

Glendale Elementary School District's 6-8 Balanced Literacy Framework (160 minutes)

Balanced literacy is a framework for systematic and explicit reading instruction that includes a focus on vocabulary development through word study analysis, closely reading and annotating a text to develop meaning and comprehension, and transferring learning in whole and small group discussion as well as writing to build independent readers and writers.

	Teacher Actions	Student Actions	Resources
<p style="text-align: center;">Word Study (15 Minutes)</p> <p><i>Purpose: Word Study enables development of phonemic awareness, phonics, morphology, syllabication, and spelling. Through these direct and inquiry-based learning experiences, students examine word structures, spelling patterns, and meaning.</i></p>	<ul style="list-style-type: none"> Give specific and immediate feedback <p>Explicitly and Systematically Model:</p> <ul style="list-style-type: none"> Decoding of multi-syllable words Syllable Rules and Patterns Morphology Root words and affixes Model how to determine the meaning of unknown words or phrases by choosing from a variety of strategies Model how to use root words to determine meaning or word, including individual word parts 	<ul style="list-style-type: none"> Read and write words using knowledge of phonograms and spelling patterns Identify, sort, divide, and read multi-syllable words Determine the meaning of unknown words and phrases using knowledge of root words and word parts Apply knowledge of affixes (greek, latin, etc.) in order to determine meaning of unknown words 	<ul style="list-style-type: none"> Pearson My Perspectives 95% Group
<p style="text-align: center;">Whole Group Instruction/Launch Lesson (20-50 Minutes)</p> <p><i>Purpose: Comprehension extends flexibility and strategic application of strategies and skills in a variety of genres, increasing the ability to effectively construct meaning.</i></p>	<ul style="list-style-type: none"> Expose students to text above grade level Model close reading and annotation of text as well as comprehension strategies, including rereading the text for multiple purposes Demonstrate proficient and fluent reading Model fix-up reading strategies Expose students to a variety of genres Model the use of context clues to determine the meaning of unknown words Analyze text for complexity in order to provide scaffolds Model how to support ideas, thoughts, and perspectives using textual evidence 	<ul style="list-style-type: none"> Utilize comprehension strategies while reading Ask and answer questions while reading and explain strategies used to understand a text Read a wide variety of text types and formats Utilize a variety of strategies (context clues, picture clues) to determine meaning of words Closely read and annotate text, including rereading for different purposes. Practice fluent reading through multiple readings of a variety of texts Analyze a selection of text from multiple perspectives in order to participate in whole and small group discussions 	<ul style="list-style-type: none"> Pearson My Perspectives Appendix B Essential Literature E-Books
<p style="text-align: center;">Small Group Instruction (20-50 Minutes)</p> <p><i>Purpose: Small group instruction provides opportunities for student to participate in collaborative conversations centered on a common text or multiple texts in order to analyze a text further and incorporate different perspectives.</i></p>	<ul style="list-style-type: none"> Expose students to a variety of genres, including different types and formats Model, guide, and reinforce good reading behaviors and strategies Facilitate, scaffold, and/or guide small group discussions Prompt and reinforce reading behaviors, strategies, and collaborative discussion techniques Monitor and observe small group discussion, including taking anecdotal notes 	<ul style="list-style-type: none"> Read increasingly challenging text with fluency, accuracy, and understanding Monitor comprehension and utilize strategies to increase understanding Read and respond to a wide range of text in small group discussions Come to group discussion prepared by previously closely reading and annotating the text as well as developing open ended questions Extend application of skills and strategies during independent reading Select appropriate text to extend learning of topic or interest 	<ul style="list-style-type: none"> Pearson My Perspectives 95% Group Bookroom Scholastic Reading Inventory
<p style="text-align: center;">Writing (45 Minutes)</p> <p><i>Purpose: Writing instruction explicitly teaches the writing process, including specific writing strategies to strength writing specific to each genre.</i></p>	<ul style="list-style-type: none"> Model proficient writing across multiple genres Model the writing process, including selecting the appropriate Thinking Map for genre and purpose Facilitate shared and guided writing practice Confer with students to provide feedback on a writing piece and set goals Extend literary analysis to writing for a specific task and purpose Model how to cite and paraphrase textual evidence (following MLA) 	<ul style="list-style-type: none"> Connect reading textual analysis through writing using text evidence that include direct quotes or paraphrasing adhering to MLA Select appropriate Thinking Maps to brainstorm and draft writing for a specific purpose Write increasingly complex and connected sentences using varied sentence structure Participate in the writing process, including collaborating with others Present writing with small group and whole class presentations Participate in writing conferences and set goals to monitor learning 	<ul style="list-style-type: none"> Thinking Maps Write from the Beginning Pearson My Perspectives

