1st Grade Team Meeting Agenda

Make every day an A day!!

***OUR Vision:*** Every Student, Every Day

***OUR Mission*** Ensure high levels of learning for ALL

**Date: Feb 6**

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| Members Present: Katy, Michelle, Shannon, Karen, Austin, Kenzie, Jamie | ***OUR*** 3 Big ideas   * Ensuring all students learn * Collaborative culture * Focus on results   Fundamental purpose of a PLC is...  Learning, Not teaching |
| ***OUR* Culture**   * Student-centered * Collaborative * Data-driven * Learners * Positive | PLC Progression:   * Identify Priority Standards * Match Priority Standards to Units/Modules * Unwrap Priority Standards for Unit/Module * Match and Creating LT and SC that align w/PS * Creating Common Formative Assessments * Data analysis using data protocol * Intervention/Enrichment Groups   \*\*Highlight where you are in the PLC Progression  [Team Meeting Activities](https://docs.google.com/document/d/100QVKBXhGOpX7w0SLX7fD9K7_TtwRJ3iZ49rfCsOhTg/edit) |
| OUR 1st grade Commitments:   * Punctual & Prepared * Be open and supportive * Actively engaged * Shared ownership * Giving everyone a chance to talk before we move on   [PLC Flow chart](https://docs.google.com/document/d/1gMHjVk9GamyQ3lEP_cLZjc-GEHUb4jF-7TqaY577qxk/edit) | **4 Critical questions**   1. What do we want all students to learn 2. How will we know if they learned it 3. What will we do if they have not learned it 4. What will we do if they have learned it |
| **Our Collective Commitments**  In order to achieve the shared mission and vision of our school, Uinta Meadows Elementary staff have committed to the following:   * I will ensure that all students feel safe, happy and cared for at UME. * I will be a positive, contributing member of my collaborative team. * I will communicate with all stakeholders. I will teach the agreed upon prioritized standards. * I will utilize evidence of student learning to improve my practice and to better meet the needs of my students. * I will initiate individual and small group instruction to provide additional learning time for all students. * I will monitor each student’s learning on an ongoing basis through classroom and team developed formative assessments. * I will promote students to take ownership of their learning. | |
| **2019-2020 Team Goal:**  [School's data picture](https://docs.google.com/document/d/1jMr5JqqYivtQTw902KqhlnVjeM_klsOPwSYPIPSjhdg/edit?ts=5d5d82a7) | |
| ELA: **Fall Data - 45% of students are proficient on the mClass Composite during the Fall benchmark of the 2019-20 school year.** [M](https://docs.google.com/spreadsheets/d/1jPYMyNlub0Y4GEfuTYJY3BlzQh8zNO4YIoy6yt4HTH8/edit#gid=493438818)[**Evaluation Data**](https://docs.google.com/spreadsheets/d/1RivxSGTTtQmjP57Px1Ckz4-BGKp8W4_doS1sp5YUBFg/edit#gid=0)   * + **Winter Goal - 65% of students will be proficient on the mClas Composite by the Winter benchmark of the 2019-20 school year.**   **Goal was met!!**   * + **Spring Goal - 80% of students will be proficient on the mClass Composite by the Spring benchmark of the 2019-20 school year.**   Math: 80% of students will be proficient in Math standards by the end of the year (WYTOPP) | |
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| Information: Our --- [2019-20 Accomplishments](https://docs.google.com/document/d/18Prw6CRCkmdf9Nbw28njBDkEXGU5k_JUYkkPoXQGEzw/edit)  [Skills pacing](https://docs.google.com/spreadsheets/d/1Sw7U-dXf1hoGbphclOHsSaLZXQGCaLsMXgUQJ-EoyQw/edit?ts=5d5a0b7a#gid=522191032)  [Knowledge Pacing](https://docs.google.com/spreadsheets/d/1CMEPmv0lXDWoK5Tgl4PUfLWuImqlDGUPaltTyswHOQ4/edit?ts=5d55a869#gid=522191032)  [Math Pacing](https://docs.google.com/spreadsheets/d/1YtvU97W1qsZNhslYLWjYXVYSYsfIJLva1Ki6YASYmaQ/edit?ts=5d55a828#gid=522191032) | |
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| **WIN Groups:** Jan 27 [Feb WIN](https://docs.google.com/document/d/1KRRw53n03oun4cBvpzC8veJUw7WaCq9juHua-m_PL_o/edit) *Basic skills assessment for WIN-- give the assessment again*  *-*  **ELA** [**TACA Form**](https://docs.google.com/document/d/1Ural5UP8sUdxZipLap0qGSE0uAY3dvIsHNQEA647Zpc/edit)  [**Skills 4 Calendar**](https://docs.google.com/document/d/10A9pSmAv8oWqPLb4WKkXThWVBx6ZMFbcW3TciedMYBI/edit) **…..**[CFA](https://docs.google.com/document/d/1M69izVuvHbbEgcAeXB2xZxPKlIqXf2WlrTV_C0z8Do8/edit)**---** [**Skills 4 Data Sheet**](https://docs.google.com/spreadsheets/d/1yRs04xsJNF7eC1BTsah1UpIdHbFvNA-cCPf_FI609Qs/edit#gid=2078129431)  **Create Final CFA Feb. 13--- what standard do we want to assess?**  **Math**  [Module 4 Unit Plan Calendar](https://docs.google.com/spreadsheets/d/15EokuDm5QZTD_QTpiKqx3UJMNDzDB_JsirsHKFhe6ns/edit#gid=0) -- look at CFAs & change lessons around   * Look ahead in our modules. What can we start teaching to get ready for WY-TOPP ?? Clocks/Place value/   [**Module 3 CFA**](https://docs.google.com/document/d/17ziHT99IwujLfPBIE2WA6GuuIbmtGGybcnVlNFTaILc/edit)--- *We need to talk about how we are giving this CFA & be more consistent in our administration of the CFA--Feb 6th-- Could we celebrate 101 day of school the Friday the 7th??*  [*Module 3 Data sheet*](https://docs.google.com/spreadsheets/d/1AyWbx2MYA9i7TTAZ7aibnw8jkEN9dP9f0g0q2OMQkCM/edit#gid=1837055203)  Give the assessment in small groups!!  We put module 4 & 5 together on the calendar  When looking at Module 5--- 10 Lesson (A, C, D)   * + Teach topic D, A, C   + Switch things around to teach time before shapes---Topic D Time (3 lessons)   + Topic C   + 8-13 Fractions   + Lesson 7   + Skip topic B * WYTOPP prep into the math WIN time?? * WY-TOPP practice in the computer lab/ * Practice WY-TOPP modules for whole group * WY-TOPP friday   Review all: [Math CFAs](https://drive.google.com/drive/folders/1M_dvTLc1aKDUBm-uc94Y8QBi02mRr0L_) | |
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| **Next meeting’s agenda items Feb 10 & 13**  **ELA:**   * [**Skills 5 Calendar**](https://docs.google.com/document/d/1PXW73HmNJQMp4IwDzgNIwsyGmoWbFxB9MT9bEPGWhZE/edit)**--- DRAFT--- what are the major standards we are focusing on?** * **Feb 13th Data Meeting w/ Mr. Dastrup** * **SKILL 4 End CFA** * [**Feb 18 WIN**](https://docs.google.com/document/d/1LaTa7imiZxPJA3lUlo0SE5agbGGSKoWdavVX2ZhE6yw/edit) * [**Writing Rubric Skills 4**](https://docs.google.com/document/d/1SgclK3Cjq6DHo45h33XfVbrw9GVMis-WGxkKkUv4B7Y/edit?ts=5e3c91a0)   **Math** | |

