Fourth Grade Year at a Glance

ELA and Social Studies Units & Essential Standards

| Unit 1 AUGUST | Unit 2SEPTEMBER | Unit 3OCTOBER | Unit 4NOVEMBER/DECEMBER  |
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| **Grammar Focus**: Complete sentences, Similes and Metaphors**LANGUAGE:**L4.1f: SentencesL4.5 a Similes and Metaphors**WRITING:**L4.1f: Complete Sentences and Paragraph Structure**SOCIAL STUDIES:****None** | **Grammar Focus:** Antonyms and Synonyms**LANGUAGE:**L4.5c Antonyms and Synonyms**WRITING:**W4.3: Narrative**SOCIAL STUDIES:****SS4H1:** Explain the causes, events, and the results of the American Revolution.**SS4CG1:**Describe the meaning of the Declaration of Independence  | **Grammar Focus:** Context Clues, Idioms, Adages and Proverbs**LANGUAGE:**L4.4a: Context CluesL4.5 b Idioms, Adages and Proverbs**WRITING:**W4.2: InformationalRI4.8: Reasons and Evidence**SOCIAL STUDIES:****SS4H2:**Analyze the challenges faced by the framers of the Constitution.Describe European exploration in North America.**SS4CG1:**Describe the meaning of the Preamble**SS4CG2:**Explain the importance of freedoms guaranteed by the First Amendment to the U.S. Constitution**SS4CG3:**Describe the structure of government and the Bill of Rights. | **Grammar Focus:** Commas and Quotation marks**LANGUAGE:**L4.2b Commas and Quotations Marks**WRITING:**W4.2: InformationalRI4.8: Reasons and Evidence**SOCIAL STUDIES:** **SS4H3:** Explain westward expansion in America.**SS4E1a:**a. Describe opportunity cost and its relationship to decision-making across time (e.g., decisions to settle in the west).d. Explain how voluntary exchange helps both buyers and sellers (e.g., Gold Rush mining towns).**SS4H4:** Examine the main ideas of the abolitionist and suffrage movements**.** |
| Unit 5JANUARY | Unit 6FEBRUARY  | Unit 7MARCH   | ONGOING |
| **Grammar Focus:** Prepositional Phrases, Ordering Adjectives**LANGUAGE:**L4.1e Prepositional PhrasesL4.1d Ordering Adjectives**WRITING:**W4.1: Persuasive**SOCIAL STUDIES:****SS4G2:**Describe how physical systems affect human systems**.****SS4H5:** Explain the causes, major events, and consequences of the Civil War. | **Grammar Focus:** Homophones and Auxiliaries**LANGUAGE:**L4.1g HomophonesL4.1c Auxiliaries **WRITING:**W4.1: Persuasive**SOCIAL STUDIES:****SS4H6:** Analyze the effects of Reconstruction on American life**SS4E1c:**Describe how specialization improves standards of living (e.g., differences in the economies in the North and South)**SS4G1:** Locate important physical and man-made features in the United States. | **Grammar Focus:** Possessives**LANGUAGE:**L4.4b Affixes**WRITING:**Review All Genres**SOCIAL STUDIES:****SS4E1:**Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.**SS4E2:** Identify the elements of a personal budget (income, expenditures, and saving) and explain why personal spending and saving decisions are important. | MAP AND GLOBE SKILLSINFORMATION PROCESSING SKILLS |

**Helpful link for S. S.** <https://www.georgiastandards.org/Georgia-Standards/Pages/Social-Studies-Grade-4.aspx>