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**I Facilitator: Burdick** **I Timekeeper: Ramirez I** **Recorder: Bates** **I**

**I Tech Liaison: Brooks I Positive Patrol: Clark I Data Analyst: Glidewell**

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**Third Grade Team Meeting**

Ensure the success and well-being of all students by working interdependently with a growth mindset.

Tuesday, 11.05.2019 10:00 - 11:10

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| **New Discussion Points** | |
| * Review Missions and Vision * Review Team Norms | **Time: 2 minutes** |
| **CELEBRATE** | **Time: 3 minutes** |
| **Book Study**   * Simplifying Common Assessment   + [Chapter 3](https://docs.google.com/document/d/155ozRwjEGkntu0Jqy32kzGbUKyCkpubUbDkJgExZE6c/edit) * What is our next reading? * When is it due? | **Time: 15 minutes** |
| **Math**   * Unit 02 CSA [Data](https://docs.google.com/spreadsheets/d/1v0WjLPiTuF7NBzgGrlhZrelVAjp68We6gWgepMU9v6c/edit#gid=2067458204)   + We need to complete the Data Protocol! |  |
| * C-BRB Time   + We will be focused on Learning Targets 4 and 5 first, then we will address Unit 02. |  |
| **Math Unpacked Standards**   * Unit 04   + Agree on learning targets and determine DOK levels     - [3.OA.B.5](https://docs.google.com/document/d/1RpUe1xFYP38FzTOvmSOdiOXptONxfuELcBTLjzSSK_0/edit)     - [3.NBT.A.3](https://docs.google.com/document/d/1JWvB2MbhonNv8HRquvdDc5fNmGZQJXLzB3ljicmbROs/edit) * Unit 05   + Agree on learning targets and determine DOK levels     - [3.NF.A.3](https://docs.google.com/document/d/1h8SI1EDJ27RE4Dkv3SqT4OqwwTrEhNQAJydB7aZc6f0/edit) * Unit 06 (if time allows)   + Agree on learning targets and determine DOK levels     - 3.MD.C.7b     - [3.MD.C.7d](https://docs.google.com/document/d/1WCEXxh2w3-DNba3qE_wcVXdMA8oIJ8capM7iHtULbLg/edit)     - [3.MD.D.8](https://docs.google.com/document/d/18FamW-pxL4POSvVZtA3evdUwAh22Uvnjmf6EyPqV908/edit) |  |

# **Notes**

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| * No meeting on November 12 * Chapters 4 and 5 by November 19   + Goal is to finish before Christmas break. * Clark’s proficiency data not showing in the protocol. * Are we examining the CSA personally before we teach each target, each day? * CBRB and reassess * Focus on vocabulary in number talks * By Math Unit 05 try to have the fraction vocabulary paired with the division vocabulary. * How can we give students more opportunities to practice their fluency without pushing memorization or frustrating them with unreasonable amounts of work? * Provide more justification opportunities for students. * Model more sentence stems * Meeting after school 11/5 to discuss CBRB for targets 4 and 5 * Agreed on Unit 04 Learning Targets and determined the DOK levels for the learning targets. | |

# **Next Meeting Agenda Items**

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| * Book Study *Simplifying Common Assessments*    + Chapter 4 & 5 | **Time: 2.5 minutes** |

# **Action Items**

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| * Read Chapter 4 & 5 in *Simplifying Common Assessment* | **Time: 2.5 minutes** |