

Date of PLC: _____

GLT Agenda Template

Grade Level Team: _____

*******What to bring EVERY**

time:*****

- Laptop
- Sorted Data-Bundles, Checklists, Target Tests, sets of classwork
- Ideas for Intervention
- IEP's and accommodations
- Essential Elements
- Data Binder
- Current Class Rosters
- Class at a Glance
- Student Work Samples
- Access to report card/grades
- PIE instructional materials
- Lead4ward SE's

Reading	Math	Writing
Please check one to do:	Please check one to do:	Please check one to do:
<input type="checkbox"/> Analyze and create an action plan using lstation reports	<input type="checkbox"/> Analyze and create an action plan using lstation reports	<input type="checkbox"/> Analyze and create an action plan using lstation reports
<input type="checkbox"/> Analyzing/Desegregating common formative assessments <i>(If not completed on PLC 1)</i>	<input type="checkbox"/> Analyzing/Desegregating common formative assessments <i>(If not completed on PLC 1)</i>	<input type="checkbox"/> Analyzing/Desegregating common formative assessments <i>(If not completed on PLC 1)</i>
<input type="checkbox"/> Applying common formative assessments (creating a team plan of action to address the needs data shows)	<input type="checkbox"/> Applying common formative assessments (creating a team plan of action to address the needs data shows)	<input type="checkbox"/> Applying common formative assessments (creating a team plan of action to address the needs data shows)
<input type="checkbox"/> Planning instructional materials for PIE time	<input type="checkbox"/> Planning instructional materials for PIE time	<input type="checkbox"/> Planning instructional materials for PIE time
<input type="checkbox"/> Grouping students using data for PIE time	<input type="checkbox"/> Grouping students using data for PIE time	<input type="checkbox"/> Grouping students using data for PIE time
<input type="checkbox"/> Discuss LLI groups and student progress	<input type="checkbox"/> Discuss LLI groups and student progress	<input type="checkbox"/> Discuss LLI groups and student progress
<input type="checkbox"/> Discussing GT students and enrichment	<input type="checkbox"/> Discussing GT students and enrichment	<input type="checkbox"/> Discussing GT students and enrichment
<input type="checkbox"/> Updating Data Walls	<input type="checkbox"/> Updating Data Walls	<input type="checkbox"/> Updating Data Walls

Response to Intervention (RTI)- Tier 2 Teacher Team Students

Teacher(s) Herrera is meeting with :	As a whole Grade Level Team:
<ul style="list-style-type: none"> • Follow-up on Tier 2 Teacher team current interventions • Entering new students to Tier 2 Teacher teams • Following– up on Tier 2 + and Tier 3 students in RTI ESPED 	<ul style="list-style-type: none"> • help the teacher(s) revise current interventions. • help the teacher(s) develop new interventions. • Ask questions about the student behavior or learning.