


# Fourth Grade Team Planning Day

\*Share with Cherie, Jayme, and Amy when complete\*



<p><b>Date: 8/8/2022</b></p> <p><b>Establish Responsibilities- 5 minutes- (List the Facilitator, Time Keeper, Notetaker, Norms Manager, etc):</b></p>	<p>Facilitator: Mary Brown          Time Keeper: Alicia Li          Notetaker: Paige Petersen          Norms Manager: Amy Peterson          Cheerleader: Marie Erickson          Team Leader: Beth Glattli</p>
<p><b>School Mission and Vision</b></p>	<p><b>Foothills Elementary Mission Statement:</b></p> <p>“Foothills Elementary, as a caring community, is committed to preparing ALL students for the future by providing an optimal learning experience, encouraging students to reach their highest potential in a safe environment.”</p> <p><b>Foothills Elementary Vision Statement:</b></p> <p>“Through Kindness, Accountability, and Empowerment, Staff and Students will Discover and Strengthen their own Superpowers.”</p>
<p><b>Team Mission and Vision</b></p>	<p><b>Fourth Grade Mission Statement:</b> The 4th Grade team is</p>

<p><b>(5-10 minutes)</b></p>	<p>committed to excellence in teaching. We provide current and relevant information to our students in a caring and respectful learning environment.</p> <p><b>Fourth Grade Vision Statement:</b> Students will become successful as we strive to meet their needs. We will work to give them the tools and information needed to become successful in their future academic careers.</p>
<p><b>Team Norms for Meetings for the Year</b> <b>(5-10 minutes)</b></p>  <p>"Enforcing the norms has been a lot easier since I thought of using the mute."</p>	<p>Set norms for time, listening, decision-making, accountability, participation, etc.</p> <ol style="list-style-type: none"> <li>1. Respect</li> <li>2. Kindness</li> <li>3. Full attention - be present</li> <li>4. Be prepared</li> <li>5. Collaborate</li> </ol>
<p><b>Collective Commitments</b> <b>(5-10 minutes):</b> "Collective Commitments" are <b>beliefs and actions created by school staff and agreed to</b> by school staff. These commitments allow for an open and transparent agreement on what staff must do to live our mission and achieve our vision.</p>	<p>List 3 Together:</p> <ol style="list-style-type: none"> <li>1. We love our students and our committed to our profession</li> <li>2. We work for student success and collaborate with our team</li> <li>3. We adapt easily to meet the needs of students and teammates</li> </ol>
<p><b>Math (60-90 minutes)</b></p> <p><b>JSD Math Assessments</b></p> <p><b>Establish goal first, then discuss plan</b></p>	<p><b>Establish a SMART (specific, measurable, attainable, results oriented, time bound) goal:</b></p> <p><b>By October 1, students will:</b></p> <ul style="list-style-type: none"> <li>- Understand place value and be able to accurately add and subtract multi-digit numbers with 80% accuracy by the end of Unit 1. This will help them</li> </ul>



"My goal for tonight is purposeless, ambiguous, immeasurable, unaccounted-for TV viewing for as long as I feel like it. I think that's attainable."

prepare for place value in multiplication and division in later units.

Plan out the first 6 weeks - lessons to teach, dates for assessments, strategies for students (link documents here if you have them or type here):

[4th Grade 2022-2023 Pacing Guide](#)

[PreTest](#) August 19

Unit 1 Test September 15

[Unit 1 Response Sheet](#)

Unit 1 lessons 1-13 at a pace of 1 per day

**ELA (60-90 minutes)**

**Acadience Reading 8/22-9/30  
ELA Pre-Benchmarks Due  
8/26- Reading and Writing  
(upload to Mastery Connect)**

**Optional: RISE Benchmarks  
and/or Fall RISE Interim  
8/1-12/23 (let Cherie know if  
you're interested)**

**Establish a SMART (specific, measurable, attainable, results oriented, time bound) goal:**

**By October 1, students will:**

- Accomplish RTI and Walk to Read goals at a rate of 80% by the end of the second round of Walk to Read groups.

Plan out the first 6 weeks - stories to read, skills and strategies, vocabulary, comprehension, writing, assessments, learning targets, RTI (link documents here if you have them or type here):

Lesson 1: Because of Winn Dixie (Story Structure, Point of View, Summarize, Accuracy and Self-Correction, Descriptive Paragraph, Prefixes re-, un-, dis-,

Lesson 2: My Brother Martin (Author's Purpose, Monitor/Clarify, Narrative Writing-Story, Phrasing: Pauses, Prefixes in-, im-, il-, ir-)

Lesson 3: My Librarian is a Camel (Cause and Effect, Visualizing, Narrative Writing: Dialogue, Using Context, Accuracy)

Lesson 4: The Power of W.O.W. (Theme, Analyze /Evaluate, Narrative Writing: Fictional Narrative, Prefixes non-, mis-, Intonation)

Lesson 5: Stormalong (Understanding Characters, Infer/Predict, Narrative Writing: Fictional Narrative, Proper Nouns, Reference Materials, Expression)

Lesson 6: Invasion From Mars (Story Structure, Informative Writing: News Report, Expression, Suffixes -y, -ous)

<p><b>Science (45-60 minutes)</b></p> <p>How will you teach FOSS (rotate kids, etc.)? What does the week look like? How will you integrate Reading and Writing with Science?</p> <p><b>Remember, we are NOT using videos from the district to teach Science experiments or other lessons.</b></p>	<p><b>Establish a SMART (specific, measurable, attainable, results oriented, time bound) goal:</b></p> <p><b>By October 1, students will:</b>          We will teach science units three times per week. The first unit will be completed by November 11.</p> <p>Science instruction will begin on August 29th.          Plan for FOSS (add link to documents or type here):          Each unit will be taught for 10 weeks per section.          (Environments, Sun and Earth, Light/Energy)          All three sections will be completed before End-of-Year testing, on April 20th.          Instruction will be integrated with Crosscutting Concepts as addressed in FOSS lesson manuals; Patterns; Cause and effect; Scale, proportion, and quantity; Systems and system models; and Energy and matter.</p>
<p><b>CFA's (remaining time- 1-2 hours)</b></p>	<p>Create the CFAs to your learning scales (already created) you will be using the first weeks of school in Math and Reading. If you are up to date on learning scales and CFA's, plan out assessment dates and start a new learning scale with CFA. Add links here. Plan out dates to give formative assessments:</p> <p><a href="#">Place Value</a>  <a href="#">Place Value CFA</a>  <a href="#">Vocabulary Learning Scale</a>  <a href="#">Vocabulary CFA</a></p>
<p><b>Other:</b></p>	