

## **Global Guiding Questions**

### **Grades**

1. Do the student's grades show stability or improvement over time?
2. Has the student been retained?

### **STAAR**

1. Did the student meet the passing standard on STAAR in Reading, Math, and/or Writing?
2. Does the student have a history of meeting the passing standard on STAAR in Reading, Math, and/or Writing?

### **Discipline Record**

1. How many disciplinary referrals does the student have in the current and previous years?
2. How many ISS days in the current and previous years?
3. How many OSS days in the current and previous years?
4. How many DAEP days in the current and previous years?

### **Attendance Record**

1. Does the student have excessive absences in any given year?
2. Does the student have excessive tardies in any given year?

### **Interventions**

1. What type of interventions is the student receiving?

### **Accommodations**

1. What type of accommodations is the student receiving through 504 or other accommodations regularly provided?
2. When did the student begin receiving accommodations?

### **Physical Health Factors**

1. Does the student have any vision impairments which hinder access or academic progress in the curriculum? Contribute to social or behavioral difficulties?
2. Does the student have any hearing impairments which hinder access or academic progress in the curriculum? Contribute to social or behavioral difficulties?

3. Does the student have any physical health impairments which hinder access or academic progress in the curriculum? Contribute to social or behavioral difficulties?
4. Does the student have any motor impairments which hinder access or academic progress in the curriculum? Contribute to social or behavioral difficulties?

**Second Language Factors**

1. Is the student currently enrolled in an ESL program?
2. Is the student currently in a bilingual program?