

Essential Standards Unit Plan (Last Revised 11.4.19)

Unit:

Essential Standard: (Highlight Verbs)

What is the ultimate goal of the standard? (Choose one: knowledge, reasoning, performance skill, or product)

End of Unit Assessment:

When Taught:

Instructional days needed:

| Knowledge Targets (Could be pre-req skill from the previous year) * Ex: define, identify, describe, know, tell, recall, explain | Reasoning Targets *Ex: solve, apply, use, explain, interpret, infer, compare, classify, distinguish | Performance Skill Targets *Ex: demonstrate, evaluate, discuss, experiment, measure | Product Targets *Ex: design, compose, develop, produce, re-write, generalize |
|---|---|--|---|
| | | | |

Student Friendly Learning Targets: (Include verbs from above)

Academic Vocabulary:

| Learning Breakdown | Monday | Tuesday | Wednesday | Thursday | Friday | Focus Question(s) |
|--------------------|--------|---------|-----------|----------|--------|-------------------|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | CSA | |
| | | | | | | |
| | | | | | | |

Required Dates:

Pre-assessment

Common Formative Assessments (Weekly)

Summative Assessment (Unit Test)