

intentional

in · ten · tion · al

Adjective: Done on purpose; deliberate.

GTM Agenda

Date: 10/12/22

Grade Level: 1st

In attendance: Annemarie Bezick, Sabrina Fields, Maddie Perry, Mike Pickering,
Jill Salonga, Lacey Solferino, Nichole Yco, Angie Bryan, Lauren Mattingly, Taunya
Dexter, Kate Littlefield, Sarah Coleman

- 1. make learning goals clear to students**
- 2. continuously monitor, provide feedback, and respond to student's learning progress, and**
- 3. involve student in self- and peer assessment"**

-Learning by Doing

-Tich

The five essential actions for PLC's are:

1. Identify essential standards for each grade level or course, unit by unit.
2. Create an essential standards unit plan
3. Implement the team teaching-assessing cycle
4. Give common end-of-unit assessment for essential standards
5. Identify students for Tier 2 support by student, standard, and learning target.

"The most valuable resource that all teachers have is each other. Without collaboration our growth is limited to our own perspective.

-Robert John Meehan

First Grade Norms

WE WILL....

- Be on time and prepared.
- Focus on student and data centered work according to our agenda.
- Be honest and feel safe to share thoughts and opinions.
- Be open-minded.
- Be solution oriented.
- Flip your lid,,,

Got Grit Wows!

- **APEX Way to go!**
- **Book study starting in January on Wed. 3:00-3:30**
- **Paid 2 hrs a month for GTM work**

Agenda Items:

Student Data Discussions

- **What do you want student to be able to do?**
 - ELA: SMART goal Q1. Identify initial and medial sounds and blend sounds to orally produce a single syllable word.
 - Math: SMART goal Q1 Read and write numbers to 40.
 - SEL:
 - Science: Will be able to identify how the patterns of the sun, moon, and stars effect temperature.
- **How will we know if they have learned it?**
 - Bring ideas for mid-point and informal assessments to guide instruction.
 - Daily BA phonemic awareness observations/ small group informal assessment.
 - Exit tickets (weekly)
 - SEL: Daily Zones Check in
 - Science: Investigation #2 modified assessment
- **How will we provide intervention when students have not reached mastery on the standard/target?**
 - What interventions do we want to use right away?
 - ELA: Phonics 1st / BA Intervention activities
 - Math: Dreambox/ Number talks/ Bridges number card games/small group
 - SEL: picture facial support
 - Science: FOSS / Home projects

- **How will we extend the curriculum when students have mastered the standard/target?**
 - What sort of enrichment should we focus on?
 - Begin using small group reading books from BA
 - Number before and after/numbers beyond 100/ skip counting.
 - Cooperative sun watching project

Leadership Items –

- Video a PLC next week??
- SMART Goals: Need all data to me by October 21st
- All SEL SMART data into the Forms by Nov. 4th
- Team Grant information and flyer \$1,000 (by grade level/classroom)
- Report card reminders (S- needs to be marked as below grade level, no student should receive an I without admin approval)
- Each classroom will receive 5 laptops (will discuss in more detail)

MTSS- Update all IC info on Tiered students before conferences so can be discussed.

Conferences-

- What to share? How to involve students, work samples, etc. 100% participation (student led)

Questions/comments/extra/concerns for leadership?

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