

# Expectations for Using Visual Supports:



## 1. Full-day classroom “must have” expectations:

- a. [Visual schedule](#)
- b. [Zones of regulation](#)
- c. [Lanyard visuals](#) (to use as needed for individual students)
- d. [Classroom rules/expectations](#)
- e. [Eagle expectations](#)
- f. [Focus wall](#)
- g. [School of Character](#)

*Additional if needed:*

-[Red vs. Green Choices](#)

## 2. ECSE half-day “must have” expectations:

- a. [Visual schedule](#)
- b. [Zones of regulation](#)
- c. [Lanyard visuals](#)
- d. [Classroom rules/expectations](#)
- e. [Eagle expectations](#)
- f. [Focus wall](#)

*Additional if needed-* [Routine Visuals](#):

-Arrival or Dismissal routines

-Hand-washing routines

-Circle time routines

-[Red vs. Green Choices](#)

## 3. Self-contained ECSE expectations:

- a. Visual schedules individualized
- b. Classroom rules/expectations
- c. Eagle expectations
- d. Focus wall
- e. Center choice visuals
- f. Peak or Core Board visuals individualized for each student