**Things to think about…**

* **4th grades information/sheet about the standards they have hit and how students did on the standards and what standards they are working on**
* **Do we want to look at doing something like this to notice what standards we have hit and what we are still going to hit???**

**Third Quarter is the New Fourth Quarter**

This is it! Time to go hard in the paint! The reality is that WYTOPP testing is at the beginning of the fourth quarter. Therefore, we have 7-8 weeks to make certain that we have taught, assessed, and remediated the skills deemed critical by the Wyoming Department of Education.

Some things to consider this week and next as your teams meet.

* How many standards have I taught to this point?
  + How many of those standards have I assessed?
  + Have I analyzed the data from those assessments?
  + How did I respond to that data?
  + What does that data indicate about those standards/assessments (What percentage of students have mastered the standard?)
    - What does this indicate for future Tier 1 instruction?
      * If a large % of students are not at mastery, it is an efficient choice to provide Tier 1 instruction
    - What does this indicate for Tier 2 instruction?
      * Do some students just need a quick review or pre-teach?
    - What will Tier 3 instructions look like?
* How many standards do I have left to teach?
  + What does this indicate for Tier 1 instruction?
  + How will I assess these standards
    - What will I do when students master the standard?
    - What will I do if students do not master the standard?
* Have I cross referenced this information, and my original plan for Third Quarter instruction, with my grade level WYTOPP Blueprints?
  + Does this change my original plan for Tier 1 instruction think efficiency)?
    - What do I need to adjust in my original plan?
      * Links for blueprints below