CER Rubric for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Exemplary-10 pts** | **Proficient-7 pts** | **Emerging-5 pts** | **Not Evident - 0 pts** |
| **Claim/Thesis**  **\_\_\_\_\_X \_\_\_\_ =\_\_\_\_\_** | * The claim restates the question and clearly expresses a specific answer to the investigation or question. | * The claim references the question and expresses a general answer to the investigation or question. | * The claim expresses a vague answer to the investigation or question, but it is unclear. | * Question is not answered correctly or no attempt to answer the question is evident. |
| **Evidence from the text**  **\_\_\_\_\_X \_\_\_\_ =\_\_\_\_\_** | * At least \_\_\_\_\_\_\_\_\_ pieces of relevant evidence are used from the text, and the evidence clearly addresses the prompt. | * At least \_\_\_\_\_ piece of relevant evidence is used from the text; and the evidence clearly addresses the prompt. | * Some evidence is relevant, but others are not clearly or directly addressing the prompt | * No evidence is used. * Evidence irrelevant |
| **Reasoning**  **\_\_\_\_\_X \_\_\_\_ =\_\_\_\_\_** | * The reasoning clearly connects the evidence to the claim | * The reasoning somewhat connects the evidence to the claim | * The reasoning weakly connects the evidence to the claim | * There is no attempt at reasoning. * Reasoning is incorrect |
| **Conclusion/**  **Impact**  **\_\_\_\_\_X \_\_\_\_ =\_\_\_\_\_** | * There is a summary statement that clearly ties the paragraph together. * Fully expressed the impact of your findings | * There is a summary statement that weakly ties the paragraph together. * Somewhat expressed the impact of your findings | * The summary statement does not tie the paragraph together. * Weakly expressed the impact of your findings | * There is no attempt at a summary statement * Inaccurate expression of impact on your findings |
| **HTMS Non-Negotiables**  **\_\_\_\_\_X 1 =\_\_\_\_\_** | * 0-3 errors | * 4-5 errors | * 6-7 errors | * 8 or more errors |

Overall Grade: Comments: