

Geometry and Spatial Sense
Explores Shapes in the Environment

II.B.2

II. Geometry and Spatial Sense

B. Explore Shapes

2. Identify and Name Some Shapes

Required Materials	Laminated FlashCards (8 Shapes all the Same Color--1 Tree for example)
Directions	<p>Before beginning the assessment, have the student sit next to you and have the eight laminated shape cards as well as the example card in your hands. Present the laminated cards one at a time as you prompt the student.</p> <ol style="list-style-type: none">1. Have the student sit next to you with the cards directly in front of you on a flat surface.2. Say: This is a shape. It is an octagon. What shape is this? (<i>Square, Circle, Triangle, Rectangle, Rhombus, Star, Heart, Oval</i>).3. Continue to ask the student to expressively identify the shapes on the cards.
Scoring	<p>Record scores on classroom scoring chart.</p> <p>Meeting Proficiency (Pre-Kindergarten (PK)):</p> <p>Expressively identify the presented shape (field size of one) on the FIRST attempt.</p> <p><u>Proficient</u>: 7-8: 4 pts. <u>Close to Proficient</u>: 5-6: 3 pts. <u>Far to Go</u>: 3-4: 2 pts. <u>Intervention</u>: 0-2: 1 pt.</p> <p>Approaching Expectation (Pre-School (PS)):</p> <p>Expressively identify the presented shape in a (field size of four) on the FIRST attempt.</p> <p><u>Proficient</u>: 4 + shapes -4 pts. <u>Close to Proficient</u>: 3 shapes -3 pts. <u>Far to Go</u>: 2 shapes -2 pts. <u>Intervention</u>: 0-1 shapes - 1 pt.</p> <p>Prerequisite Skills (Pre-School 3 (PS3)): <u>No assessment needed.</u></p>

Square	Triangle	Circle	Rectangle	Heart	Star	Rhombus	Oval
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