



First Grade Team Planning Day

Share with Cherie, Jayme, and Amy when complete



<p>Date: 8-8-22</p> <p>Establish Responsibilities- 5 minutes- (List the Facilitator, Time Keeper, Notetaker, Norms Manager, etc):</p>	<p>Facilitator - Krista & Alisha Time Keeper - Cindy Notetaker - Alyssa Judy Norms Manager - Megan</p>
<p>School Mission and Vision</p>	<p>Foothills Elementary Mission Statement:</p> <p>“Foothills Elementary, as a caring community, is committed to preparing ALL students for the future by providing an optimal learning experience, encouraging students to reach their highest potential in a safe environment.”</p> <p>Foothills Elementary Vision Statement:</p> <p>“Through Kindness, Accountability, and Empowerment, Staff and Students will Discover and Strengthen their own Superpowers.”</p>
<p>Team Mission and Vision</p>	<p>First Grade Mission Statement:</p>

<p>(5-10 minutes)</p>	<p>First Grade will ensure that all students make personal growth and realize that they can do hard things.</p> <p>First Grade Vision Statement:</p> <p>We will create classroom environments where all students feel welcome, respected, trusted, and an important part of the school.</p>
<p>Team Norms for Meetings for the Year (5-10 minutes)</p>  <p><small>"Enforcing the norms has been a lot easier since I thought of using the mute."</small></p>	<p>Set norms for time, listening, decision-making, accountability, participation, etc.</p> <ol style="list-style-type: none"> 1. We will maintain a positive tone at our meetings. 2. We will not complain about a problem unless we can offer a solution. 3. We will begin and end our meetings on time and stay fully engaged throughout each meeting. 4. We will contribute equally to the workload of this team. 5. We will listen respectfully and consider matters from another's perspective.
<p>Collective Commitments (5-10 minutes): "Collective Commitments" are beliefs and actions created by school staff and agreed to by school staff. These commitments allow for an open and transparent agreement on what staff must do to live our mission and achieve our vision.</p>	<p>List 3 Together:</p> <ol style="list-style-type: none"> 1. We will be actively involved in PLC to find ways to reach all students. 2. We will stay up to date on all professional development. 3. We will implement and collaborate our trainings and use best practices to further student growth.
<p>Math (60-90 minutes)</p> <p>Acadience Math 8/22-9/30 JSD Math Assessments</p> <p>Establish goal first, then discuss plan</p>	<p>Establish a SMART (specific, measurable, attainable, results oriented, time bound) goal:</p> <p>By October 1, students will:</p> <p>Be able to show and explain partners up to 10 using multiple methods with 80% accuracy. We will use the Unit 1 (Questions #1-5) District Assessment to measure growth.</p>

 <p>"My goal for tonight is purposeless, ambiguous, immeasurable, unaccounted-for TV viewing for as long as I feel like it. I think that's attainable."</p>	<p>Plan out the first 6 weeks - lessons to teach, dates for assessments, strategies for students (link documents here if you have them or type here):</p> <p>Math Unit 1 Outline Math SLO–Pre Assessment</p> <p>District Pre Test (SLO) by the 26th of August. Unit 1 test on the 15th of August. Unit 1 Quick Quiz #1 by the 26th of August. (page 13) Use as a CFA Unit 1 Quick Quiz #2 by the 9th of September. (page 33) Start Unit 2 on September 19th. Unit 2 Quick Quiz #1 on the 26th of September. (page 51) Unit 2 Quick Quiz #2 on the 6th of October. (page 69)</p>
<p>ELA (60-90 minutes)</p> <p>Acadience 9/21-9/23 ELA Pre-Benchmarks Due 8/26- Reading and Writing (upload to Mastery Connect)</p>	<p>Establish a SMART (specific, measurable, attainable, results oriented, time bound) goal:</p> <p>By October 1, students will: RF 1.2 Demonstrate understanding of spoken words, syllables and sounds. We will be using a list of 10 CVC words to assess growth. (jam, sat, pet, ten, fit, bin, top, rot, fun, cut) Learning Scale ELA</p> <p>RF 1.2 CFA</p> <p>Plan out the first 6 weeks - stories to read, skills and strategies, vocabulary, comprehension, writing, assessments, learning targets, RTI (link documents here if you have them or type here):</p> <p>Letters & Sounds Assessment Writing Upper and lowercase letters Assessment Heggerty Lessons 1-6 Really Great Reading 1-6 Journeys: Scope and Sequence of Skill Instruction Comprehension Tests Each Week. Walk to Read assessments starting September.</p> <p>Writing Complete Sentences.</p>
<p>Science (45-60 minutes)</p> <p>How will you teach FOSS (rotate kids, etc.)? What does the week look like? How will you integrate Reading and</p>	<p>Establish a SMART (specific, measurable, attainable, results oriented, time bound) goal:</p> <p>By October 1, students will: Be able to make and verbalize a hypothesis with 1 possible reason.</p>

<p>Writing with Science? Remember, we are NOT using videos from the district to teach Science experiments or other lessons.</p>	<p>FOSS</p> <p>We will follow the scope and sequence of the link above. Krista, Alisha, and Megan will start on clouds and weather.</p> <p>Nonfiction Readers</p>
<p>CFA's (remaining time- 1-2 hours)</p>	<p>Create the CFAs to your learning scales (already created) you will be using the first weeks of school in Math and Reading. If you are up to date on learning scales and CFA's, plan out assessment dates and start a new learning scale with CFA. Add links here. Plan out dates to give formative assessments:</p>
<p>Other:</p>	