School Student Achievement Data State Accountability: SBA Assessment
Percentage of Students Meeting or Exceeding Proficiency GRADE LEVEL: 3rd Grade

|  | 2017-2018 |  | 2018-2019 |  | 2019-2020** |  | 2020-2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUBJECT | School | State | School | State | Winter Benchmark NPR | Fall to Winter SGP | School |
| English | 53.60\% | 55.60\% | 77.10\% | 55.40\% | 54.00\% | 54.80\% | 57.10\% |
| SPED | 54.50\% | 20\% | $\mathrm{N}<10$ | 20.80\% | N<10 | N<10 | N<10 |
| ELL | $\mathrm{N}<10$ | 14\% | $\mathrm{N}<10$ | 13.30\% | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Eco Dis | 33.30\% | 42.80\% | $\mathrm{N}<10$ | 43.10\% |  |  | $\mathrm{N}<10$ |
| Mathematics | 51.80\% | 57.60\% | 64.60\% | 58\% | 57.90\% | 58.80\% | 54.80\% |
| SPED | 36.40\% | 15.80\% | $\mathrm{N}<10$ | 15.90\% | N<10 | $\mathrm{N}<10$ | N<10 |
| ELL | $\mathrm{N}<10$ | 15.90\% | $\mathrm{N}<10$ | 14.50\% | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Eco Dis | 33.30\% | 32.90\% | $\mathrm{N}<10$ | 32.20\% |  |  | $\mathrm{N}<10$ |

GRADE LEVEL: 4th Grade

|  | 2017-2018 |  | 2018-2019 |  | 2019-2020** |  | 2020-2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUBJECT | School | State | School | State | Winter Benchmark NPR | Fall to Winter SGP | School |
| English | 67.60\% | 57.30\% | 71.90\% | 56.90\% | 63.50\% | 59.90\% | 62.70\% |
| SPED | N<10 | 20\% | N<10 | 20.80\% | N<10 | N<10 | N<10 |
| ELL | $\mathrm{N}<10$ | 14\% | N<10 | 13.30\% | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Eco Dis | 62.50\% | 42.80\% | 58.80\% | 43.10\% |  |  | 0.60\% |
| Mathematics | 48.60\% | 53.80\% | 52.60\% | 54\% | 65.80\% | 57\% | 54.90\% |
| SPED | N<10 | 15.80\% | 50\% | 15.90\% | N<10 | N<10 | N<10 |
| ELL | N<10 | 15.90\% | $\mathrm{N}<10$ | 14.50\% | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Eco Dis | 37.50\% | 32.90\% | 29.40\% | 32.20\% |  |  | 46.70\% |
| GRADE LEVEL: 5th Grade |  |  |  |  |  |  |  |
|  | 2017-2018 |  | 2018-2019 |  | 2019-2020** |  | 2020- |
| SUBJECT | School | State | School | State | Winter Benchmark NPR | Fall to Winter SGP | School |
| English | 56.80\% | 59.30\% | 65.90\% | 60.40\% | 58.80\% | 60.70\% | 55.20\% |
| SPED | N<10 | 20\% | N<10 | 20.80\% | N<10 | N<10 | N<10 |
| ELL | $\mathrm{N}<10$ | 14\% | $\mathrm{N}<10$ | 13.30\% | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Eco Dis | $\mathrm{N}<10$ | 42.80\% | 47.10\% | 43.10\% |  |  | 15.40\% |
| Mathematics | 45.50\% | 48.60\% | 61\% | 48.30\% | 62.30\% | 56.50\% | 46.60\% |
| SPED | N<10 | 15.80\% | $\mathrm{N}<10$ | 15.90\% | N<10 | N<10 | $\mathrm{N}<10$ |
| ELL | $\mathrm{N}<10$ | 15.90\% | $\mathrm{N}<10$ | 14.50\% | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Eco Dis | $\mathrm{N}<10$ | 32.90\% | 47.10\% | 32.20\% |  |  | 23.10\% |
| Science | 51.10\% | 55.10\% | 58.50\% | 53.20\% |  |  | 79\% |
| SPED | N<10 | 16.60\% | N<10 | 16.90\% |  |  | $\mathrm{N}<10$ |
| ELL | $\mathrm{N}<10$ | 9.20\% | $\mathrm{N}<10$ | 7.30\% |  |  | $\mathrm{N}<10$ |
| Eco Dis | 20\% | 32.20\% | 47.10\% | 32\% |  |  | 58.30\% |

[^0]" ror tne $\angle U \angle U-\angle U \angle \perp$ scnooı year, sprıng or $\angle \perp$ assessments were taken in the raıl or $\angle U \angle \perp$. sra grage sprıng $\angle U \angle \perp$ stuaen grade year, 4th grade spring 2021 students took their 4th grade test fall of their 5th grade year, 5th grade spring 2021 studt grade year.

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**Aimsweb is a norm refrenced assessment vs. criterion referenced therefore student growth percentiles are used for measurements of success and National Percentile Rankings are used to identify students who need additional supports. The growth scale is as follows:
High Growth= 67\%-99\% SGP
High Typical Growth \(=51 \%-66 \%\) SGP
Low Typical Growth \(=34 \%-50 \%\) SGP
Low Growth = 0\%-33\% SGP
Due to Covid, benchmark testing data frrom fall to winter was used during 2019-2020 school year.
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'ts took tneır sra grage test raıl or tneır 4tn ents took their 5th grade test fall of their 6th


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