

Essential Standards Assessment Analysis
Chino Valley Unified School District

School:	Team:
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Essential Standards: *Identify which essential standards were taught and assessed, partially taught and/or assessed, or not taught and assessed yet at the time of the essential standards assessment. Check the appropriate box*

Essential Standard	Taught and Assessed	Partially Taught and/or Assessed	Not Yet Taught or Assessed

Analysis

Proficiency with Essential Standards: *Determine the percentage of students demonstrating proficiency or higher with each essential standard on the assessment by teacher and as a team.*

Essential Standard	Teacher A	Teacher B	Teacher C	Team

Analysis of the Essential Standards Taught and Assessed	
<p>1. Which essential standards have students learned most deeply? Which instructional practices contributed to the results?</p>	

<p>2. What surprises do you see in the data? Why?</p>	
<p>3. Which essential standards, if any, need to be revisited? How will your <i>team</i> plan to re-engage students in learning?</p>	
<p>4. How closely does the data match your team common assessment results?</p>	

Analysis of the Essential Standards Partially or Not Yet Taught and Assessed

<p>1. Which essential standards, if any, are students already showing they know and can do?</p>	
<p>2. What surprises do you see in the data? Why?</p>	
<p>3. For the essential standards students will learn this term, what are some <i>team</i> instructional practices to use?</p>	

Team Goal for Next Essential Standard Assessment & Action Steps

Goal:

Team Action Steps: