



# Fifth Grade Team Planning Day

\*Share with Cherie, Jayme, and Amy when complete\*



<p><b>Date: 7/26/22</b></p> <p><b>Establish Responsibilities- 5 minutes- (List the Facilitator, Time Keeper, Notetaker, Norms Manager, etc):</b></p>	<p>Facilitator: Michelle          Time Keeper: Paula          Notetaker: Chris          Norms Manager: Melanie</p>
<p><b>School Mission and Vision</b></p>	<p><b>Foothills Elementary Mission Statement:</b></p> <p>“Foothills Elementary, as a caring community, is committed to preparing ALL students for the future by providing an optimal learning experience, encouraging students to reach their highest potential in a safe environment.”</p> <p><b>Foothills Elementary Vision Statement:</b></p> <p>“Through Kindness, Accountability, and Empowerment, Staff and Students will Discover and Strengthen their own Superpowers.”</p>

<p><b>Team Mission and Vision (5-10 minutes)</b></p>	<p><b>Fifth Grade Mission Statement:</b> To provide the best customer service ever and life is good, to spread the power of optimism.</p> <p><b>Fifth Grade Vision Statement:</b> Our vision is to create a better everyday life for many people, to create RESPECTful classrooms where we have positive learning.</p>
<p><b>Team Norms for Meetings for the Year (5-10 minutes)</b></p>  <p>"Enforcing the norms has been a lot easier since I thought of using the mute."</p>	<p>Set norms for time, listening, decision-making, accountability, participation, etc.</p> <ul style="list-style-type: none"> <li>- Stay on topic</li> <li>- Be on time</li> <li>- Be prepared</li> <li>- Be responsible</li> <li>- Be a professional contributor</li> <li>- Team meeting is our safe zone</li> </ul>
<p><b>Collective Commitments (5-10 minutes):</b> "Collective Commitments" are <b>beliefs and actions created by school staff and agreed to</b> by school staff. These commitments allow for an open and transparent agreement on what staff must do to live our mission and achieve our vision.</p>	<p>List 3 Together:</p> <ul style="list-style-type: none"> <li>• Communication with students, parents, and each other. <ul style="list-style-type: none"> <li>○ Class Dojo, Remind, and Email.</li> </ul> </li> <li>• Positive Attitude <ul style="list-style-type: none"> <li>○ Fake it till you make it.</li> <li>○ Creating a safe growth centered environment</li> </ul> </li> <li>• Be Prepared <ul style="list-style-type: none"> <li>○ Curriculum based instruction, prepared with lessons that have high expectations and are following state standards.</li> </ul> </li> </ul>
<p><b>Math (60-90 minutes)</b></p> <p><b>JSD Math Assessments</b></p> <p><b>Establish goal first, then discuss plan</b></p>	<p><b>Establish a SMART (specific, measurable, attainable, results oriented, time bound) goal:</b></p> <p>Unit 1 9/12 - 9/15  Unit 2 10/10 - 10/14  Unit 3 11/28 - 12/2  Unit 4 1/9 - 1/13  Unit 5 2/6 - 2/9  Unit 6 3/6 - 3/10  Unit 7 4/3 - 4/7</p>

 <p>"My goal for tonight is purposeless, ambiguous, immeasurable, unaccounted-for TV viewing for as long as I feel like it. I think that's attainable."</p>	<p><b>Unit 8 5/8 - 5/12</b></p> <p><b>By October 1, students will:</b> <a href="#">Show growth and/or achieve 80% proficiency on the Unit 1 Post - linkTest.</a></p> <p>Plan out the first 6 weeks - lessons to teach, dates for assessments, strategies for students (link documents here if you have them or type here):</p> <p><a href="#">Unit 1 - Add/Subtract Fractions Learning Scale for Fractions: link</a></p> <p><a href="#">Unit 2 - Add/Subtract Decimals</a></p>
<p><b>ELA (60-90 minutes)</b></p> <p><b>Acadience Reading 8/22-9/30 ELA Pre-Benchmarks Due 8/26- Reading and Writing (upload to Mastery Connect)</b></p> <p><b>Optional: RISE Benchmarks and/or Fall RISE Interim 8/1-12/23 (let Cherie know if you're interested)</b></p>	<p><b>Establish a SMART (specific, measurable, attainable, results oriented, time bound) goal:</b></p> <p><b>By October 1, students will:</b> <a href="#">Achieve 5/7 on their weekly comprehension challenge.</a></p> <p>Plan out the first 6 weeks - stories to read, skills and strategies, vocabulary, comprehension, writing, assessments, learning targets, RTI (link documents here if you have them or type here):</p> <ul style="list-style-type: none"> <li>- <a href="#">Oral Reading and Higher Order Questioning</a></li> <li>- <a href="#">Retelling</a></li> <li>- <a href="#">Close Reading</a></li> <li>- <a href="#">Literacy Toolkit</a></li> <li>- <a href="#">Parent/Student Passage reading and questions</a></li> <li>- <a href="#">DAZE Practice Tests</a></li> </ul> <p><a href="#">ELA Pretest - 8/26</a>  <a href="#">Acadience 1 - 9/30</a>  <a href="#">Benchmark 1 - End of November</a>  <a href="#">Acadience 2 - 1/31</a>  <a href="#">Benchmark 2 - End of February</a>  <a href="#">Acadience 3 - 6/2</a>  <a href="#">ELA Post Test - 6/2</a></p>
<p><b>Science (45-60 minutes)</b></p> <p>How will you teach FOSS (rotate kids, etc.)? What does the week look like? How will you integrate Reading and Writing with Science?</p>	<p><b>Establish a SMART (specific, measurable, attainable, results oriented, time bound) goal:</b></p>

<p><b>Remember, we are NOT using videos from the district to teach Science experiments or other lessons.</b></p>	<p>Plan out two months for each Unit: <b>Earth Science, Living Science and Rock and Landform</b></p> <ul style="list-style-type: none"> <li>- Phenomenon</li> <li>- Blossoms as first hand investigation(experiments) inspires students to read, write, and discuss their experiences.</li> <li>- Using Science notebooks to let students organize data and thinking to create a personalized record learning.</li> <li>- Online activities (Nearpod,BrainPop, videos) that let students review and extend their classroom investigation.</li> <li>- Reading textbook encourages students to integrate and extend their active-learning experiences by analyzing text, photos, and diagrams</li> </ul> <p><b>By October 1, students will:</b> be able to be familiar with the phenomenon and hands-on experiments, express their observations, and be able to answer vocabulary and comprehension questions about their science topic.</p> <p>Plan for FOSS (add link to documents or type here):  <a href="#">information link</a>  <a href="#">Resources</a></p>
<p><b>CFA's (remaining time- 1-2 hours)</b></p>	<p>Create the CFAs to your learning scales (already created) you will be using the first weeks of school in Math and Reading. If you are up to date on learning scales and CFA's, plan out assessment dates and start a new learning scale with CFA. Add links here. Plan out dates to give formative assessments:</p> <p>Math CFA: <a href="#">Math Unit 1 Quiz</a></p> <p>ELA CFA: Practices will be: Teacher read passages, and students write summaries about the reading, to demonstrate comprehension skills.  Article 1 <a href="#">The Great Fire</a>  Article 2 <a href="#">The Boston Tea Party</a>  Article 3 <a href="#">Amelia Earhart</a></p>
<p><b>Other:</b></p>	

