## Place Value Learning Scale

## Standard 2.NBT.1/

Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; for example, 706 equals 7 hundreds, 0 tens, and 6 ones.
a. 100 can be thought of as a bundle of ten tens called a "hundred."
b. The numbers $\mathbf{1 0 0}, \mathbf{2 0 0}, \mathbf{3 0 0}, \mathbf{4 0 0}, 500,600,700,800,900$ refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).

## Standard 2.NBT. 3

Read and write numbers to 1,000 using base-ten numerals, number names, and expanded form.

\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{Level 4} \& \begin{tabular}{l}
Level 4 Skill Description \\
Exceeds the standard
\end{tabular} \& Example/Additional Information \\
\hline \& I can understand and explain that a four digit number represents an amount of thousands, hundreds, tens and ones. I can show this by writing/drawing. \(\qquad\)
Standard form
Word form (Number Name)
Expanded form
Base ten picture \& \begin{tabular}{l}
Standard form-1,358 \\
Word form- One thousand, three hundred fifty-eight Expanded form- 1000
\[
+300+50+8
\] \\
Base Ten Picture-

$\square$ 0000 <br>
000
\end{tabular} <br>

\hline \multirow[t]{2}{*}{Level 3} \& Level 3 Skill Description Meets the standard \& <br>
\hline \& I can understand and explain that a three digit number represents an amount of hundreds, tens and ones. I can show this by writing/drawing. $\qquad$
Standard form
Word form (Number Name)
Expanded form

Base ten picture \& | Standard- 358 |
| :--- |
| Word Form- Three hundred fifty-eight Expanded form$300+50+8=358$ Base Ten Picture- $\square$ 00000 |
|  000 | <br>

\hline Level 2 \& Level 2 Skill Description Progressing toward the standard \& <br>
\hline
\end{tabular}

|  | I can understand and explain that a two digit number represents an amount of tens and ones. I can show this by writing/drawing. $\qquad$ Standard form Word form (Number Name) Expanded form Base ten picture | Standard form-58 <br> Word form- Fifty-eight <br> Expanded form-50+8=58 <br> Base Ten Picture- <br> 00000 <br> 000 |
| :---: | :---: | :---: |
| Level 1 | Level 1 Skill Description <br> Limited progress toward the standard |  |
|  | I can understand and explain that a one digit number represents an amount of ones. I can show this by writing/drawing. $\qquad$ Standard form Word form (Number Name) Base ten picture | Standard form-8 <br> Word form-eight <br> Base Ten Picture- <br> 00000 <br> 000 |
| Prerequisite Skills |  |  |
| I can re | ognize and write numbers 0-9. | $0,1,2,3,4,5,6,7,8,9$ |

