

G7 RLA PLC Roles

(Roles need to be rotated every six weeks.)

Role	Descriptors	Person Responsible
Alignment to Standards	<ul style="list-style-type: none"> ● Assures alignment to specificity of standard <ul style="list-style-type: none"> ○ Has the Standard been unpacked ? ○ DZ unpacking protocol ● Assures alignment to how the standard has historically been tested <ul style="list-style-type: none"> ○ Is there an Exit Ticket that can be added to the end of the lesson? ● Assures alignment to how the standard can be tested with new STAAR test items 	Morton
Misconceptions (for smaller teams, combine with quality questions)	<ul style="list-style-type: none"> ● Where can students be confused about content? ● Assures misconceptions are prevented through mini lessons 	Ramos
Quality Questions (for smaller teams, combine with misconceptions)	<ul style="list-style-type: none"> ● Develop quality questions to address misconceptions ● Develop quality questions to address ● Assures hinge question are discussed in lesson plans 	Liz
Vertical Alignment	<ul style="list-style-type: none"> ● Assures vertical alignment to standards to grade below ● Assures vertical alignment to standards to grade above ● Discuss with teachers above/below how standard was/should be taught ● Resources <ul style="list-style-type: none"> ○ Lead4Ward Scaffold Resources ● One Stop Shop/Content/Unpacking <ul style="list-style-type: none"> ○ How to Use the Learning Continuum 	Coleman
Learning Targets	<ul style="list-style-type: none"> ● Assures Learning Targets meet expectations ● Assures learning targets are understood by team members 	Morton
AVID-WICOR	<ul style="list-style-type: none"> ● Assures WICOR are documented in lesson plans ● Communication between Avid (stanley) and Site team members. 	NA
Technology	<ul style="list-style-type: none"> ● Assures technology is used to leverage student learning ● Utilizes DLC as resources for ideas or implementation of technology for team or individual teacher 	NA