CER Rubric for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Exemplary-10 pts** | **Proficient-7 pts** | **Emerging-5 pts** | **Not Evident - 0 pts** |
| **Claim/Thesis****\_\_\_\_\_X \_\_\_\_ =\_\_\_\_\_** | * The claim restates the question and clearly expresses a specific answer to the investigation or question.
 | * The claim references the question and expresses a general answer to the investigation or question.
 | * The claim expresses a vague answer to the investigation or question, but it is unclear.
 | * Question is not answered correctly or no attempt to answer the question is evident.
 |
| **Evidence from the text****\_\_\_\_\_X \_\_\_\_ =\_\_\_\_\_** | * At least \_\_\_\_\_\_\_\_\_ pieces of relevant evidence are used from the text, and the evidence clearly addresses the prompt.
 | * At least \_\_\_\_\_ piece of relevant evidence is used from the text; and the evidence clearly addresses the prompt.
 | * Some evidence is relevant, but others are not clearly or directly addressing the prompt
 | * No evidence is used.
* Evidence irrelevant
 |
| **Reasoning****\_\_\_\_\_X \_\_\_\_ =\_\_\_\_\_** | * The reasoning clearly connects the evidence to the claim
 | * The reasoning somewhat connects the evidence to the claim
 | * The reasoning weakly connects the evidence to the claim
 | * There is no attempt at reasoning.
* Reasoning is incorrect
 |
| **Conclusion/****Impact** **\_\_\_\_\_X \_\_\_\_ =\_\_\_\_\_** | * There is a summary statement that clearly ties the paragraph together.
* Fully expressed the impact of your findings
 | * There is a summary statement that weakly ties the paragraph together.
* Somewhat expressed the impact of your findings
 | * The summary statement does not tie the paragraph together.
* Weakly expressed the impact of your findings
 | * There is no attempt at a summary statement
* Inaccurate expression of impact on your findings
 |
| **HTMS Non-Negotiables****\_\_\_\_\_X 1 =\_\_\_\_\_** | * 0-3 errors
 | * 4-5 errors
 | * 6-7 errors
 | * 8 or more errors
 |

Overall Grade: Comments: