DATE:

1 - PLC Notes

Team Members Present							
Team Norms	Be respectful Do what's best for kids Work hard						
School Goals	Unionville Elementary School will show continuous annual growth and will remain in the top 25% of schools in MCCSC, when ranked according to passing percentages of 3 rd -6 th graders on the 2020 ILEARN.						
Team SMART Goal: ELA	Quarterly Goals Term 1 - By the end of the first term the multi-dimensional fluency scale of Term 2 – By the end of the 2 nd term,	How'd you do? -all students increased DRA 30 out of 38 increased by at least 1 level. Still working.					
	Term 3 – By the end of term 3, all students will improve their DRA levels by 1-2 levels from their term 2 score. Term 4 -						
Team SMART Goal: Math	Quarterly Goals Term 1 - By the end of the first term all students will be at a level 2 on 1.NS.1 (county by 1s, 5s, and 10s). Term 2 - By the end of the 2 nd term all students will be at a level 3 on 1.CA.3 (creating a story problem) Term 3 - By the end of the 3 rd term, all students will be at a level 3.0 or higher on 1.CA.1.				How'd you do? -2 students still working on this 24 out of 38 are at a 3.0 or higher. Still working.		
	Term 4 - Remember- when reviewing data, 25% of your time should be spent on analysis, and						
	75% of your time show						
	Math CFA data	1			SRI Data		
What data will you be reviewing at this meeting?	ELA CFA data				Other?		
(check all that apply)	ISTEP data				Other?		
	AimsWeb data	l			None this time		
Reviewing intervention plans regularly is important for both efficiency and effectiveness. Think about each student with an intervention plan and check the appropriate boxes next to their name(s). You do NOT need to update each plan each week.							
Names		Did not review or revise plan today.	Student is making good progress.	Progress is slow We had an ide and changed th plan.	a We need help		

Please think about your E.A.R.T.H. Curriculum. Make very brief notes, below, regarding your current curricular connections to each letter.								
E	A	R	T		Н			
Topics to Be Discussed								
<i>Effective teams limit the focus of their team meetings, resisting the temptation to tackle too many topics at once. As a result, we will focus our meeting on the following three or fewer topics.</i>								
Topic 1	Topic 2		Topic 3	3				
Mark the question you are working through discussion of this topic. What do we want students to learn? How will we know they have learned it? How do we respond when students experience difficulto learning? How do we respond when students are proficient? How will we increase our instructional competence? How will we coordinate our efforts as a school? General Notes	through through in in in in in in in in	ructional Strategies Discuss	throug is to if to ilty in r r	h discussion What do we learn? How will we learned it? How do we students ex learning? How do we students are How will we efforts as a Gene	e want students to e know they have respond when perience difficulty in respond when e proficient? e increase our al competence? e coordinate our			

To Do	To Do	То Do				
	Reasons for Celebration					
Remaining motivated by collective work means that we must find reasons to celebrate the actions that we've taken together as a team.						
Reason 1	Reason 2	Reason 3				
Important Dates to Remember						
Agenda Items for Next Time (if you write something here I will transfer it to next week's notes-LA)						
1	2	3				

