STAR MATH Grade 2017 - 2018

Grade Five - Math - Kate Moody - Block 1
TCE

<u>Instructions</u>

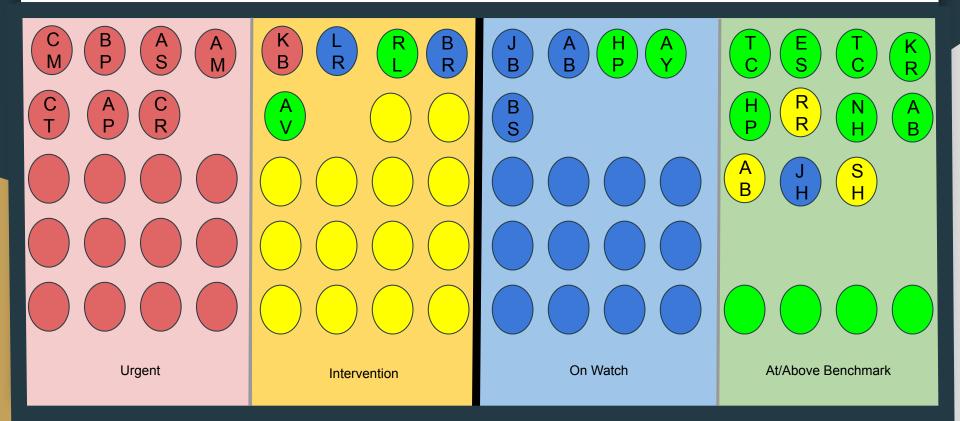
After running your benchmark reports, click a circle on page two and type the initials of each student with the corresponding circle. Each student that is assigned to a Red (Urgent Intervention) or Yellow (Intervention) circle needs an intervention page completed.

You do not have to fill out an intervention page for students assigned to a Blue (On Watch) or Green (At/Above) circle unless you choose to do so. If a student moves from Blue or Green to Yellow or Red at the next benchmark, you will need to create a circle for the student (using the original benchmark color) and begin completing an intervention page.

Note: You may always complete an intervention page on other students or earlier than the second benchmark if you determine additional monitoring is needed.

Benchmark Assessments 2017 - 2018

STAR MATH



Student Name: Michael mcAllister TIER: 3

Intervention	Date Started	Progress Information
Symphony Math	09/14/2017	10%
		44% (progressing, Tier 2)
Symphony Math	05/2/2018	8%

Student Name: Brayden Phelps

Intervention	Date Started	Progress Information
Symphony Math	9/14/2017	11%
		35%
	5/2/2018	37%

Student Name: Abigail Sherlin

Intervention	Date Started	Progress Information
Symphony Math	9/14/2017	31%
		35%
Symphony Math	5/2/2018	33%

Student Name: Autumn McRae

Intervention	Date Started	Progress Information
Symphony Math	9/14/17	35%
		39%
	5/2/2018	44%

Student Name: Corbin Thomas

Intervention	Date Started	Progress Information
Symphony Math	9/14/2017	35%
		27%
	5-2-2018	17%

Student Name: Shelby Morrison

Intervention	Date Started	Progress Information
Symphony math	9/14/2017	36%
		36%
	5/2/2018	37%

Student Name: Abigail Boyette

Intervention	Date Started	Progress Information
Symphony Math	9/14/17	42%
		67% (Tier 2, making progress!)
	5/2/2018	77%

Student Name: Rian Roberts

Intervention	Date Started	Progress Information
Symphony Math	9/14/17	53%
		72% (Tier 4, making progess!)
	5/2/2018	73% (Tier 4)

Student Name: Kaylee Burnett TIER 3

Intervention	Date Started	Progress Information
Symphony Math	1/10/2018	11% Came from Tunnel Hill Elementary. Currently not in any tiers. THAT IS GOING CHANGE:)
	5/2/2018	42%

Student Name: TIER:

Intervention	Date Started	Progress Information