

CSE - Guiding Coalition

17 July 2018 / 8:30 AM / CHEVRON CONFERENCE ROOM

Attendees

Kellie Yarbrough, Julie Robbins, Michelle Allmond, Kristin Rose, Dena Newsome, Christin Vesper
Marina Long, Carol Tindell, Candace Marshall, Nicole Perry

Notes

- Welcome/Agenda - Introductions
 - Why are we here? Kellie Yarbrough
 - Journey through PLC process has made us realize that we need to organize into a guiding coalition.
 - Stop Re-evaluate and go back: Everything goes back to our vision and mission and we realize that we need to tackle this as we move forward.
 - What does this look like: Past year -- admin -- on same page, same goals
This year -- we want this coalition to spread this mentality and process to the rest of staff
 - Our focus is student and staff learning for the benefit of all -- we are responsible for the culture of the school and delivering the common message and goals
- Hand Up/Stand Up/Pair Up: What are you good at? What do you need more work on?
- Video: If Public School Systems were on trial...
- Individual Insight about the PLC process
 - Robbins: Teachers inspire other teachers
 - Yarbrough: We have to hold each other accountable -- we have to do what is best for the kids
 - Yarbrough: Not necessarily punitive accountability, but offering help to help us all reach the goal
 - Tindell: Pieces coming together, common formative assessments
 - Marshall: Kids are individuals and need different approaches. It is a process.
 - Newsome: Moving to a new grade, realizing that we don't have to keep doing the same thing, the same way
 - Long: Administration is there to help...we know that we can ask for help and it will be there

- Perry: Culture is the hardest piece to change. We have systems, curriculum, schedules, interventions...the culture change is much harder to control.
- Guiding Coalition Meetings
 - What is it? -- Leaders of Change
 - What is its purpose? -- Change the culture to support our common mission and values
 - Responsibilities -- See Handout / Reviewing responsibilities
- Norms for Guiding Coalition Meetings
 - Team Charter Handout
 - Time: Be prepared, come on time with appropriate materials
 - Listening: Ensure equal participation and be respectful of other voices and opinions while adhering to the agenda
 - Confidentiality: Be mindful of what needs to be shared and what needs to be protected in order to protect culture and student learning. Team members will be notified of confidential items.
 - Decision Making: Reach decisions by consensus providing these decisions are in alignment with our mission and values
 - Expectations: No cell phone use during meeting (unless of an emergency). Focus on positivity and seeking solutions.
- Name for group: Team members will come up with options to submit to Michelle
- Why Commit to All?
 - Activity -- Handout: Why Should We Commit to Learning for All?
Team members shared takeaways
 - Current Reality: Review of grade level GMAS data compared to state and system levels
- Mission Statement for CSE
 - Group Activity Chart Paper -- Reviewing staff input regarding mission statement from March of last year
 - Current Reality (Review Current Mission Statement):
To prepare students to become lifelong learners with a broader vision through a supportive environment that promotes academic excellence.
 - Is it it for all? Promote does not mean the same thing as ensure.
 - Write Revised Mission Statement
 - Why do we exist?

- Ensuring growth and achievement for all students
 - ****Ensuring high levels of learning for all (consensus)****
 - Ensuring high levels of learning for all Warriors
 - Guarantee?
 - To ensure high levels of academic success for the CSE community of learners
- Vision
 - Circle Map of common verbs
 - Complete template
 - ***We, the staff of Cloud Springs Elementary School, recognize that the purpose of our school is to ensure high levels of learning for all. If, through our collaborative effort, we fulfill our purpose, our students will have a solid foundation in order to pursue their goals and dreams.***
 - County Current Vision: Catoosa County Public Schools will prepare every child to reach their full potential, so they graduate prepared to be good citizens and leaders of the future.
- Miscellaneous
 - July 24th 8:00 work on SI plan - work day (DUE AUGUST 1st)
 - July 25th RHS 9:00 (Tim Elmore): Marching off the Map

Action Items

1. Submit team name suggestions to Michelle Allmond
2. Share with team for input

Next Meeting Agenda

1. Collective commitments