

Concrete Primary

First Grade Math

2022-2023 Proficiency Map

A proficiency map identifies which standards students should be proficient with by the end of the identified unit during the school year. The units appear in the top row of the chart, allocating a number of days for teaching the unit and including the title of the unit. The standards' domains or strands appear along the left column. Teachers complete the chart by writing in the standards students will demonstrate proficiency with by the end of each unit. Sometimes a standard may need to appear in more than one unit. If so, teachers should clearly identify the parts of the standard in which students are to demonstrate proficiency with an asterisk.

Unit 1 Name: Place Value	Unit 2 Name: Addition	Unit 3 Name: Subtraction	Unit 4 Name: Time	Unit 5 Name: Geometry	Unit 6 Name: Money	Unit 7 Name: Word problems	Unit 8 Name: Subtract multiples of 10, 10 more/10 less	Unit 9 Name: Two digit addition with and without regrouping 1.NSBT.4 a
Total Days: 24	Total Days: 14	Total Days: 15	Total Days: 11	Geometry Total days: 5	Total Days: 12	Total Days: 23	Total Days: 15	Total Days: 15
Start Date: Aug. 22nd	Start Date: Sept. 26th	Start Date: Oct. 17th	Start Date: Nov. 22nd	Start Date: Dec. 12th	Start Date: Jan. 9th	Start Date: Feb. 6th	Start Date: Mar. 20th	Start Date: Apr. 17th
End Date: Sept. 23rd	End Date: Oct. 13th	End Date: Nov. 4th	End Date: Dec. 9th	End Date: Dec. 16th	End Date: Jan. 26th	End Date: Mar. 10th	End Date: Apr. 7	End Date: May 5th
		Missing addends Total Days: 8 Start Date: Nov. 7th End Date: Nov. 16th		Fractions Total Days: 5 Start Date: Jan. 2nd End Date: Jan. 6th	Measurement Total days: 5 Start Date: Jan 30th End Date: Feb 3rd	Balancing Equations Total Days: 4 Start Date: Mar. 13th End Date: Mar. 17th		
1.NSBT. 1 a Counting by 1's	1.ATO. 4, *1.ATO.8 Missing Addends	1.ATO. 4, *1.ATO.8 Missing Addends	1.MDA.3 1.G.3 Time to the Hour/Half Hour	1.G.1, 1.G.4 Geometry	1.MDA.6 Money	1.ATO.1, 1.ATO.2 Word Problems	Subtract multiples of 10 1.NSBT.6	Two digit addition with and without regrouping 1.NSBT.4 a
1.NSBT. 1 b	1.ATO.6 a.	1.ATO.6		1.G.3	Measurement	Balance	10 more/10	*1.ATO.6 a.

5's and 10's	Addition	Subtraction		Fractions	1.MDA.1, 1.MDA.2	Equations 1.ATO.7	less 1.NSBT.5	Addition
1.NSBT. 1 c Concrete models, expanded form,.							Add a 2 digit number and a multiple of 10 1.NSBT.B	*1.ATO.6 Subtraction
1. NSBT.2 a,b, c Tens and ones							*1.ATO.6 a. Addition	
							*1.ATO.6 Subtraction	

Proficiency Map Checklist:

- Does every standard appear one time when you expect proficiency? If part of a standard appears in one unit, have you accounted for the rest of the standard and do both parts have an asterisk?
- Have you identified the priority standards for each unit?
- Does every unit have a name and number of days? Does the proficiency map account for a total of about 155 days? (These days include assessments?)
- How have you built horizontal coherence into the proficiency map? For example, have you woven in previous concepts from the year or used them to support learning in a later unit?
- How have you built vertical coherence into the proficiency map? For example, what did students learn last year and when? When will they use this learning during the next year? (Look at the proficiency maps for the grade level above and below, if possible.)