



Guiding Coalition Agenda

December 10, 2021

7:00-7:45 a.m.

Dec 13, 2021

7:40-8:40 am

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| <p>Members Present: December 10th: Hayley Francom, Belinda Hancock, Cheltsy Pace, Meler Lester, Scott Kohler, Nathan Conrad, Laura Clarito</p> <p>Dec 13: Nathan Conrad, RJ May, Belinda Hancock, Merle Lester, Cheltsy Pace, Brian Hill, Trudy Holt, Jim Dolezal</p> <p>Guest: Austin Moon</p> | <p>Roles: Review Norms: Dec 10-Austin Moon Dec 13-Merle Lester</p> <p>Facilitator: Notetaker: Cheltsy Pace</p> |
| <p>School Goals: ***Evanston High School will improve individual and collective student academic growth (district and state assessments) by 10% during the 2021-22 school year.***</p> | <p>Guiding Coalition Purpose-</p> <ul style="list-style-type: none"> ❖ Unite all departments for the benefit of the kids. ❖ Explain the why, how, who and the do of the work. ❖ Set the tone for the whole school. What do we want our culture to be? |
| <p>Department Goals 2021-22:</p> <ul style="list-style-type: none"> ● Math - 80% of EHS students will be proficient with our prioritized standards measured by our CFA's by the end of the year. ● Science ● ELA ● Social Studies ● Fine Arts ● PE/Health ● Foreign Language ● CTE | |
| <p>Our Mission:</p> <ul style="list-style-type: none"> ❖ Ensure that all students learn at grade-level or higher <p>Our Vision:</p> <ul style="list-style-type: none"> ❖ All students and staff grow daily to achieve success | <p>Guiding Coalition Norms:</p> <ul style="list-style-type: none"> ● Stick to the agenda ● Hold to time ● Start on time ● Push back and communicate well with respect ● Communicate with your department |

Our Motto:

❖ Towards the Highest

- Uphold, model, and champion the decisions of the team
- If you can't make it please let Merle, Scott, or anyone on the team know.

Our Collective Commitments:

In order to achieve the shared vision of our school, Evanston High School staff have committed to the following:

- I will ensure that all students and staff feel safe and cared for at EHS.
- I will be a positive, contributing member of my collaborative team.
- I will communicate with all stakeholders (anyone with a vested interest in education).
- I will promote student ownership of learning.
- I will uphold the agreed upon Guaranteed and Viable Curriculum.
- I will utilize evidence of student learning to improve my practice and to better meet the needs of my students.

Preparation for the meeting:

- Discuss with your department the two handbooks for standards referenced grading
 - [Rutland High School](#)
 - [Columbus High School](#)
- Discuss with your department what your academic goal will be.
 - Example: (Math) 80% of EHS students will be proficient with our prioritized standards measured by our CFAs by the end of the year.
 - Example: 75% of Sophomores & 72% of Freshmen students will be proficient or advanced on the ELA WYTOPP exam in April 2022.

- Academic goal as a percentage of students proficient on CFAs, WYTOPP, or ACT

Come with at least a draft of the academic goal you would like to have as a department.

Today's work:

- FYI: PD for Dec 13, 2021
 - Presentation by PBIS Committee
 - 2 awards given per month
 - Review of drill - Safety Committee
 - Committee Time

Goal Setting: (Continue our discussion from Friday morning)

- Goals for current year: (Contain timelines and benchmarks) **Discuss these with department**
 - Develop the wording for our goal with Devil Pride Time (needs to be measurable)
 - If a student is needing help, but not signing up for DPT then that teacher NEEDS to assign the student in need.
 - Every department needs to be dedicating ___% of DPT to skill or need
 - Majority of teachers will be assigning students by skill or need

- Prioritize how students are assigned to DPT based on skills/needs
 - Priority days for DPT: (The bottom 20% focused day)
 - Tuesday: Science and Social Studies
 - Wed: Math
 - Thurs: ELA
 - Deadline for priority teachers to sign up the bottom 20% is the week before:
 - Thursday for priority subject
 - Friday for everyone (open season)
 - Monday catch the stragglers
- Social Studies work on reading in the content area for DPT/Science
- 80% of students in need are identified and assigned by skill or need to DPT somewhere.
 - ELL kids need additional support. Merle will talk with Johnstone and have him get in touch with Hayley.

Devil Pride Time rating: (Planning for DPT must be built into your unit plan)

Good (non planned): Study hall, homework help, retake CFA

Better (planned): Enrichment (planned activities to help kids)

Best (planned and targeted): By student by skill, reteach and retest. Students in need should be signing up for DPT themselves.

- Develop the academic school goal
- Discuss academic department goals.
 - Go back to your department and discuss academic department goals to be discussed on Monday 12-13-21.
 - Add your department goal to the doc. above.
- Data usage in departments
 - Using an assessment to analyze data with partners
 - Using the data to make tier 1 and tier 2 modifications and assignments
- Devil Pride Time
 - Priority days
 - Priority of courses and the work of Devil Pride Time
 1. Skill Deficit
 2. ? Grades?
 3. ?
 - [Spring 2021 WYTOPP Data](#)
 - [EHS Data Sheet](#)
- Goals for 2022-2023
 - Become a model PLC school?

Links:

[Building Consensus Document:](#)

[EHS Decision Rules:](#)

[EHS Pride Time Instructional Practices:](#)

[EHS Data Profile:](#)

[Late Start Monday PD Schedule:](#)

[EHS Committees:](#)

[UME Pillars](#)

[UME Smart Goals](#)