

# Application

## Member of MFD Guiding Coalition

### Background

The fundamental purpose of our school is to continuously ensure high levels of learning for all students. To accomplish this goal a collective effort must be put forth by both teachers and administrators working together to accomplish the following:

- Guide and support the faculty and staff to embrace the need for all students to learn at high levels (grade level or higher).
- Learn and then share with faculty and staff research based best practices aligned with continuously increasing learning for all students.
- Continuously foster a school culture whereby through the analysis of data the faculty and staff passionately strives to increase learning for all students.

### Eligibility

Our school's guiding coalition will be composed of both administrators and teachers who intrinsically seek to work with other adults on campus to continuously increase learning for all students. While all teachers and administrators are welcome to apply, the composition of the guiding coalition will be aligned to representatives from academic departments/grade levels. Please note that the principal and campus learning coordinator will automatically be on our schools guiding coalition.

### Characteristics

Interested applicants must possess the following characteristics:

- Optimism (non-negative thinking) in our quest to increase learning for all students. In short a "yes we can attitude" is highly desired.
- Honesty and the ability to focus on situations we as a faculty and staff can control when seeking to increase learning for all students, versus those challenges (poverty, lack of resources from the home, lack of academic foundation for students) we cannot control.
- A desire to work and assist other adults on our campus reach their fullest potential as professionals.

### Skills

Interested applicants must be willing to develop the following skills:

- Ability to positively influence other adults on campus to think differently so as to do differently.
- Ability to work with others to increase the productivity (learning) of the organization (our school).
- Ability to support faculty and staff members to embrace and commit to change in policies, practices and procedures aimed at increasing learning for all students.

Interested applicants need to apply by **Monday, May 22nd**. Please complete the survey below along with a letter of interest detailing why you seek this position and what qualifications you feel you possess that will contribute to the overall purpose of the guiding coalition as described on this form. Although it is not required, you may also include one letter of recommendation from any individual who could attest to the leadership skills sought for our school's guiding coalition.

## Guiding Coalition Application Survey

### Three Big Ideas of a PLC

1. A focus on student learning
2. A collaborative culture and collective responsibility
3. A results orientation

Name: \_\_\_\_\_

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I believe that all students can learn at high levels.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel that my ideas and opinions are valued and respected.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I believe that the principal, faculty, and staff work together for a common goal.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am committed to collaborate with other teachers on instructional and student-related matters.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am committed to improving my practice by gaining new knowledge and skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am committed to guide the work of my collaborative team.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have an eagerness to promote change in my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am committed to guide and support faculty and staff to embrace that all students learn at high levels.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am willing to put in extra time and effort towards ensuring high levels of learning for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am committed to keeping a positive attitude even when things become difficult.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please attach your letter of interest along with your recommendation letter (optional) to the survey.