**OPINION WRITING UNIT PLAN**

Use the four-step process (*Taking Action*, Solution Tree, p. 89) to complete the following plan.

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| **Essential Standard:**  **Writing Standard 1: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion and provide some sense of closure.** | | | * **Knowledge** * **Reasoning** | * **Performance skills** * **Product** |
| **End-of-unit assessment: Team Created CSA: Opinion Paper: What is Your Favorite Season and Why?** | | | **When taught: Term 3**  I**nstructional days needed: 27** | |
|  | | | | |
| **Obj. #** | **Knowledge Targets** | **Reasoning Targets** | **Performance Targets** | **Product Targets** |
| 1. | **Know what an opinion is.** | Evaluate what an opinion is  (use a book) | State an opinion | **Write an opinion piece** |
| 2. | **Know what a topic** | Differentiate between a fact and opinion | Supply a reason |  |
| 3. | **Know reasons** | I can evaluate and express/defend my opinion | Provide a sense of closure |  |
| 4. | **Know Closure** |  |  |  |
| 5. |  |  |  |  |
| 6. |  |  |  |  |
| 7. |  |  |  |  |
| **Learning Target** | | | **Assessment Type** | **Self Assessment** |
| I can write a three-paragraph opinion piece. | | | CSA |  |
| I can write my concluding sentence. | | |  |  |
| I can write my reasons for my opinion. | | |  |  |
| I can write an introduction that explains the topic and my opinion. | | |  |  |
| I can use the TDDDC template to organize my thoughts. | | | CFA-Template |  |
| I can state my opinion and a reason for my opinion. | | | CFA-Video partner's opinion |  |
| I can express and defend my opinion. | | |  |  |
| I can use reasons as my details to support my opinion. | | |  |  |
| I can identify the difference between a fact and opinion. | | | CFA-Circling facts and opinions |  |
| I can explain the difference between a fact and opinion. | | |  |  |
| I can explain what a fact is. | | |  |  |
| I can explain what an opinion is | | | CFA-Orally |  |
| I can explain what a topic is. | | |  |  |

**Vocab:**

**15 Day Planning**

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| **Day 1:** I can explain what a topic is. | **Day 2:** I can explain what an opinion is | **Day 3**: I can explain what an opinion is  CFA |
| **Day 4:** I can explain what a fact is. | **Day 5:** I can explain the difference between a fact and opinion. | **Day 6:** I can identify the difference between a fact and opinion. |
| **Day 7:** I can explain and identify the difference between a fact and opinion.  CFA | **Day 8:** Reteach | **Day 9:** I can use reasons as my details to support my opinion. |
| Day 10: I can use reasons as my details to support my opinion. | Day 11: I can express and defend my opinion. | Day 12: I can express and defend my opinion. |
| Day 13: I can state my opinion and a reason for my opinion.  CFA | Day 14: Reteach | Day 15: I can use the TDDDC template to organize my thoughts. |
| Day 16: I can use the TDDDC template to organize my thoughts.  CFA | Day 17: Teacher model the whole writing process. | Day 18: I can write an introduction that explains the topic and my opinion. |
| Day 19: I can write an introduction that explains the topic and my opinion. | Day 20: I can write my reasons for my opinion. | Day 21: I can write my reasons for my opinion. |
| Day 22: I can write my concluding sentence. | Day 23: I can write a three-paragraph opinion piece.  CSA- What is your favorite season and why? | Day 24: I can write a three-paragraph opinion piece.  CSA |
| Day 25: Reteach | Day 26: Reteach | Day 27: Reteach |