**5th Grade Team Agenda**

Date: **01/22/20**

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| Our Mission: **Ensure high levels of learning for ALL.** | |
| Our Vision: **Every Student, Every Day!** | |
| Our Culture: **Student-Centered, Collaborative, Data-Driven, Learners, and Positive.** | |
| Our Collective Commitments:  **In order to achieve the shared mission and vision of our school, Uinta Meadows Elementary staff have committed to the following:**   * **I will ensure that all students feel safe, happy and cared for at UME.** * **I will be a positive, contributing member of my collaborative team.** * **I will communicate with all stakeholders.** * **I will promote students’ to take ownership of their learning.** * **I will teach the agreed upon prioritized standards.** * **I will utilize evidence of student learning to improve my practice and to better meet the needs of my students.** * **I will initiate individual and small group instruction to provide additional learning time for all students.** * **I will monitor each student’s learning on an ongoing basis through classroom and team developed formative assessments.** | |
| Our 3 Big Ideas:   1. **Focus on Learning** 2. **Collaborative Culture and Collective Responsibility** 3. **Results on Orientation** | Our 4 Critical Questions**:**   1. **What do students need to know and be able to do?** 2. **How will we know that they have learned it?** 3. **What will we do when they have not learned it?** 4. **What will we do when they already know it?** |
| Members Present:  **Kathy Cluny**  **Katie Gomez**  **Lonna Holt**  **Cody Seale**  **Kathy Seale** | Roles:  **Facilitator - Kathy S.**  **Note Taker - Katie**  **Setting The Stage - Kathy C.**  **Time Keeper - Lonna**  **Treat Lord-Boy - Cody** |
| Our Norms:   1. **Respect for All Team Members.**  * ***Be on Time*** * ***Be in the Moment*** * ***Stay Positive***  1. **Collaborate.**  * ***All Voices Heard*** * ***Adhere to Consensus*** * ***Share Strategies***  1. **Respond to Data.**  * ***Come Prepared*** * ***Confidentiality*** * ***Integrity*** * ***Kindness, Not Judgement*** * ***Compare, Not Compete*** * ***Innovative Focus*** | PLC Progression:   * **The Why of PLC** * **The Routines of PLC** * **Identify Priority Standards** * **Match Priority Standards to Units/Modules** * **Unwrap Priority Standards for Unit/Module** * **Match and Create LT and SC that align w/PS** * **Create Common Formative Assessments** * **Analysis Data using Data Protocol** * **Create Intervention/Enrichment Groups** * **Rinse and Repeat** |
| Our Team’s Stretch SMART (**S**pecific, **M**easurable, **A**ctionable, **R**elevant, **T**ime Bound) Goal:   * **Math - 68% of students will be proficient on Winter WYTOPP - 11% growth** * **ELA - 68% of students will be proficient on Winter WYTOPP - 18% growth** | |
| Our Team’s Short Term (**S**pecific, **M**easurable, **A**ctionable, **R**elevant, **T**ime Bound) Goal:  **4.NBT Review - 80% of students will be proficient on standard 4.NBT.1 on the post-CFA #1**  **9/3 - only 19% were proficient (scored 79% or better) and the average score was 47%**  **10/3 - 41% were proficient - 22% growth - *Still have some work to do!***  **5.NBT.5 - 80% of students will be proficient on standard 5.NBT.5 on the post-CFA #2**  **10/4 - only 45% were proficient (scored 78% or better)**  **10/17 - 78% were proficient - 32% growth - *So close!!!***  **5.NBT.5&7 & MD.1 - 80% of students will be proficient on standard 5.NBT.5 on the post-CFA #3**  **10/18 - only 16% were proficient (scored 78% or better)**  **11/7 - 56% were proficient - 40% growth - To improve our results, next time we would**  **review each concept within each WIN group as well as focus on specific**  **weaknesses.**  **5.W.5.1 - 80% of students will be proficient on standard 5.W.5.1 on the post-CFA #4**  **11/11 - 32% were proficient**  **11/25 - 55% were proficient - 23% growth - Continue work on this standard since**  **Writing is 20% of ELA WYTOPP score. Use WYTOPP rubric in place of CKLA**  **rubric during lessons and grading.**  **5.NF.1 - 80% of students will be proficient on standard 5.NF.1 on the post-CFA #5**  **11/22 - 15% were proficient**  **12/19 - 72% were proficient - 57% growth - Continue to focus on simplifying/reducing**  **answers. Have students complete post-CFA in homerooms instead of WIN**  **groups.** | |
| Team Celebrations: | |
| Agenda Items:   * **Add WYTOPP Data Meeting w/Jerrod to calendar - 2/13/20 at the BAT.** * **Discuss Math WIN Groups -**   + [**CFA #6 Data**](https://docs.google.com/spreadsheets/d/1wwsSxproEA1vUZpT9xDyKS5DgCVhlnz-CfHFvmZFB4o/edit#gid=2054662975)   + [**WIN Groups**](https://docs.google.com/spreadsheets/d/1AO4v5Wx-WsaTUYBOVFjcjFla31bLNNq6rsSNXJSaJtg/edit#gid=1794503833)   + **Retake CFA #5 - 01/23/20**   [**CFA - 5.NF.1 & 5.NF.2**](https://docs.google.com/document/d/1ihlEKm3X0udRN4Zv-eqGQPNTnBNnuRZ5WlwWA94Lm8M/edit)   * + **Give Post-CFA (side A only) - 01/27/20**   [**CFA #6**](https://docs.google.com/document/d/12CIDEmNtC3WyS-Yg0A3MOpwSnh9JCf6_KIxs_BDZ9Q8/edit)   * + **Line Plot/Measurement Review - 01/27-30/20**   **Assessment - 01/31/20**  **Create Exemplar for Grading - 01/27/20 during Team Meeting**   * + **Next WIN Cycle**     - **Topics - Fractions (Cycle #2)? Multiplying Fractions? Line Plots? Expressions? Measurement?**     - **CFA’s (#5, #6 side A only, & Line Plot/Measurement Review) and Classroom Data**     - **Dates - 02/03-20/20**      * **Identify and Discuss the Priority Standards found in CKLA Unit #8 - Native Americans.**   + **Begin Essential Standards Unit Plan** * **Complete *Taking Action* Pyramid for Chapter #3.** * **Calendar days/times throughout the school year to administer WYTOPP Modulars**   **and days to discuss results.**   * **Plan for “YELLOWS” OR “BASICS”**   + **MATH**     - **WIN**     - **Reteach with teacher/para**   + **ELA**     - **Intervention Handbook**     - **mCLASS Activities and Groupings with progress monitoring**     - **Orthographic Mapping**     - **Para Support** * **Plan for Tier 3 “REDS” (not necessarily IEP students)**   + **Corrective**   + **Work in small groups/one on one with problem sets / homework**   **- Crichton, Dawson, & Gauger**   * + **Homework support** | |
| PARKING LOT:   * **“Showcase” one equity student** * **Bold the guaranteed vocabulary words in our Math proficiency scales** * **Try on one strategy a month and report back during team meeting - Compendium, Sequence of Questioning (DOK), or *Intervention Handbook*** * **PBIS Celebration thoughts?** | |
| NEEDS: | |