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| $2=$ partially proficient for the standard |  |  | MATH |  |  |  |  |  |  |  |  |  |  |  |  |
| $3=$ proficient for the standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $4=$ excelling for the standard |  |  | 4.OA. 2 | 4.NBT. 1 | 4.MD. 3 | 4.NBT. 5 | 4.NBT. 5 | 4.NBT. 6 | 4.NF. 1 | 4.NF. 2 | 4.NF. 3 \& d | 4.NF. 3 c | 4.NF. 4 | 4.NF. 6 | 4.NF. 7 |
| Lname | Fname | 4th Grade Teacher | I can solve word problems involving all operations (multipipiction \& division) | l can look at a multidigit number and determine that the digit to the left is 10 times greater than a given digit. | I can solve real-world problems involving perimeter and area of rectangles. | I can multiply a whole number up to four digits by a one-digit whole number. | I can multiply a 2-digit number by a 2-digit number by a 2-dig number | I can divide up to a 4 digit number by a 1digit divisor. | I can create equivalent fractions. | $\begin{gathered} \text { I can compare two } \\ \text { fractions with different } \\ \text { numerators and } \\ \text { denominators. } \end{gathered}$ | I can add and subtract fractions with like denominators. | I can add and subtract mixed numbers with <br> like denominators. | I can use what I know about multiplication to multiply a whole number by a fraction | $\begin{aligned} & \text { I can use decimal } \\ & \text { notation for fractions } \\ & \text { with denominators } 10 \\ & \text { or } 100 \text {. } \end{aligned}$ | I can compare two decimals (up to the hundredths place). |
| Percentage Proficient |  |  | 38.8\% | 65.1\% | 48.8\% | 68.2\% | 58.9\% | 60.5\% | 68.2\% | 79.8\% | 86.05\% | 57.36\% | 66.67\% | 67.44\% | 53.49\% |
|  |  |  | 1 | 3 | 2 | 2 | 1 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 1 |
|  |  |  | NO DATA | NO DATA | NO DATA | NO DATA | NO DATA | NO DATA | NO DATA | NO DATA | No Data | NO DATA | No Data | No DATA | No Data |
|  |  |  | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 1 | 3 | 2 | 3 | 3 | 2 |
|  |  |  | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 |
|  |  |  | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 1 | 3 | 2 | 2 | 3 | 2 |
|  |  |  | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
|  |  |  | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
|  |  |  | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 2 | 1 |
|  |  |  | 1 | 3 | 2 | 3 | 3 | 2 | 1 | 3 | 3 | 2 | 3 | 2 | 2 |
|  |  |  | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
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|  |  |  | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
|  |  |  | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
|  |  |  | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
|  |  |  | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
|  |  |  | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 |
|  |  |  | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
|  |  |  | 2 | 2 | 2 | 3 | 1 | 1 | 1 | 2 | 3 | 3 | 1 | 3 | 2 |
|  |  |  | 2 | 3 | 1 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
|  |  |  | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
|  |  |  | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
|  |  |  | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | moved | moved |
|  |  |  | 2 | 3 | 2 | 3 | 3 | 3 | 1 | 3 | 3 | 3 | 2 | 3 | 3 |
|  |  |  | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
|  |  |  | 1 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
|  |  |  | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
|  |  |  | 1 | 3 | 2 | 3 | 1 | 1 | 1 | 2 | 3 | 2 | 1 | 3 | 2 |
|  |  |  | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
|  |  |  | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 1 | 3 | 2 |
|  |  |  | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
|  |  |  | 1 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |
|  |  |  | 2 | 2 | 2 | 3 | 2 | 1 | 1 | 3 | 3 | 1 | 3 | 3 | 1 |
|  |  |  | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | 3 |



