A road map to success:

Goal 1:

Establish Essential Standards - these have been agree upon district wide.

<<Essentials New.xlsx>>

For these next steps - do one Essential Standard at a time! This is a marathon, not a sprint. You will learn a lot about the process by going through it with just one standard.

Goal 2:

Unpack standards into learning targets for clarity and agreement with the unit.

If you already have this done - fantastic! Don't redo it! Just be sure they are reflected in your future steps

and that they include all the different types of targets. If you could screen shot them into the Targets page -that would be fantastic!

* Purpose: When teachers examine the standards in isolation, each teacher is likely to interpret the intent and rigor differently. This results in a different level of student expectations and quality of instruction from class to class.
* These are the AGREED upon skills that you students need to be able to do to be proficient at the standard.
* See "Unpacking the Standards into Learning Targets"
* Put the Learning Targets into Form 2.
* Learning targets will drive your instruction and lessons.
* Include knowledge, reasoning, performance, product targets.

Goal 3:

Create Common Assessments throughout the Unit.

If you already have this done - just add it into your Unit Plans. No need to rewrite them. If they are in Otus (or you create in Otus), you can link to assessment page, just put in name so you know! Be sure they align to the common assessment criteria.

* No need to remake your assessments if they meet the criteria.
* Align future lessons to CFA's and not CFA's to your lessons!
* See "Common Assessment" for directions on how to do this.
* Think with the end of Unit Assessment in mind. You do not need to create an assessment for every Learning Target. One assessment could have multiple targets. For example: A 6 question assessment on Compare and Contrast has three questions on comparing, 3 questions on contrasting.

Goal 4:

Plan your Unit Plan for Tier 1 instruction.

You are only creating ONE Essential Standard Unit Plan per Essential Standard - This could be cyclical in nature or in stand alone focused units. This is up to your grade-level team and individual essentials. The goal is the same - students reach mastery on Essential Standards.

* Target driven lessons
* General Instruction - What target is being taught each day(s)? What is the student involvement? What/when is the assessment? Timeline?
* We are not going to use the term "15-Day" anymore. Your unit plan takes as long as your team decides it needs.
* Think about where you will plan in CFA's and how will you use that information to modify instruction at Tier 1. Example: Adding in a day to reteach a target if necessary because you cannot go on until all students understand the term "compare" and "contrast".
* Resources - Benchmark Advance is a resource to help support that standard. If there is a resource that you can incorporate, please do so! Think - What if Benchmark goes away? How will we guarantee the students learning this standard? Fortunately, Benchmark covers these standards and you can be strategic about when you teach the standard to align with Benchmark.
  + Plan for Tier 2 instruction.
    - What will be done for students who are Well Below proficient? How will you firm knowledge?
    - What will be done for students who are slightly below proficient? How will you firm knowledge?
    - What will be done for students who are above proficient? How will you extend the knowledge?

Goal 5:

Create a Year-Long Pacing Guide

Think about how you can make sure you are covering these essentials and targets BEFORE End Of Year Testing

* Decide when you will teach each Essential Standard looking at school calendar, benchmark scope and sequence and state testing days.
* Stand Alone Unit Plans - I recommend looking at the pacing guide to see when an Essential is highlighted in Benchmark to help support your planning. You will find this for your grade-level under Pacing Guide.
* Year Long Unit Plans - Look at the scope and sequence of a standard in Benchmark and be sure that your lesson those days hit a target.