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| **Essential Standards** |  |
| ***6th Grade*** |  |
| RL.6.1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |  |
| RL.6.2: Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. |  |
| RI.6.1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |  |
| RI.6.2: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. |  |
| W.6.1: Write arguments to support claims with clear reasons and relevant evidence. |  |
| W.6.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |  |
| W.6.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |  |
| W.6.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience. |  |
| ***7th Grade*** |  |
| RL.7.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |  |
| RL.7.2: Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. |  |
| RL.7.4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sound (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. |  |
| RI.7.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |  |
| RI.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |  |
| RI.7.4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. |  |
| W.7.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (a, b, c, d, e) |  |
| W.7.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above) |  |
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| ***8th Grade ELA*** |  |
| RL.8.1 – Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.  **CCR Anchor Standard 1**. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |  |
| RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.  **CCR Anchor Standard 2**. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. |  |
| RL.8.4 – Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.  **CCR Anchor Standard 4**. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. |  |
| RI.8.1 – Cite the textual evidence that most strongly supports and analysis of what the text says explicitly as well as inferences drawn from the text.  **CCR Anchor Standard 1** Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |  |
| RI.8.2 – Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.  **CCR Anchor Standard 2**. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. |  |
| RI.8.4 – Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.  **CCR Anchor Standard 4** Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. |  |
| W.8.4 – Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. |  |
| W.8.1: Write arguments to support claims with clear reasons and relevant evidence. |  |
| W.8.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |  |
| W.8.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |  |
| L.8.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (CCR Anchor Standard is the same. |  |
| L.8.2: Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. (CCR Anchor Standard is the same) |  |
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| ***Social Studies: 8th Grade*** |  |
| WHST 6-8.1 Writes arguments focused on discipline-specific content. (a, b, c, d, e) |  |
| RH 6-8.1: Cite specific textual evidence to support analysis of primary and secondary sources. |  |
| RH 6-8.2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. |  |
| RH 6-8.3: Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes a law, how interest rates are raised or lowered). |  |
| RH 6-8.4: Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies |  |
| RH 6-8.6: Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance  of particular facts). |  |
| RH 6-8.8:Distinguish among fact, opinion, and reasoned judgment in a text. |  |