School Wide Yearly Goals

(Drafted by GC 8/27)

* **REMEMBER**-- This process is about **PROFICIENCY**, not **GROWTH**! -Becky DuFour
* By the end of 2018-19 academic year, students at Spradling Elementary in grades 3rd, 4th, 5th, and 6th grade will increase proficiency by 8% from 32% pass rate (2017-18) to 40% in Reading as demonstrated by ACT-Aspire assessment data. ACTUAL EOY% = 27.24%
* By the end of 2018-19 academic year, students at Spradling Elementary will make growth in the following grade bands in reading:

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade** | **% Proficient in Reading**  **2017-2018** | **% Proficient in Reading**  **2018-2019** | **ACTUAL % Proficient in Reading**  **2018-2019** |
| ✓3 | 23% | 40% |  |
| ✓4 | 35% | 45% |  |
| ✓5 | 22% | 30% | 33.33% |
| ✓6 | 48% | 56% | 30% |

* By the end of 2018-19 academic year, students at Spradling Elementary in grades 3rd, 4th, 5th, and 6th grade will increase proficiency by 8% from 36.8% pass rate (2017-18) to 44.8% in ELA as demonstrated by ACT-Aspire assessment data.

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| --- | --- | --- | --- |
| **Grade** | **% Proficient in ELA**  **2017-2018** | **% Proficient in ELA**  **2018-2019** | **ACTUAL % Proficient in ELA**  **2018-2019** |
| 3 | 38.6% | 46.6% |  |
| 4 | 29.3% | 37.3% |  |
| 5 | 27.6% | 35.6% | 33.33% |
| 6 | 51.7% | 59.7% | 36.67% |

* By the end of 2018-19 academic year, 100% of students in grades K-2 will read on grade level OR for students reading significantly below grade level, they will make 1.5 year’s growth as demonstrated by DRA and Running Records.
* The number of students in Kindergarten, 1st, and 2nd grade scoring in Tier 1 Reading will increase proficiency by 10% from 46% to 56% as demonstrated by Istation.
* ACTUAL END OF YEAR % = 70%

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade** | **% Tier 1 in Reading 2017-2018** | **% Tier 1 in Reading 2018-2019** | **ACTUAL % Tier 1 in Reading**  **2018-2019** |
| ✓K | 39% | 50% | 64% |
| ✓1 | 44% | 56% | 81% |
| ✓2 | 53% | 63% | 65% |

* By the end of 2018-19 academic year, students at Spradling Elementary in grades 3rd, 4th, 5th, and 6th will increase proficiency by 8% from 52% pass rate (2017-18) to 60% in math as demonstrated by ACT-Aspire assessment data.

* By the end of 2018-19 academic year, students at Spradling Elementary will make growth in the following grade bands in math:

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade** | **% Proficient in Math 2017-18** | **% Proficient in Math 2018-19** | **ACTUAL % Proficient in Math**  **2018-2019** |
| ✓3 | 54% | 62% |  |
| ✓4 | 40% | 60% |  |
| ✓5 | 44% | 60% |  |
| ✓6 | 71% | 79% |  |

* 5th grade math: 40% to 60% (cohort, not grade level goal)
* 6th grade math: 44% to 60% (cohort, not grade level goal)
* 5th grade reading: 20% to 28%
* 6th grade reading: 36% to 44%
* 4th grade math: 40% to 60%
* 4th grade reading: 23% to 31% (cohort goal) ultimate goal would be 45% (grade level)
* K reading: 39% to 50%
* 3rd grade math: 54% to 61%
* 3rd grade reading: 23% to 40%
* 1st grade reading: 44% to 56%
* 2nd grade reading: 53% to 63%
* By the end of 2018-19 academic year, students at Spradling Elementary will make growth in the following grade bands in STEM:

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade** | **% Proficient in STEM 2017-18** | **% Proficient in STEM 2018-19** | **ACTUAL % Proficient in Science**  **2018-2019** |
| ✓3 | 7% |  |  |
| ✓4 | 10.3% |  |  |
| ✓5 | 13.8 | 60% |  |
| 6 | 25.9 | 60% |  |