

End of Year Overview-SAC 2022-2023

Reading

DIBELS Achievement

Kindergarten

BOY: 90% Blue/Green

EOY: 95% Blue/Green

First Grade

BOY: 56% Blue/Green

EOY: 79% Blue/Green

Second Grade

BOY: 71% Blue/Green

EOY: 78% Blue/Green

Third Grade

BOY: 82% Blue/Green, 14 Reds

EOY: 85% Blue/Green, 4 Reds

3 of 12 students came off READ plans

Fourth Grade

7 of 12 students came off of READ plans

Fifth Grade

5 of 13 students came off of READ plans

****41% of 3-5 graders on READ plans came off ;48% of 4th and 5th graders on plans came off!
Unprecedented data**

MAP Achievement

2nd:86% Average-High

3rd: 89% Average-High

4th: 89% Average-High

5th: 91% Average-High

Met or Exceeded Growth Targets

2nd: 86%

3rd: 91%

4th: 80%

5th: 77%

STAR Reading Achievement

1st: 63% above 75th percentile;81% above 50th percentile

2nd: 54% above 75th percentile;78% above 50th percentile

3rd: 54% above 75th percentile;78% above 50th percentile

Math

MAP Achievement

2nd:87% Average-High

3rd 81% Average-High

4th: 83% Average-High

5th: 85% Average-High

MAP Met or Exceeded Growth Targets

2nd: 92%

3rd: 85%

4th: 78%

5th: 83%

STAR Math Achievement

1st: 74% above 75th percentile;94% above 50th percentile

2nd: 65% above 75th percentile;86% above 50th percentile

3rd: 66% above 75th percentile;86% above 50th percentile

Causes of our successes:

Building background knowledge-Intentional vocabulary instruction

Explicit, direct, systematic instruction built on year after year

Visible learning. Cracking the code. Not just memorizing.

High and clear expectations

Writing across disciplines

Collaboration between teachers about real time data-fluid interventions

High Dosage Tutoring for 1:1 targeted needs

Consistent, coherent, aligned instruction across grades and interventionists

All students receiving standards based, grade level instruction-scaffolded supports

Student ownership of work and learning-use of data to track progress

Instructional coach to mentor in math and reading

Intentional social and emotional learning strategies-building positive, supportive classroom climates that allow for risk taking, asking questions, inquiry, and celebration

Next Steps:

Big Takeaway-we are coming out of Covid learning loss.

Reflect on instructional practices that made a difference

Train new staff coming in on our expectations and best practices

Data driven instruction with fall data to target instructional areas to focus on

Deepen our social/emotional learning curriculum implementation

How to best involve parents? Feedback from SAC on 5/17/23

- Online options for meetings
- Continue to send communication so parents can decide how involved they want to be
- Homework does create a stresser
- Homework in kinder was a bit much
- Keep consistent communication
- Volunteering again
- See work posted in building

Best Advice for Us from Parents for next year:

- Continue focus on social/emotional/belonging
- Continue communications
- Mindful of teacher mental health-find balance
- Locked gates and building continue