

Grade 4 15-Day Challenge Nonfiction Unit 2

Priority Standards

RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.

- I can determine a main idea of a text.
- I can identify the key details that relate to the main idea.
- I can explain how the key details support the main idea.
- I understand what a summary includes in a nonfiction text.
- I can summarize a text using the main idea and key details.

RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

- I can identify nonfiction text features.
- I can interpret nonfiction text features.
- I can explain how the text features help me understand the text.

Supporting Standards

RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

Day 1	<p>Transition to Nonfiction Reading</p> <ul style="list-style-type: none"> ● What is Nonfiction Reading? Compare and contrast Nonfiction and Fiction text using a Venn Diagram ● Why do we do it (the purpose of nonfiction)? ● How do we read it? (slower, don't have to read cover to cover, etc.) ● What helps us read Nonfiction? <ul style="list-style-type: none"> ○ Lead in to Nonfiction Text Features <p>Give time for students to look at nonfiction books</p>	<p>Draw Venn Diagram in reading notebook</p> <p>Nonfiction Slideshow</p> <p>Get book bags of nonfiction books from the book room</p>
Day 2	<p>Text Features</p> <ul style="list-style-type: none"> ● Nonfiction Text Features- go through the text features. ● Have a variety of nonfiction books for students to choose from. Give them the activity sheet to use in exploring the books for different text features. 	<p>Nonfiction Slideshow</p> <p>Nonfiction Text Features activity sheet</p> <p>Text Feature handout</p>
Day 3	<p>Text Features</p> <ul style="list-style-type: none"> ● Review text features and how they help you 	<p>Nonfiction Slideshow</p>

	<ul style="list-style-type: none"> • Have the kids complete the Edpuzzle-show you when they are done • Use the Nonfiction Text Features Class Checklist individually with students to assess their knowledge of text features. 	Edpuzzle Nonfiction Text Features Class Checklist <i>A Journey to the Center of the Earth</i> by Claire Throp (Bookroom, NF Level N, every school) Assessing Text Features
Day 4	Text Structures Intro <ul style="list-style-type: none"> • What is text structure? • What are the different kinds of text structure? • Go over chart on the text structure packet 	Text structure packet Slides 1-5 (video on slides) Text Structure Presentation (extra-if you want to use)
Day 5	Text Structures Overview - Chronological <ul style="list-style-type: none"> • Discuss the purpose of using chronological (sequence) text structure • Key Words • Text features: timelines • Read passage about wildfires and complete notes/questions 	Text structure packet Slides 6-12
Day 6	Text Structures Overview - Cause & Effect <ul style="list-style-type: none"> • Discuss the purpose of using cause & effect text structure • Key Words • Read passage on earthquakes and complete notes/questions 	Text structure packet Slides
Day 7	Text Structures Overview - Problem/Solution <ul style="list-style-type: none"> • Discuss the purpose of using problem/solution text structure • Key Words • Read passage on tsunamis and complete notes/questions 	Text structure packet Slides
Day 8	Text Structures Overview - Compare & Contrast <ul style="list-style-type: none"> • Discuss the purpose of using compare & contrast text structure • Key Words • Read passage on tornadoes and hurricanes and complete notes/questions 	Text structure packet Slides
Day 9	Text Structures Overview - Description <ul style="list-style-type: none"> • Discuss the purpose of using description text structure • Key Words 	Text structure packet Slides

	<ul style="list-style-type: none"> Read passage on blizzards and complete notes/questions 	
Day 10	<p>Text Structure- review all types again (you could do the first few minutes of the Edpuzzle to review-stop before reaching the paragraphs. Then have them do the whole thing on their own)</p> <p>Individually do Edpuzzle for review</p> <p>Take CFA</p>	<p>edpuzzle</p> <p>CFA- read 6 paragraphs and identify type of text structure</p>
Day 11	<p>Main Idea</p> <ul style="list-style-type: none"> Main Idea and Details Presentation (Indiana Jones slides 1-17) with notes pages for students to follow along with Take main idea CFA 	<p>Indiana Jones Presentation slides 1-17</p> <p>Main idea packet</p> <p>Main idea CFA</p>
Day 12	<p>Main Idea & Supporting Details</p> <ul style="list-style-type: none"> Main Idea and Details Presentation (Indiana Jones slides 18-33) with notes pages for students to follow along with 	<p>Indiana Jones Presentation slides 18-33</p> <p>Main idea packet</p>
Day 13	<p>Main Idea & Supporting Details</p> <ul style="list-style-type: none"> Slideshow- tips to figure out main idea Practice - The Wonders of Water Individual practice- Preventing Cavities 	<p>Slideshow</p> <p>Main idea packet</p>
Day 14	<p>Main Idea & Supporting Details</p> <ul style="list-style-type: none"> Review tips to figure out main idea Practice - Dolphins Individual practice- Butterflies 	<p>Slideshow</p> <p>Main idea packet</p>
Day 15	<p>Main Idea & Supporting Details</p> <ul style="list-style-type: none"> Take CFA main idea and supporting details <p>Have kids take a poll or somehow give you feedback on what biomes they want to research.</p> <ul style="list-style-type: none"> Biome ranking sheet 	<p>shark CFA</p> <p>*Before tomorrow put into groups</p>