**5th Grade Team Agenda**

Date: **01/22/20**

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| Our Mission: **Ensure high levels of learning for ALL.** |
| Our Vision: **Every Student, Every Day!** |
| Our Culture: **Student-Centered, Collaborative, Data-Driven, Learners, and Positive.** |
| Our Collective Commitments:**In order to achieve the shared mission and vision of our school, Uinta Meadows Elementary staff have committed to the following:*** **I will ensure that all students feel safe, happy and cared for at UME.**
* **I will be a positive, contributing member of my collaborative team.**
* **I will communicate with all stakeholders.**
* **I will promote students’ to take ownership of their learning.**
* **I will teach the agreed upon prioritized standards.**
* **I will utilize evidence of student learning to improve my practice and to better meet the needs of my students.**
* **I will initiate individual and small group instruction to provide additional learning time for all students.**
* **I will monitor each student’s learning on an ongoing basis through classroom and team developed formative assessments.**
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| Our 3 Big Ideas:1. **Focus on Learning**
2. **Collaborative Culture and Collective Responsibility**
3. **Results on Orientation**
 | Our 4 Critical Questions**:**1. **What do students need to know and be able to do?**
2. **How will we know that they have learned it?**
3. **What will we do when they have not learned it?**
4. **What will we do when they already know it?**
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| Members Present: **Kathy Cluny****Katie Gomez****Lonna Holt** **Cody Seale****Kathy Seale** | Roles: **Facilitator - Kathy S.****Note Taker - Katie****Setting The Stage - Kathy C.****Time Keeper - Lonna****Treat Lord-Boy - Cody** |
| Our Norms:1. **Respect for All Team Members.**
* ***Be on Time***
* ***Be in the Moment***
* ***Stay Positive***
1. **Collaborate.**
* ***All Voices Heard***
* ***Adhere to Consensus***
* ***Share Strategies***
1. **Respond to Data.**
* ***Come Prepared***
* ***Confidentiality***
* ***Integrity***
* ***Kindness, Not Judgement***
* ***Compare, Not Compete***
* ***Innovative Focus***
 | PLC Progression:* **The Why of PLC**
* **The Routines of PLC**
* **Identify Priority Standards**
* **Match Priority Standards to Units/Modules**
* **Unwrap Priority Standards for Unit/Module**
* **Match and Create LT and SC that align w/PS**
* **Create Common Formative Assessments**
* **Analysis Data using Data Protocol**
* **Create Intervention/Enrichment Groups**
* **Rinse and Repeat**
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| Our Team’s Stretch SMART (**S**pecific, **M**easurable, **A**ctionable, **R**elevant, **T**ime Bound) Goal:* **Math - 68% of students will be proficient on Winter WYTOPP - 11% growth**
* **ELA - 68% of students will be proficient on Winter WYTOPP - 18% growth**
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| Our Team’s Short Term (**S**pecific, **M**easurable, **A**ctionable, **R**elevant, **T**ime Bound) Goal: **4.NBT Review - 80% of students will be proficient on standard 4.NBT.1 on the post-CFA #1** **9/3 - only 19% were proficient (scored 79% or better) and the average score was 47%** **10/3 - 41% were proficient - 22% growth - *Still have some work to do!*****5.NBT.5 - 80% of students will be proficient on standard 5.NBT.5 on the post-CFA #2** **10/4 - only 45% were proficient (scored 78% or better)** **10/17 - 78% were proficient - 32% growth - *So close!!!*****5.NBT.5&7 & MD.1 - 80% of students will be proficient on standard 5.NBT.5 on the post-CFA #3** **10/18 - only 16% were proficient (scored 78% or better)** **11/7 - 56% were proficient - 40% growth - To improve our results, next time we would**  **review each concept within each WIN group as well as focus on specific**  **weaknesses.****5.W.5.1 - 80% of students will be proficient on standard 5.W.5.1 on the post-CFA #4** **11/11 - 32% were proficient** **11/25 - 55% were proficient - 23% growth - Continue work on this standard since**  **Writing is 20% of ELA WYTOPP score. Use WYTOPP rubric in place of CKLA**  **rubric during lessons and grading.****5.NF.1 - 80% of students will be proficient on standard 5.NF.1 on the post-CFA #5** **11/22 - 15% were proficient** **12/19 - 72% were proficient - 57% growth - Continue to focus on simplifying/reducing**  **answers. Have students complete post-CFA in homerooms instead of WIN**  **groups.** |
| Team Celebrations: |
| Agenda Items: * **Add WYTOPP Data Meeting w/Jerrod to calendar - 2/13/20 at the BAT.**
* **Discuss Math WIN Groups -**
	+ [**CFA #6 Data**](https://docs.google.com/spreadsheets/d/1wwsSxproEA1vUZpT9xDyKS5DgCVhlnz-CfHFvmZFB4o/edit#gid=2054662975)
	+ [**WIN Groups**](https://docs.google.com/spreadsheets/d/1AO4v5Wx-WsaTUYBOVFjcjFla31bLNNq6rsSNXJSaJtg/edit#gid=1794503833)
	+ **Retake CFA #5 - 01/23/20**

[**CFA - 5.NF.1 & 5.NF.2**](https://docs.google.com/document/d/1ihlEKm3X0udRN4Zv-eqGQPNTnBNnuRZ5WlwWA94Lm8M/edit)* + **Give Post-CFA (side A only) - 01/27/20**

[**CFA #6**](https://docs.google.com/document/d/12CIDEmNtC3WyS-Yg0A3MOpwSnh9JCf6_KIxs_BDZ9Q8/edit)* + **Line Plot/Measurement Review - 01/27-30/20**

**Assessment - 01/31/20****Create Exemplar for Grading - 01/27/20 during Team Meeting*** + **Next WIN Cycle**
		- **Topics - Fractions (Cycle #2)? Multiplying Fractions? Line Plots? Expressions? Measurement?**
		- **CFA’s (#5, #6 side A only, & Line Plot/Measurement Review) and Classroom Data**
		- **Dates - 02/03-20/20**

* **Identify and Discuss the Priority Standards found in CKLA Unit #8 - Native Americans.**
	+ **Begin Essential Standards Unit Plan**
* **Complete *Taking Action* Pyramid for Chapter #3.**
* **Calendar days/times throughout the school year to administer WYTOPP Modulars**

 **and days to discuss results.*** **Plan for “YELLOWS” OR “BASICS”**
	+ **MATH**
		- **WIN**
		- **Reteach with teacher/para**
	+ **ELA**
		- **Intervention Handbook**
		- **mCLASS Activities and Groupings with progress monitoring**
		- **Orthographic Mapping**
		- **Para Support**
* **Plan for Tier 3 “REDS” (not necessarily IEP students)**
	+ **Corrective**
	+ **Work in small groups/one on one with problem sets / homework**

 **- Crichton, Dawson, & Gauger** * + **Homework support**
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| PARKING LOT:* **“Showcase” one equity student**
* **Bold the guaranteed vocabulary words in our Math proficiency scales**
* **Try on one strategy a month and report back during team meeting - Compendium, Sequence of Questioning (DOK), or *Intervention Handbook***
* **PBIS Celebration thoughts?**
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| NEEDS: |