

## The Four Corollary Questions

Collaborative teams in PLC schools use the four [essential] critical questions of learning to drive their collective inquiry and action research:

1. What do we want students to learn?  
**(essential standards)**
2. How will we know if they have learned?  
**(team-developed common assessments)**
3. What will we do if they don't learn?  
**(systematic interventions)**
4. What will we do if they already know it?  
**(extended learning)**

[\(DuFour, DuFour, Eaker, Many, 2010\)](#)

## Student Success Plan

Please [click here to access a Student Success Plan](#) that can be used with your seminar students. Please make a copy for each student, then complete and/or modify as you like.

## FHS Faculty Calendar

## Our Collective Commitments

1. We are committed to the success and well-being of every student, recognizing all students as *our* students.
2. We are committed to high expectations for behavior and citizenship. Through our own actions, we will model kindness, understanding, integrity, and respect for our students.
3. We are committed to providing a welcoming and safe environment for all students, parents, staff, and community members.
4. We are committed to providing a challenging, rigorous, and developmentally appropriate curriculum.
5. We are committed to professional growth based on best practices and current research.
6. We are committed to weekly collaboration with our teams to support each other in data-driven decision making to develop instructional strategies and design methods of assessment.
7. We are committed to promoting a supportive environment through positive referrals, parent contacts, and social media communication.
8. We are committed to upholding the building expectations (grades, hall passes, supervision, etc.) for both students and staff.