Date: November 25, 2019

Team Members Present: Kendra, Jade, Marissa, Megan, Angie, Debbie, Hailey, Ani, Misty Agenda/Notes:

- 1. Action Item Review
 - Jade will include the results of the survey and the focus of the GC's work this year in his Sunday email.
 - Jade and/or Ani will let the staff know about the results of the survey and the focus of the GC's work this year.
- 2. BCE Behavior Systems
 - Step 2: Identify Areas for Improvement in T1 Systems
 - School-wide Expectations (Cool Tools)
 - Individual Classroom Expectations
 - Restorative Justice Book Study
 - Circle Up/Four-Part Apology
 - Character Traits
 - Behavior Data Tracking (Write Ups)
 - Paws
 - Student of the Month
 - Postcards
 - Positive Phone Calls Home
 - Semester Awards
 - Reflection Forms
 - Class Dojo (Specials)
 - Reteaching Expectations
 - Check In/Check out (Classroom Based)
 - Classroom Incentives (Classroom Based)

Action Items:

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Date: October 28, 2019 November 11, 2019

Team Members Present: Kendra, Jade, Marissa, Megan, Angie, Debbie, Hailey, Ani **Agenda/Notes:**

BCE Behavior Systems

- Step 1: Identify BCE Current Practices/Systems at T1, T2, and T3
 - **T1**
- School-wide Expectations (Cool Tools)
- Individual Classroom Expectations
- Restorative Justice Book Study
- Circle Up/Four-Part Apology
- Character Traits
- Behavior Data Tracking (Write Ups)
- Paws
- Student of the Month
- Postcards
- Positive Phone Calls Home
- Semester Awards
- Reflection Forms
- Class Dojo (Specials)
- Reteaching Expectations
- Check In/Check out (Classroom Based)
- Classroom Incentives (Classroom Based)
- **T2**
 - Check in/Check out (Non-Classroom Teacher)
 - SEL Groups
 - Individual Counseling (Referral Based)
 - Proposal: 1-2 Focus Students
- **T3**
 - Individual Counseling (DESSA)
 - Behavior Incident Follow-Up
 - Behavior Plans w/o Behavior Goals
 - Behavior Plans w/Behavior Goals
 - Leveled System
 - Functional Behavior Assessment/Behavior Support Plan
 - Mentoring
 - SEL Groups
 - BIT Process
 - Crisis

Action Items:

- Jade will include the results of the survey and the focus of the GC's work this year in his Sunday email.
- Jade and/or Ani will let the staff know about the results of the survey and the focus of the GC's work this year.

Date: October 14, 2019 Team Members Present: Megan, Angie, Debbie, Hailey, Ani, Misty Agenda/Notes:

- 1. Action Item Review
 - No action items to review
- 2. Review data from survey. Which system(s) will we work to improve this year?
 - Choice: Behavior/Discipline/Restorative Justice
- 3. Action Items
 - Ani will come up with a framework for the discussions around Behavior/Discipline. It will likely incorporate the three tiers.

Date: September 30, 2019

Team Members Present: Kendra, Jade, Megan, Angie, Debbie, Hailey, Ani Agenda/Notes:

- 4. Action Item Review
 - Ani will order 200 more postcards.
 - Continue with the Guiding Coalition and focus on improving a system (TBD).
 - Develop a survey for the staff to find out which system we should invest our time in order to give us the most leverage toward achieving our mission High Levels of Learning for ALL students.
- 5. Create staff survey to determine system in most need of refinement.
 - Brainstorm Topics
 - Skill vs. Will
 - Enrichment
 - Results-Oriented Culture
 - SEL
 - Discipline / Behavior Management
- 6. Action Items
 - \circ None

Date: September 16, 2019

Team Members Present: Kendra, Jade, Megan, Angie, Debbie, Marissa, Hailey, Ani Agenda/Notes:

- 1. Action Item Review
 - Postcards
 - PBIS Goal to use them all?!
- 2. Why does our team exist?
 - Provide Mr. Morton with feedback about where we are in our PLC journey.
 - Could use Learning by Doing rubrics
 - Jade could bring ideas, such as departmentalization, forward to the team to discuss pros, cons, implementation.
 - Survey staff for their priority areas of growth.
 - 1. Skill vs. Will
 - 2. Enrichment
 - 3. All means all
 - 4. Results Oriented Culture
 - 5. SEL
- 3. Action Items
 - Ani will order 200 more postcards.
 - Continue with the Guiding Coalition and focus on improving a system (TBD).
 - Develop a survey for the staff to find out which system we should invest our time in order to give us the most leverage toward achieving our mission High Levels of Students for ALL students.