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| $2=$ partially proficient for the standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $3=$ proficient for the standard |  |  | MATH |  |  |  |  |  |  |  |  |  |  |  |  |
| $4=$ excelling for the standard |  |  | 4.OA. 2 | 4.NBT. 1 | 4.MD. 3 | 4.NBT. 5 | 4.NBT. 5 | 4.NBT. 6 | 4.NF. 1 | 4.NF. 2 | 4.NF.3 a d | 4.NF. 3 c | 4.NF. 4 | 4.NF. 6 | 4.NF. 7 |
| Lname | Fname | 4th Grade Teacher | I can solve word problems involving all operations (multipiciation \& division) | can look at a multidigit number and determine that the digit to the left is 10 given digit. | I can solve real-world problems involving perimeter and area of rectangles. | I can multiply a whole number up to four whole number. | I can multiply a 2-digit number by a 2-digit number | I can divide up to a 4 digit number by a 1digit divisor | $\begin{gathered} \text { I can create } \\ \text { equivalent fractions. } \end{gathered}$ | $\begin{aligned} & \text { I can compare two } \\ & \text { fractions with different } \\ & \text { numerators and } \\ & \text { denominators. } \end{aligned}$ | I can add and subtrac fractions with like fractions with like denominators. denominators | I can add and subtract mixed numbers with like denominators. denominators | I can use what $I$ know about muthtiplication to multily a whole number by a fraction. | I can use decimal notation for fractions with denominators 10 or 100 . | can compare two decimals (up to the hundredths place) |
| Percentage Proficient |  |  | 38.8\% | 65.1\% | 48.8\% | 68.2\% | 58.9\% | 60.5\% | 68.2\% | 79.8\% | 86.05\% | 57.36\% | 66.67\% | 67.44\% | 53.49\% |
|  |  |  | 1 | 2 | 1 | 3 | 1 | 1 | 1 | 3 | 2 | 2 | 3 |  |  |
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|  |  |  | 2 | 2 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | 2 |
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|  |  |  | 1 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 1 | 3 | 3 |
|  |  |  | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 1 | 3 | 3 | 2 |
|  |  |  | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 1 | 3 | 3 | 3 |
|  |  |  | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 3 |
|  |  |  | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
|  |  |  | 1 | 1 | 1 | 2 | 2 | 1 | 3 | 1 | 3 | 1 | 2 | 1 | 2 |
|  |  |  | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 2 |
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|  |  |  | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
|  |  |  | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 |
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|  |  |  | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 3 | 2 |
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|  |  |  | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
|  |  |  | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 |
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|  | celling for | standard | 4.OA. 2 | 4.NBT. 1 | 4.MD. 3 | 4.NBT. | 4.NBT | 4.NBT | 4.NF. 1 | 4.NF. 2 | 4.NF. a \& d | 4.NF.3c | 4.NF.4 | 4.NF. 6 | 4.NF. 7 |
| Lname | Fname | 4th Grade Teacher |  |  | $\begin{aligned} & \text { I can solve real-world } \\ & \text { problems involving } \\ & \text { perimeter and area of } \\ & \text { rectangles. } \end{aligned}$ | I can multiply a whole number up to four digits by a one-digit whole number | I can multiply a 2-digit number by a 2-digit <br> numbe | $\begin{aligned} & \text { I can divide up to a 4- } \\ & \text { digit number by a } 1 \text { - } \\ & \text { digit divisor. } \end{aligned}$ | $\underset{\substack{\text { chan reate } \\ \text { equivalent tracions. }}}{\text { a }}$ |  | can add and subtrac fractions with like | I can add and subtract mixed numbers with like denominators <br> like denominators | I can use what I know about multiplication to multiply a whole <br> number by a fraction |  | I can compare two decimals (up to the hundredths place) |
| Percentage Proficient |  |  | 38.8\% | 65.1\% | 48.8\% | 68.2\% | 58.9\% | 60.5\% | 68.2\% | 79.8\% | 86.05\% | 57.36\% | 66.67\% | 67.44\% | 53.49\% |
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