

Subtraction Assessment 1

Use the number lines to count on or count back to find the answers.
Show your work using the marker tool.

1. $14 - 8 = \underline{\quad}$



2. $11 - 4 = \underline{\quad}$



3. Kim has **16** stickers. Josh has **5** stickers. How many more stickers does Kim have? Write the equation. Use the number line to show your work.

$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$





Related addition and subtraction sentences

Solve the following (follow the example)

If \longrightarrow $5 + 2 = 7$

Then \longrightarrow $7 - 5 = 2$

4. If \longrightarrow $\square + 5 = 10$
Then \longrightarrow $10 - \square = 5$

5. If \longrightarrow $7 + \square = 10$
Then \longrightarrow $10 - \square = 7$

6. If \longrightarrow $13 + \square = 18$
Then \longrightarrow $18 - \square = 5$

7. There are 10 red and blue balloons. If 8 are red, how many are blue?

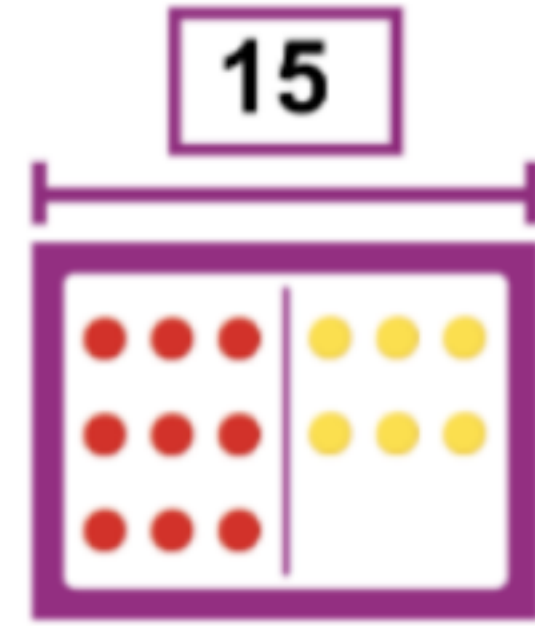
$$\square + \square = 10$$

8. Which fact family matches the picture of the red and blue flowers?



- $6 + 5 = 11$
 $5 + 6 = 11$
 $11 - 5 = 6$
 $11 - 6 = 5$
- $7 + 4 = 11$
 $4 + 7 = 11$
 $11 - 4 = 7$
 $11 - 7 = 4$
- $8 + 4 = 12$
 $4 + 8 = 12$
 $12 - 4 = 8$
 $12 - 8 = 4$

9. Write the fact family for this model.



$$\begin{array}{r} ___ + ___ = ___ \\ ___ + ___ = ___ \\ ___ - ___ = ___ \\ ___ - ___ = ___ \end{array}$$

10.

Tanya has 8 stickers.
 Miguel gives her 5 more.
 How many stickers does Tanya have in all?
 Write an equation to solve the problem.
 Then complete the fact family.



$$\begin{array}{r} ___ \bigcirc ___ = ___ \text{ stickers} \\ ___ \bigcirc ___ = ___ \\ ___ \bigcirc ___ = ___ \\ ___ \bigcirc ___ = ___ \end{array}$$