Test # 1: European History

UNIT of STUDY: Europe   **DATE:** December 2, 2022

Essential Standard(s):	Question #s on Test	Cut Scores (dnm, app, me, ma)
6.2B	3, 5, 15, 17, 18, 19	
6.3C	4, 14, 15, 16,	

Data by Teacher for Essential Standard 6.2B & 6.3C (Level)

Teacher	Avg. % Score	Approaches	Meets	Masters
Adamson	77% / 92%	100%	86%	36%
Dunlap	68%	88%	59%	14%
Hyten	75% / 85%	95%	69%	29%
White	71% / 84%	84%	70%	47%
BBI	71% / 83%	92%	69%	30%

Data by Teacher for Essential Standard 6.2B & 6.3C (ADV)

Teacher	Avg. % Score	Approaches	Meets	Masters
Adamson	86% / 86%	98%	92%	74%
Dunlap	87%	98%	90%	59%
White	83%/91%	98%	88%	63%
BBI	83%/89%	98%	90%	67%

What does this data show us?
.
We did not quite meet our goals for approaches, meets, and masters for our sub groups

Data by Teacher for Super Groups - Standard 1 Adamson (Level)

	Avg. % Score	Approaches	Meets	Masters
Eco. Dis.	78% / 93%	100%	90%	40%
Emer. Bilingual (5)	84% / 100%	100%	100%	60%
Special Ed.	N/A			
All Students	77% / 92%	100%	86%	36%

Data by Teacher for Super Groups - Standard 1 Adamson (ADV))

	Avg. % Score	Approaches	Meets	Masters
Eco. Dis.	89% / 87%	96%	78%	57%
Emer. Bilingual(8)	84% / 92%	100%	88%	50%
Special Ed. (3)	67% / 78%	100%	67%	33%
All Students	77% / 92%	100%	86%	36%

Data by Teacher for Super Groups - Standard 1 Dunlap (Level)

	Avg. % Score 2B / 3C	Approaches 2B / 3C	Meets 2B / 3C	Masters 2B / 3C
Eco. Dis.	53% / 72%	83%	52%	10%
Emer. Bilingual	52% / 70%	80%	53%	6%
Special Ed.	49% / 60%	69%	23%	8%
All Students	60% / 71%	88%	59%	14%

Data by Teacher for Super Groups - Standard 1 Dunlap (ADV)

	Avg. % Score 2B / 3C	Approaches 2B / 3C	Meets 2B / 3C	Masters 2B / 3C
Eco. Dis.	80%	90%	70%	40%
Emer. Bilingual	80%	100%	67%	33%
Special Ed.	88%	100%	100%	67%
All Students	87%	98%	90%	59%

Data by Teacher for Super Groups - Standard 1 Dunlap (Mod)

	Avg. % Score	Approaches	Meets	Masters
Eco. Dis.				
Emer. Bilingual				
Special Ed.	2B / 3C 35%	0	0	0
All Students				

Data by Teacher for Super Groups - Standard 1 Hyten

	Avg. % Score	Approaches	Meets	Masters
Eco. Dis.	72% / 85%	93%	62%	28%
Emer. Bilingual	72% / 85%	94%	61%	26%
Special Ed.	72% / 88%	93%	69%	21%
All Students	75% / 85%	95%	69%	29%

Data by Teacher for Super Groups - Standard 1 Hyten (Mod)

	Avg. % Score	Approaches	Meets	Masters
Eco. Dis.	43% / 50%	50%	33%	0%
Emer. Bilingual	53% / 50%	67%	33%	0%
Special Ed.	43% / 50 %	50%	33%	0%
All Students	43% / 50%	50%	33%	0%

Data by Teacher for Super Groups - Standard 1 White

	Avg. % Score	Approaches	Meets	Masters
Eco. Dis. (43)	63%/78%	73%	57%	37%
Emer. Bilingual(23)	64%/76%	72%	50%	33%
Special Ed.(19)	51%/71%	62%	31%	23%
All Students	71%/84%	84%	70%	47%

Data by Teacher- Advanced White

	Avg. % Score	Approaches	Meets	Masters
Eco. Dis. (43)	79%/94%	100%	75%	50%
Emer. Bilingual(23)	70%/100%	100%	60%	20%
Special Ed.(19)	88%/75%	100%	75%	25%
All Students	83%/91%	98%	88%	63%

Data by Teacher for Super Groups - Standard 1 White (Mod)

	Avg. % Score	Approaches	Meets	Masters
Eco. Dis.	53%/68%	0	0	0
Emer. Bilingual	0/50%	0	0	0
Special Ed.	53%/67%	67%	67%	0
All Students	53%/67%	67%	67%	0

What does this data show us?

1.	Students performed much better with TEK 6.3C across the board
2.	
3.	
4.	
5.	
6.	

What instructional practices do we need to adjust?
Incorporate more timelines

What things can we celebrate?
White- The students did very well, overall. I was extremely pleased with the mastery rate for my OL students.

What needs to be changed for the test next year?
Question 15: The map showing Europe and Asia needs to be much more clear.