

F.L.M.

2-2-22

Topic: Academic Behaviors





Norms:

1. Be on time
2. Be accountable, have a clear goal or task
3. Be prepared
4. Be respectful, flexible and open-minded of everyone's opinions-also agree to disagree
5. Eliminate distractions including, but not limited to cell phones, laptops, etc.
6. Commit to coming to consensus when there is disagreement (All points of view have been solicited and heard. The will of the group is evident.)



Mission Statement

Together, we

Inspire,

Grow, and

Educate;

Reaching all

Students to continue the tradition of excellence.



VSES Vision Statement

In order to continue the tradition of excellence we will provide all students:

- A collaborative team of professionals who are committed to improving their practices, so that all students learn at high levels
- A rigorous and engaging curriculum focused on essential skills
- Individualized and timely support to succeed
- A safe and positive learning environment centered around the well-being of the whole person: academically, socially, and emotionally



Collective Commitments

Because I am dedicated to my students, I will....

- *provide explicit systematic instruction to engage all students.
- *use a guaranteed, viable curriculum with a focus on essential standards.
- *collaborate with my team to develop and use CFAs and other formative assessments to monitor student learning.
- *work with my team to analyze data to provide targeted and timely interventions and enrichment.
- *create meaningful relationships with my peers and students to ensure a safe and positive learning environment.
- *be a positive, contributing member of my team.



Academic Behaviors:

GlobalPD

[How to Respond When Students Struggle After the Intervention](#)



Activity

1. Take 5 minutes to jot down academic behaviors you feel hinder learning
2. Randomly divide into breakout rooms
3. Each group will have 10 minutes to compile a list of 4-5 academic behaviors that you agree upon compiled from individual lists
4. We will come back as a whole group after 10 minutes



Open Discussion

- ❖ What are our students doing better/good at now? (i.e. in the hallway, cafeteria, etc)
- ❖ How can each individual team start doing things to help now?
- ❖ Possible solutions to go with academic behaviors



Academic Behaviors:

Wrap-Up and Next Steps