

OWL Groups Based on Current Data NWEA Numbers and Operations Winter Data

These students didn't show map growth on Numbers and Operations Base 10. Before moving on to fraction Interventions we will focus on students who didn't show growth in this strand. This will be a short term intervention. This plan is based on the data we analyzed for Mid year review and SAP.

181-190/191-200 Work in the 200 to 210 Band for Growth Ebey	201-210 Work in the 211-20 Band for Growth Price	211-220/221-230 Work in the 221-230 Band for Growth Spurlock

We could make Zearn.org assignments for the ones not in the group Or Khan Academy Mappers. We could keep some in the room, send some to the parliament, and possibly some across the hall if the room isn't used. You know, tiers of trustworthiness. I have linked in sample problems from the specific RIT band that could help students work on concepts that were still tripping them on and keeping them from moving to the next band.

Thoughts?

Didn't Grow	Band Currently Performing In,	Didn't Grow, In GT or EAST During Owl	Band Currently Performing In
	211-220 181-190 191-200 191-200 201-210 201-210 201-210 221-230 221-230 181-190 211-220 191-200 211-220 201-210 211-220 191-200/201-210 211-220 211-220 191-200/201-210 181-190 191-200/201-210 201-210 191-200/201-210		221-230 211-220 211-220 211-220 211-220