Fourth Grade Year at a Glance

ELA and Social Studies Units & Essential Standards

| Unit 1  AUGUST | Unit 2  SEPTEMBER | Unit 3  OCTOBER | Unit 4  NOVEMBER/DECEMBER |
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| **Grammar Focus**: Complete sentences, Similes and Metaphors  **LANGUAGE:**  L4.1f: Sentences  L4.5 a Similes and Metaphors  **WRITING:**  L4.1f: Complete Sentences and  Paragraph Structure  **SOCIAL STUDIES:**  **None** | **Grammar Focus:** Antonyms and Synonyms  **LANGUAGE:**  L4.5c Antonyms and Synonyms  **WRITING:**  W4.3: Narrative  **SOCIAL STUDIES:**  **SS4H1:**  Explain the causes, events, and the results of the American Revolution.  **SS4CG1:**  Describe the meaning of the Declaration of Independence | **Grammar Focus:**  Context Clues, Idioms, Adages and Proverbs  **LANGUAGE:**  L4.4a: Context Clues  L4.5 b Idioms, Adages and Proverbs  **WRITING:**  W4.2: Informational  RI4.8: Reasons and Evidence  **SOCIAL STUDIES:**  **SS4H2:**  Analyze the challenges faced by the framers of the Constitution.Describe European exploration in North America.  **SS4CG1:**  Describe the meaning of the Preamble  **SS4CG2:**  Explain the importance of freedoms guaranteed by the First Amendment to the U.S. Constitution  **SS4CG3:**  Describe the structure of government and the Bill of Rights. | **Grammar Focus:**  Commas and Quotation marks  **LANGUAGE:**  L4.2b Commas and Quotations Marks  **WRITING:**  W4.2: Informational  RI4.8: Reasons and Evidence  **SOCIAL STUDIES:**  **SS4H3:**  Explain westward expansion in America.  **SS4E1a:**  a. Describe opportunity cost and its relationship to decision-making across time (e.g., decisions to settle in the west).  d. Explain how voluntary exchange helps both buyers and sellers (e.g., Gold Rush mining towns).  **SS4H4:**  Examine the main ideas of the abolitionist and suffrage movements**.** |
| Unit 5  JANUARY | Unit 6  FEBRUARY | Unit 7  MARCH | ONGOING |
| **Grammar Focus:**  Prepositional Phrases, Ordering Adjectives  **LANGUAGE:**  L4.1e Prepositional Phrases  L4.1d Ordering Adjectives  **WRITING:**  W4.1: Persuasive  **SOCIAL STUDIES:**  **SS4G2:**  Describe how physical systems affect human systems**.**  **SS4H5:**  Explain the causes, major events, and consequences of the Civil War. | **Grammar Focus:**  Homophones and Auxiliaries  **LANGUAGE:**  L4.1g Homophones  L4.1c Auxiliaries  **WRITING:**  W4.1: Persuasive  **SOCIAL STUDIES:**  **SS4H6:**  Analyze the effects of Reconstruction on American life  **SS4E1c:**  Describe how specialization improves standards of living (e.g., differences in the economies in the North and South)  **SS4G1:**  Locate important physical and man-made features in the United States. | **Grammar Focus:**  Possessives  **LANGUAGE:**  L4.4b Affixes  **WRITING:**  Review All Genres  **SOCIAL STUDIES:**  **SS4E1:**  Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.  **SS4E2:**  Identify the elements of a personal budget (income, expenditures, and saving) and explain why personal spending and saving decisions are important. | MAP AND GLOBE SKILLS  INFORMATION PROCESSING SKILLS |

**Helpful link for S. S.** <https://www.georgiastandards.org/Georgia-Standards/Pages/Social-Studies-Grade-4.aspx>