GC Agenda
9/25/23
Members present:

Members Absent:

1. **Application for Model PLC (45 minutes)**

GC Agenda
9/18/23
Members present: Jason Pearson, Whitney Broderick, Haley Mahon, Jordanne Kittrell, Amy Bagwell, Libby Davis, Cat Cave, Caroline Miller, Miranda Leopard, Ashlee Fulton, Crystal Sims

Members Absent: None

2. **District Update from Jason Pearson (5 minutes)**
   -article will be shared Leadership vs. GC
3. **Where are we in the application process for Model PLC/Create timeline goals (10 minutes)**
   -Some members of the team have started working on application. Other members of the team will review as needed.
   -Next Monday we will spend a large amount of time working on the application.

4. **Share and Discuss Coaching Teams SMART Goal (15-20 minutes)**
   -Form to review (Collaborative Coaching Instrument)
   -Review CCI to analyze what we are doing in each of our teams- take form back to PLC and discuss where we are at in the rubric each time
   -There is a google form to fill out with grade level

   -SMART Goal:
   <mark>By May 2024, WPES collaborative teams will increase the effectiveness of PLCs by one level on an identified anchor statement using the CCI rubric.</mark>

   *-Teachers will fill this form out and have the discussion with our collaborative teams during grade level planning time- not PLC. Will have this turned in a completed 10/13 so that the guiding coalition can review on 10/16.

5. **If time allows, share grade levels' concerns about intervention/resource push-ins during Tier 1 (10 minutes)**
   -Discussed situation where Tier 1 information is only being taught during push in

- Communication with interventionist - After about 6 weeks, admin team has plans to meet with interventionists to "regroup" and discuss improvements
- Shift our thinking from "interventionists" to "preventionists" during the prevention block.

Guiding Coalition Agenda
8/28/23
Members present: Jason Pearson, Whitney Broderick, Haley Mahon, Jordanne Kittrell, Amy Bagwell, Libby Davis, Cat Cave, Caroline Miller, Miranda Leopard, Ashlee Fulton

Members Absent: Crystal Sims

1. Reexamine SC Ready Data
Reviewed Data for SC Ready- compared against peers-math discussed how we have a large percentage of students who are still in the "pink" in math, or approaches. Discussed how we receive "points" for each.

Reviewed ELA SC Ready- We are 7th and 6th in rankings, depending on the area being looked at. We compared our data to ourselves- did see a dramatic decrease in the approaches section.

2. Reviewed Explanation of Tiered Instruction
Grade level shares initial reactions and successes/areas for improvement in the differentiation between Planning time, class time, PLC time, and Tier 2 and 3 time.
Discussed changes in intervention support across all grade levels.

3. Discussing the application for Model PLC
-Looked over article for model PLC
Teacher Capacity- Kittrell
Creating Systems of Intervention and Extension- Mahon and Sims?
PLC story- Broderick and Pearson
Monitor Student Learning- Fulton

Things to consider:
-Look over your section and consider when we need to add in your assigned section
-September 18th and 25th- next meetings

Guiding Coalition Agenda
8/21/23
Members present: Jason Pearson, Crystal Sims, Whitney Broderick, Haley Mahon, Jordanne Kittrell, Amy Bagwell, Libby Davis, Cat Cave, Caroline Miller

Members absent: Miranda Leopard

1. **Establish norms/roles**
   -Begin and end on time.
   -Be fully present….body, mind and soul.
   -Be open and willing to discuss.
   -Be respectful to others' ideas and suggestions.
   -Be solution minded.

   > Roles:
   > Facilitator-Ashlee and Whitney
   > Time keeper-Jason
   > Recorder-Jordanne
   > Reporter-Haley

2. **Review WPES vision and mission**

<u>Vision</u>: **We envision a school where…**
   1. students experience rigorous academic opportunities.
   2. teachers address the individual needs of students.
   3. teachers teach goal setting strategies and model the work ethic so that students become self-directed learners.
   4. students value and understand citizenship, integrity, and collaboration.
   5. parents are actively involved in their child's education.
   6. students feel safe and secure in all educational environments.
   7. parents/guardians feel welcomed and included in the educational process.
   8. students, parents, and teachers use technology to communicate and collaborate.

<u>Mission</u>: Our mission is to **R.E.A.C.H.** every child, parent, teacher, and community member of West Pelzer Elementary by respecting others, educating all, achieving goals, communicating well, and setting high expectations while molding today's learner into tomorrow's world-class thinker and creator.

3. **Discuss "current reality"**
   -Reviewing data on tableau in order to compare WPES to other schools/over time
   -Libby reviewed STAR data
   K- 54% ela m/e
   1-65% ela m/e 58% math m/e
   2-41% ela m/e 52% math m/e
   3-63% ela m/e 64% math m/e
   4-66% ela m/e 60% math m/e
   5-65% ela m/e 74% math m/e
   -We are seeing growth in areas, but still have certain areas to look at
   -Arranging interventionists to give the best use for our time- will be rearranging the schedule to accommodate that

4. **Develop school-wide SMART goals**

S-specific
M-measurable
A-achievable
R-relevant
T-time-bound

Grades 3- 5
By May of 2024, students in grades 3, 4 and 5 will increase ELA achievement from 64.3%
scoring meets or exceeds to 67.3% as measured by SC Ready scores.
By May of 2024, students in grades 3, 4 and 5 will increase Math achievement from 59%
scoring meets or exceeds to 62%as measured by SC Ready scores.

*Will model SMART goals in our grade level PLC after these goals.
*Discussion of modeling K-2 goals after STAR testing growth

K-2 Goals:
By April of 2024, students in grades K, 1, and 2 will increase ELA achievement from 54.4%
scoring meets or exceeds to 57.4% as measured by STAR testing scores.

By April of 2024, students in 1 and 2 will increase math achievement from 54.8% scoring meets
or exceeds to 57.8% as measured by STAR testing scores.

5. **Review and disseminate tasks for Model PLC application**
   -Look at the status of your individual classrooms
   -Use our goals here to begin discussing/modeling SMART goals for your grade level
   -Discussion about enrichment and how we continue to move kids forward
   -Review school SMART goals with PLC team