

Grade Level Planning Log
Reading glt planning for 2/24/14

Team/Grade Level: First

Date: 2/13/14

Members Present: Stephenson, Waltenbaugh, Juarez, Robles, Korn, Velazquez, De la Cruz, Steadman

Indicate which question serves as the primary focus of today's meeting:

X How will we improve small group instruction? PF will model small group for each teacher beginning the week of 2-17-14 either a-c, or d-l based on teacher need

X How will we implement the two question rule? Using Kilgore question stems by tek, we will begin to consistently ask two questions using STAAR vocabulary when using all readers

Parking Lot

Any of the "other stuff" to discuss at another time

Instructional Focus Area Review –

Where were we: topic main idea and details- clarified the difference between paragraph and whole summary main ideas

Where are we: continue with topic main idea and details add retelling—testing put us behind on lesson plans

Where are we going:

1.9 A Plot

1.9B Characters

1. RCE Retell to Act Out a Story

Small group planning and implementation

Target Reading Standard/Objective(s): for week of 2/24/14

1.9 A Plot

1.9B Characters

1. RCE Retell to Act Out a Story

Common Assessments

Created x District-Provided

* What criteria are used to measure mastery of the learning objectives?

Journey's and Senderos end of unit tests

Instructional Methods/Strategies/Best Practices Shared (Addressing Instructional Focus)

Use journeys story Food, use scholastic news which are included in eduphoria

Puppets, florida research website and rterry and jwaltenbaugh pinterest ideas for summarizing and retelling including puppets, reader's theaters and other manipulatives

Staff development for your grade level:

Small group modeling

What resources or help does your team need?

Scholastic news in Spanish?? PF will try to find online versions

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Additional Notes:

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