


2nd. Grade Team PLC Agenda

Feb 28, 2023

<p>Our Team Norms:</p> <ol style="list-style-type: none"> 1. We will stay on task and be present during our PLC meetings. We will follow the agenda and save 'extras' for later. 2. We will come prepared with materials and data. 3. We will be respectful by being open to change, listening to others, and encouraging everyone to have a voice. <p>Date: 2/28/23</p> <p>Members Present:</p>		<p>Today's PLC Focus: (mark one or more)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Norms <input type="checkbox"/> SMART Goal <input type="checkbox"/> Priority Standards <input type="checkbox"/> Unpack Standards <input type="checkbox"/> Assessments <input checked="" type="checkbox"/> Data Analysis <input type="checkbox"/> Lesson Design <input type="checkbox"/> Interventions: Planning or Review
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<p>Agenda</p> <p><i>What do we want all students to know and be able to do?</i></p> <p><i>(Priority Standards: ELA MATH)</i></p> <p><i>How will we know if they learn it?</i></p> <p><i>How will we respond when some students do not learn?</i></p> <p><i>How will we extend the learning for students who are already proficient?</i></p> <ul style="list-style-type: none"> ● Bridges Unit 5 post assessment data <ul style="list-style-type: none"> ○ Interventions for students not in green ● Bridges Unit 6 pre-assessment data <ul style="list-style-type: none"> ○ Extensions for students who got 100% ○ Potential interventions for students not showing understanding of priority standards ● Map out timing on unit 6 and lessons we can skip if needed


<p>Action Plan</p>		
<p>Target Standards: Click here.</p>	<p>Data: Unit 5 Post</p> <p>RED</p> <p>Bradshaw: Kylen McKenney Oakley Ayden</p> <p>ORANGE</p> <p>Bradshaw: Marjorie Jake</p>	<p>Action steps:</p> <ul style="list-style-type: none"> ● Add more addition and subtraction practice to unit 5 next year (Nicole has great resources) ● Look into drops in a bucket (Nicole, Ferrier, Gena or Natalie might have it?)

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	<p>YELLOW Grant: *Alaina - 34 *Koda - 32 *Everett - 34 *Sam - 32 McKenney King - 34</p> <p>Bradshaw: Evelyn Blake Hannah Eloise Louisiana</p> <p>Strand: Ally C</p> <p style="text-align: center;"><u>Data: Unit 6 Pre</u></p> <p>RED</p> <p>ORANGE</p> <p>YELLOW Mckenney Henry Madi Nova Rae</p> <p>100%</p>	
<u>Tasks and Person(s) Responsible:</u>	<u>Revisit Date:</u>	<u>Outcomes:</u>
<p><u>Agenda Items for Next Meeting - Date _____:</u></p> <ul style="list-style-type: none"> • 		

February 21, 2023

2nd. Grade Team PLC Agenda


<p><u>Our Team Norms:</u></p> <ol style="list-style-type: none"> 4. We will stay on task and be present during our PLC meetings. We will follow the agenda and save 'extras' for later. 5. We will come prepared with materials and data. 6. We will be respectful by being open to change, listening to others, and encouraging everyone to have a voice. <p><u>Date:</u> 2/21/23</p> <p><u>Members Present:</u></p>		<p><u>Today's PLC Focus:</u> (mark one or more)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Norms <input type="checkbox"/> SMART Goal <input type="checkbox"/> Priority Standards <input type="checkbox"/> Unpack Standards <input type="checkbox"/> Assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Lesson Design <input type="checkbox"/> Interventions: Planning or Review
<p><u>Agenda</u></p> <p><i>What do we want all students to know and be able to do?</i> <i>(Priority Standards: ELA MATH)</i> <i>How will we know if they learn it?</i> <i>How will we respond when some students do not learn?</i> <i>How will we extend the learning for students who are already proficient?</i></p> <ul style="list-style-type: none"> ● Come up with examples of 4s, 3s, 2s, and 1s for SK unit 4 writing assessment ● Prioritize unit 9 standards and make I can statements ● Review data from SK midyear assessments - any changes to groups 		
<p><u>Action Plan</u></p>		
<p><u>Target Standards:</u></p> <p>Sk Unit 9 standards</p> <p>I can statements</p>	<p><u>Data:</u></p> <p>SK scores Acadience scores</p> <p style="text-align: center;">RED</p> <p style="text-align: center;">ORANGE</p> <p style="text-align: center;">YELLOW</p> <p style="text-align: center;">GREEN</p>	<p><u>Action steps:</u></p>
<p><u>Tasks and Person(s) Responsible:</u></p>	<p><u>Revisit Date:</u></p>	<p><u>Outcomes:</u></p>

2nd. Grade Team PLC Agenda

Agenda Items for Next Meeting - Date _____ :

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February 14, 2023

<p><u>Our Team Norms:</u></p> <ol style="list-style-type: none"> 7. We will stay on task and be present during our PLC meetings. We will follow the agenda and save 'extras' for later. 8. We will come prepared with materials and data. 9. We will be respectful by being open to change, listening to others, and encouraging everyone to have a voice. <p><u>Date:</u> 2/14/23</p> <p><u>Members Present:</u></p>		<p>Today's PLC Focus: (mark one or more)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Norms <input type="checkbox"/> SMART Goal <input checked="" type="checkbox"/> Priority Standards <input checked="" type="checkbox"/> Unpack Standards <input type="checkbox"/> Assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Lesson Design <input type="checkbox"/> Interventions: Planning or Review
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<p><u>Agenda</u></p> <p><i>What do we want all students to know and be able to do?</i> <i>(Priority Standards: ELA MATH)</i> <i>How will we know if they learn it?</i> <i>How will we respond when some students do not learn?</i> <i>How will we extend the learning for students who are already proficient?</i></p> <ul style="list-style-type: none"> • Prioritize unit 6 standards • Prioritized 2nd. Grade Math Standards - SEE HERE

