4th Grade Team Meeting Agenda

Date: 1-27-20

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| Our Mission: Ensure high levels of learning for ALL. | |
| Our Vision: Every student, every day | |
| Our Culture: Student-Centered, Collaborative, Data-Driven, Learners, Positive | |
| Our Collective Commitments:   * **I will work to ensure that all students feel safe, happy and cared for at UME.** * **I will be a positive, contributing member of my collaborative team.** * **I will communicate with all stakeholders.** * **I will promote students’ to take ownership of their learning.** * **I will teach the agreed upon prioritized standards.** * **I will utilize evidence of student learning to improve my practice and to better meet the needs of my students.** * **I will initiate individual and small group instruction to provide additional learning time for all students.** * **I will monitor each student’s learning on an ongoing basis through classroom and team developed formative assessments.** | |
| 3 Big Ideas:   1. A Focus on Learning 2. A Collaborative Culture and Collective Responsibility 3. A Results Orientation | 4 Critical Questions:   1. What do students need to know and be able to do? 2. How will we know that they learned it? 3. What will we do when they haven’t learned it? 4. What will we do when they already know it? |
| Members Present: Amie, Nicole, Bridgett, Caryn & Cody | Roles: Facilitator - Caryn  Note Taker - Nicole  Time Manager/PR - Amie  Norms & Goal - Bridgett |
| Our Norms:   * Be positive, prompt and prepared * Be kind and empathetic * Be Focused - one task at a time, students come first, limit sidebars, only things we can control * Trust the PLC process ? * Self-Reflection :) How’d I do?   Were Norms reviewed? Yes | PLC Progression:   * Identify Priority Standards * Match Priority Standards to Units/Modules * Unwrap Priority Standards for Unit/Module * \*Create a proficiency scale (Kid Version) * Creating Common Formative Assessments * Match and Creating LT and SC that align w/PS * Data analysis using data protocol * Intervention/Enrichment Groups * Rinse and repeat ;)   \*\*Highlight where you are in the PLC Progression |
| **Long Term Team SMART (Specific, Measurable, Attainable, Relevant, Time-bound) Goal:**   * + Math - 25% of students will be proficient on Winter WY-TOPP   + Math - 68% of students will be proficient on Spring WY-TOPP   + Reading - 40% of students will be proficient on Winter WY-TOPP   + Reading - 68% of students will be proficient on Spring WY-TOPP | |
| Short Term Team SMART Goals:  **M3.2 -- 75% of students will be proficient on standard 4.NBT.6 on the post CFA.** Did we reach our goal? Yes -- 85% proficient.  **M3.1** -- 75% of students will be proficient on standard 4.NBT.5 on the post CFA. Did we reach our goal? Yes -- 86% proficient again!  **M1** -- 75% of students will be proficient on standard 4.NBT.4 on the post CFA.  Did we reach our goal? Yes -- 86% proficient!  U2, P1 -- (Based on our RI-CFA, more info and discussion to come)  Add: goal along with essential skills, vocabulary,  I.e. By the end of the unit, 75% of students will be at or above standard RI.2 They will cite text evidence….identify multiple pieces of evidence...infer and cite evidence….understand terminology... | |
| **Team CFA Guiding Questions:**   1. Specifically, which students did not demonstrate mastery? 2. Which instructional practices proved to be most effective? 3. What patterns can we identify from the student mistakes? 4. How can we improve this assessment? 5. What interventions are needed to provide failed students additional time and support? | |
| Agenda Items:   * **Field Day decision and Young Authors judge/future** * **Tier 3 math students -- Do we want to re-assess? What next? Mult Facts?** * **WIN**   + [**WIN Groups**](https://docs.google.com/spreadsheets/d/1tDhTwIK_TfKVzYqxRbZLKGIyuL6FSNllr4sRFi7UUko/edit#gid=0)     - **WIN dates --**        * **Jan. 7 - Jan. 24**       * **Feb. 4 - Feb. 21**     - **Mid-Module -- approximately Feb. 7 (Mid CFA?) -**        * **Yes Mid-Module - equivalent and comparing fractions and addition and subtraction? by January 29th.**       * **We might want to add WY-TOPP questions to the mid CFA (like the one Nicole made for WIN group)** * **“Showcase” a student --** [**Student Discussions**](https://docs.google.com/document/d/1wp3MetoiFpGMd-tcG6bR9qIGv2TeRcAyvqXBSbld2uk/edit) * **ELA Essential Standards Unit Plan**   + [**U5 Geology Essential Standards Unit Plan**](https://docs.google.com/document/d/1_sC11asWnz5CQgfoXbXRcrMJVNTV8zil2mIcdXaxktE/edit?ts=5df7e1a8)   + **CFA -**      - [**ELA CFA Data**](https://docs.google.com/spreadsheets/d/1dGLSF2_RFIDn24ftgK2ZqG7DBm2-ah-JFS-TIak21cI/edit#gid=0)     - **ELA post CFA -- U4** [**Mosquito**](https://docs.google.com/forms/d/1w6kcNiszaYHBPd6Xp2UFrR4Yg48EwXA8_I-WuiKetdY/edit)     - **ELA Post CFA -- U5 Geology** [**Earth’s Forces at Work in Japan**](https://docs.google.com/document/d/1MeLCtAvVcHQVm1-ZxgXJz46ZPH89-aNMS2T2lXk-z6I/edit)     - **ELA Post CFA -- U6** [**Two Silvery Smiles**](https://docs.google.com/document/d/1prgEjoPC11wQSPAwT56YEdYeUo3tBwbMKZYeB1scVbA/edit)**?** * **Mclass -- discuss data?** * **WY-TOPP Winter Interim Dates:**    + **ELA -- Jan. 29th**   + **Math -- Jan. 30th** * **Norm Reflection - How’d I do?** | |
| **Parking Lot:**   * Bold the 30 Guaranteed Vocabulary words in our Math proficiency scales * Compendium - try on one strategy a month and report back to team. And...Sequence of questioning (DOK) And…Tami Beebe Swartz interventions * Intervention Handbook | |

[Logistics](https://docs.google.com/document/d/1irJZi505vWrt1fGpacDG8UoFLR8vvkvH_fsPjQBJ47Y/edit) - Don’t even think of opening!? ;)