**K-2 Stretch SMART Goals**

**2019-2020**

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| **READING** | |
| *By the end of 2019-2020 academic year, students at Spradling Elementary in Kindergarten, 1st, and 2nd grade will increase the amount of students in Levels 3, 4, and 5 by* ***5%*** *from* ***70%*** *to* ***75%*** *in Reading as demonstrated by Istation assessment data.* | |
| **K** | By the end of the 2019-2020 academic year, students at Spradling Elementary in Kindergarten will increase the amount of students in Levels 3, 4, and 5 by **5%** from **64%** to **69%** in Reading as demonstrated by Istation assessment data. |
| **1** | By the end of the 2019-2020 academic year, students at Spradling Elementary in 1st grade will increase the amount of students in Levels 3, 4, and 5 by **5%** from **81%** to **86%** in Reading as demonstrated by Istation assessment data. |
| **2** | By the end of the 2019-2020 academic year, students at Spradling Elementary in 2nd grade will increase the amount of students in Levels 3, 4, and 5 by **5%** from **67%** to **72%** in Reading as demonstrated by Istation assessment data. |

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| **MATH** | |
| *By the end of 2019-2020 academic year, students at Spradling Elementary in Kindergarten, 1st, and 2nd grade will increase the amount of students in Levels 3, 4, and 5 by* ***5%*** *from* ***73%*** *to* ***78%*** *in Math as demonstrated by Istation assessment data.* | |
| **K** | By the end of the 2019-2020 academic year, students at Spradling Elementary in Kindergarten will increase the amount of students in Levels 3, 4, and 5 by **5%** from **54%** to **59%** in Math as demonstrated by Istation assessment data. |
| **1** | By the end of the 2019-2020 academic year, students at Spradling Elementary in 1st grade will increase the amount of students in Levels 3, 4, and 5 by **5%** from **94%** to **99%** in Math as demonstrated by Istation assessment data. |
| **2** | By the end of the 2019-2020 academic year, students at Spradling Elementary in 2nd grade will increase the amount of students in Levels 3, 4, and 5 by **5%** from **73%** to **78%** in Math as demonstrated by Istation assessment data. |

**3-6 Stretch SMART Goals**

**2019-2020**

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| **READING** | |
| *By the end of 2019-2020 academic year, students at Spradling Elementary in 3rd, 4th, 5th, and 6th grades will increase the proficiency pass rate by* ***12%*** *from* ***28%*** *to* ***40%*** *in Reading as demonstrated by ACT Aspire assessment data.* | |
| **3** | By the end of 2019-2020 academic year, students at Spradling Elementary in 3rd grade will increase the proficiency pass rate by **18%** from **22%** to **40%** in Reading as demonstrated by ACT Aspire assessment data. |
| **4** | By the end of 2019-2020 academic year, students at Spradling Elementary in 4th grade will increase the proficiency pass rate by **15%** from **25%** to **40%** in Reading as demonstrated by ACT Aspire assessment data. |
| **5** | By the end of 2019-2020 academic year, students at Spradling Elementary in 5th grade will increase the proficiency pass rate by **12%** from **34%** to **46%** in Reading as demonstrated by ACT Aspire assessment data. |
| **6** | By the end of 2019-2020 academic year, students at Spradling Elementary in 6th grade will increase the proficiency pass rate by **12%** from **30%** to **42%** in Reading as demonstrated by ACT Aspire assessment data. |

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| **ELA** | |
| *By the end of 2019-2020 academic year, students at Spradling Elementary in 3rd, 4th, 5th, and 6th grades will increase the proficiency pass rate by* ***13%*** *from* ***32%*** *to* ***45%*** *in ELA as demonstrated by ACT Aspire assessment data.* | |
| **3** | By the end of 2019-2020 academic year, students at Spradling Elementary in 3rd grade will increase the proficiency pass rate by **14%** from **26%** to **40%** in ELA as demonstrated by ACT Aspire assessment data. |
| **4** | By the end of 2019-2020 academic year, students at Spradling Elementary in 4th grade will increase the proficiency pass rate by **14%** from **31%** to **45%** in ELA as demonstrated by ACT Aspire assessment data. |
| **5** | By the end of 2019-2020 academic year, students at Spradling Elementary in 5th grade will increase the proficiency pass rate by **13%** from **33%** to **46%** in ELA as demonstrated by ACT Aspire assessment data. |
| **6** | By the end of 2019-2020 academic year, students at Spradling Elementary in 6th grade will increase the proficiency pass rate by **13%** from **36%** to **49%** in ELA as demonstrated by ACT Aspire assessment data. |

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| **MATH** | |
| *By the end of 2019-2020 academic year, students at Spradling Elementary in 3rd, 4th, 5th, and 6th grades will increase the proficiency pass rate by* ***17%*** *from* ***43%*** *(‘18-’19) to* ***60%*** *in Math as demonstrated by ACT Aspire assessment data.* | |
| **3** | By the end of 2019-2020 academic year, students at Spradling Elementary in 3rd grade will increase the proficiency pass rate by **17%** from **48%** to **65%** in Math as demonstrated by ACT Aspire assessment data. |
| **4** | By the end of 2019-2020 academic year, students at Spradling Elementary in 4th grade will increase the proficiency pass rate by **17%** from **32%** to **49%** in Math as demonstrated by ACT Aspire assessment data. |
| **5** | By the end of the 19/20 school year, 5th grade ACT math scores will improve by 28% proficient (16 students) from 32% students proficient to 60% of students are proficient. |
| **6** | By the end of the year 19/20 year, ACT math scores will improve by 13% (6 students) from 47% students proficient to 60% of students are proficient. |