

Interim Assessment Analysis 18 Week Checkpoint 4th Reading

	4.3 A	4.3 B	4.6 F/4.7 C	4.7 D	4.8 B	4.8 C
	50	50	45/58	38	62	61

4.3 B Use Context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

Know	Show
Identify an unfamiliar word Strategies for how to answer How to look within and beyond a sentence Synonym/homonym How/when to use a dictionary Definition of the answer choices How to go back to reference	Underline text evidence Dictionary definition Strategies

Question	Data	Error Pattern	Gap
<p>#5</p> <p>5 What is the meaning of the word <u>reluctant</u> in paragraph 4?</p> <p>A excited</p> <p>B nervous</p> <p>C hesitant</p> <p>D unwilling</p>	<p>10%</p>	<p>The correct answer was C. 50% picked B- If the students used substitutions nervous made sense in the sentence.</p>	<p>Strategies- not looking up each word in the dictionary. Students don't know what to do when the context isn't clear.</p>
<p>#15</p> <p>15 Which word from paragraph 1 helps the reader understand the meaning of the word <u>moderate</u>?</p> <p>A pedaled</p> <p>B comfortable</p> <p>C allowed</p> <p>D countryside</p>	<p>50%</p>	<p>The correct answer was B. 30% of students picked A.</p>	<p>Students are not able to identify the words in the passage that help determine context.</p>

4.7 D

retell, paraphrase, or summarize texts in ways that maintain the meaning and logical order

Know	Show
<p>How to pull out the most important details of the story. Know how to sequence the story Understand that summary is retelling the story with the most important parts Understand the beginning, middle, and end Compare Summaries to determine if they have BME and what they are missing. Know Somebody, Wanted to, but, then</p>	<p>Annotations that show they know the important details. Show how to put important details in order Show that they can fill out a Somebody, wanted to, but then graphic organizer.</p>

Question	Data	Error Pattern	Gap
<p>9 What is the best summary of the story?</p> <p>A Two boys go to a warehouse to repair some bikes. The boys wanted to sell the bikes to children around the neighborhood.</p> <p>B Pablo learned about repairing bikes at his Boy Scout meeting. He had remembered giving his old bike to his cousin some years before. Pablo wanted to help other kids own bikes.</p> <p>C In Boy Scouts, Pablo had learned about repairing bikes to give away. He wanted to help other kids in the community to own bikes, so he asked his friend to help him.</p> <p>D Pablo had a dream of helping other kids own bikes. He convinced his friend, Felix, to help him. Together, the boys spent weeks repairing bikes to give away.</p>	<p>25%</p>	<p>Most students thought that question B had BME.</p>	<p>Students were not able to identify the BME and the answer choices confused them.</p> <p>They could not distinguish between the answer choices</p> <p>The need additional strategies to be able to determine the most important parts and to be able to tell when answer choices are missing the most important parts.</p>
	<p>50%</p>	<p>If the students did not get the right answer they chose C.</p> <p>Could not identify BME</p>	<p>Students were not able to identify the BME and the answer choices confused them</p>

25 What is the BEST summary of the story?

- A A young, quiet Chippewa girl was lonely, spending all of her time singing by the lake, where animals would come to listen to her. Even though she was unattractive, the Chief Trout started up a friendship with her, and they fell in love. One day, a stranger helped them by turning Awashanks into a fish. She and the chief lived happily together.
 - B Although she was unattractive and lazy, a young Chippewa girl had a beautiful voice. She did not gather cranberries and instead, she sang songs by the lake. Many animals came to listen to her sing, but the Chief Trout enjoyed it the most.
 - C In a village, a young girl named Awashanks lived a lonely life. The villagers complained because they thought she was lazy. She never helped out like the other maidens. Her people also made fun of her looks. She was very unattractive and wanted to spend her time alone. No one but the animals talked to her. She fell in love with one of the fish.
 - D A beautiful singer fell in love with a fish that came to listen to her sing. Then one day a stranger appeared. She begged him to be turned into a fish so that she could spend the rest of her life with the Chief Trout. Her wish was granted.
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