## Be respectful

## Do what's best for kids

## Work hard

| School Goals | Unionville Elementary School will show continuous annual growth and will remain in the top $25 \%$ of schools in MCCSC, when ranked according to passing percentages of $3^{\text {rd }}-6{ }^{\text {th }}$ graders on the 2020 ILEARN. |  |
| :---: | :---: | :---: |
| Team SMART Goal: ELA | Quarterly Goals | How'd you do? |
|  | Term 1 - By the end of the first term all students will improve 10 wcpm on fluency or 2 points on the multi-dimensional fluency scale as reflected in the fluency passages. | -all students increased DRA |
|  | Term 2 - By the end of the $2^{\text {nd }}$ term, all students will improve their DRA levels by 1-2 levels. | 30 out of 38 increased by at least 1 level. Still working. |
|  | Term 3 - By the end of term 3, all students will improve their DRA levels by 1-2 levels from their term 2 score. |  |
|  | Term 4- |  |
| Team SMART Goal: Math | Quarterly Goals | How'd you do? |
|  | Term 1 - By the end of the first term all students will be at a level 2 on 1.NS. 1 (county by $1 \mathrm{~s}, 5 \mathrm{~s}$, and 10s). | -2 students still working on this |
|  | Term 2 - By the end of the $2^{\text {nd }}$ term all students will be at a level 3 on 1.CA. 3 (creating a story problem) | $\begin{array}{\|l\|} \hline 24 \text { out of } 38 \text { are at a } 3.0 \\ \text { or higher. Still working. } \\ \hline \end{array}$ |
|  | Term 3 - By the end of the $3^{\text {rd }}$ term, all students will be at a level 3.0 or higher on 1.CA.1. |  |
|  | Term 4 - |  |

Remember- when reviewing data, 25\% of your time should be spent on analysis, and $75 \%$ of your time should be spent on instructional planning.

|  |  | Math CFA data |  |
| :--- | :--- | :--- | :--- |
| What data will you be <br> reviewing at this meeting? <br> (check all that apply) |  | ELA CFA data | SRI Data |
|  |  | ISTEP data | Other? |
|  | AimsWeb data | Other? |  |

Reviewing intervention plans regularly is important for both efficiency and effectiveness. Think about each student with an intervention plan and check the appropriate boxes next to their name(s). You do NOT need to update each plan each week.

| Names | Did not review <br> or revise plan <br> today. | Student is <br> making good <br> progress. | Progress is slow. <br> We had an idea <br> and changed the <br> plan. | Progress is slow. <br> We need help <br> changing the plan. |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |



Topics to Be Discussed
Effective teams limit the focus of their team meetings, resisting the temptation to tackle too many topics at once. As a result, we will focus our meeting on the following three or fewer topics.

| Topic 1 | Topic 2 | Topic 3 |
| :---: | :---: | :---: |
| Mark the question you are working on through discussion of this topic. | Mark the question you are working on through discussion of this topic. | Mark the question you are working on through discussion of this topic. |
| What do we want students to learn? | What do we want students to learn? | What do we want students to learn? |
| How will we know they have learned it? | How will we know they have learned it? | How will we know they have learned it? |
| How do we respond when students experience difficulty in learning? | How do we respond when students experience difficulty in learning? | How do we respond when students experience difficulty in learning? |
| How do we respond when students are proficient? | How do we respond when students are proficient? | How do we respond when students are proficient? |
| How will we increase our instructional competence? | How will we increase our instructional competence? | How will we increase our instructional competence? |
| How will we coordinate our efforts as a school? | How will we coordinate our efforts as a school? | How will we coordinate our efforts as a school? |
| General Notes | General Notes | General Notes |
|  |  |  |
| Instructional Strategies Discussed | Instructional Strategies Discussed | Instructional Strategies Discussed |
|  |  |  |

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## Reasons for Celebration

Remaining motivated by collective work means that we must find reasons to celebrate the actions that we've taken together as a team.


Important Dates to Remember

Agenda Items for Next Time (if you write something here I will transfer it to next week's notes-LA)



ENVIRONMENT • ART • RESOURCES • TECHNOLOGY • HEALTH

