

1st Grade Common Assessment Team Protocol
January 10, 2019

1. Which specific students did not demonstrate mastery on which specific standards?
 - See the grade level form on Google Drive

2. Which instructional practices proved to be most effective?
 - Touchdots
 - Count back 1,2,3
 - Doubles
 - Near Doubles
 - Number line
 - Missing Addend
 - Related facts
 - Fact families

3. What patterns can we identify from student mistakes?
 - Number line: students often miscount as they “jump on”
 - Near doubles: students have difficulty using and applying the near doubles strategy to it
 - Related facts-students have difficulty when they are given 1 fact and have to identify a related fact
 - Counting on: students often miscount as they add on, they also have difficulty remembering the strategy as it is taught

4. How can we improve this assessment?
 - Add a story problem to the assessment, which will solidify the students for the extension group.

5. What interventions are needed to provide failed students additional time and support?

- Touchdots
- Practice identifying the larger number
- Pneumonic devices (doubles)
- Songs
- Drawing the house for fact families
- Subtraction strategy posters

6. How will we extend learning for students who have mastered the standards?

- Students can create a story problem for others to solve