<u>Action Plan</u>		
<p><u>Target Standards:</u> Click here.</p>	<p><u>Data:</u></p> <p style="text-align: center;">RED</p> <p style="text-align: center;">ORANGE</p> <p style="text-align: center;">YELLOW</p>	<p><u>Action steps:</u></p> <p>Look at Unit 5 post assessments to determine students who are not mastering boulders.</p> <p>Look at pre-assessments to determine kids who are the weakest in boulders.</p>

2nd. Grade Team PLC Agenda

	GREEN	
<u>Tasks and Person(s) Responsible:</u>	<u>Revisit Date:</u>	<u>Outcomes:</u>
Classroom teachers		
<p><u>Agenda Items for Next Meeting - Date _____:</u></p> <ul style="list-style-type: none"> Go back to Unit 4 writing progress test, give this before next week's PLC. Bring student work to come up with 1s, 2s, 3s and 4s for next PLC. 		


February 7, 2023

<p><u>Our Team Norms:</u></p> <ol style="list-style-type: none"> We will stay on task and be present during our PLC meetings. We will follow the agenda and save 'extras' for later. We will come prepared with materials and data. We will be respectful by being open to change, listening to others, and encouraging everyone to have a voice. <p><u>Date:</u></p> <p><u>Members Present:</u></p>		<p>Today's PLC Focus: (mark one or more)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Norms <input type="checkbox"/> SMART Goal <input type="checkbox"/> Priority Standards <input type="checkbox"/> Unpack Standards <input checked="" type="checkbox"/> Assessments <input checked="" type="checkbox"/> Data Analysis <input type="checkbox"/> Lesson Design <input type="checkbox"/> Interventions: Planning or Review
<p><u>Agenda</u></p> <p><i>What do we want all students to know and be able to do?</i> (Priority Standards: ELA MATH) <i>How will we know if they learn it?</i> <i>How will we respond when some students do not learn?</i> <i>How will we extend the learning for students who are already proficient?</i></p> <ul style="list-style-type: none"> Look at SK data Look at Acadience progress monitoring data Any updates/ideas on math enrichment group (i.e. parents interested?) 		
<p><u>Action Plan</u></p>		

2nd. Grade Team PLC Agenda

<p><u>Target Standards:</u></p>	<p><u>Data:</u></p> <p style="text-align: center;">Superkids Acadience</p> <p style="text-align: center;">RED</p> <p style="text-align: center;">ORANGE</p> <p style="text-align: center;">YELLOW</p> <p style="text-align: center;">GREEN</p>	<p><u>Action steps:</u></p> <ul style="list-style-type: none"> Erin emailing her high parents to see if anyone can come in to do a math group in the afternoon from 2:30 - 3:10.
<p><u>Tasks and Person(s) Responsible:</u></p>	<p><u>Revisit Date:</u></p>	<p><u>Outcomes:</u></p>
<p><u>Agenda Items for Next Meeting - Date _____ :</u></p> <ul style="list-style-type: none"> 		

January 31, 2023

<p><u>Our Team Norms:</u></p> <p>13. We will stay on task and be present during our PLC meetings. We will follow the agenda and save 'extras' for later.</p> <p>14. We will come prepared with materials and data.</p> <p>15. We will be respectful by being open to change, listening to others, and encouraging everyone to have a voice.</p> <p><u>Date:</u> 1/31/23</p> <p><u>Members Present:</u></p>		<p><u>Today's PLC Focus:</u> (mark one or more)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Norms <input type="checkbox"/> SMART Goal <input checked="" type="checkbox"/> Priority Standards <input checked="" type="checkbox"/> Unpack Standards <input checked="" type="checkbox"/> Assessments <input checked="" type="checkbox"/> Data Analysis <input type="checkbox"/> Lesson Design <input type="checkbox"/> Interventions: Planning or Review
<p><u>Agenda</u></p> <p><i>What do we want all students to know and be able to do?</i></p>		

2nd. Grade Team PLC Agenda

(Priority Standards: [ELA](#) [MATH](#))
 How will we know if they learn it?
 How will we respond when some students do not learn?
 How will we extend the learning for students who are already proficient?

- Unpack and prioritize SK Unit 8 standards
- I can statements
- Any changes for walk to read groups

Action Plan


<p><u>Target Standards:</u> Green - boulder Blue - rock Purple - butterfly</p> <p>RF.2.3, RF.2.3d, RF.2.3e RF.2.4a, RF.2.4b</p> <p>L.2.1e, (rock) L.2.2c (rock) L.2.2,(rock) L.2.2d Boulder</p> <p>RL.2.3, rock RL.2.4, butterfly RL.2.7 rock RL.2.10, rock</p> <p>W.2.1 boulder</p>	<p><u>Data:</u> Acadience Superkids</p> <p>RED</p> <p>ORANGE</p> <p>YELLOW</p> <p>GREEN</p>	<p><u>Action steps:</u></p> <ul style="list-style-type: none"> ● Post I can statement ● Erin sent to printshop for Nicole/Cindy/Erin, Katy has!
<p><u>Tasks and Person(s) Responsible:</u></p> <ul style="list-style-type: none"> ● Erin sending I can statements to printshop 	<p><u>Revisit Date:</u></p>	<p><u>Outcomes:</u></p>

Agenda Items for Next Meeting - Date _____ :

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2nd. Grade Team PLC Agenda

Jan 17, 2023


<p>Our Team Norms:</p> <p>16. We will stay on task and be present during our PLC meetings. We will follow the agenda and save 'extras' for later.</p> <p>17. We will come prepared with materials and data.</p> <p>18. We will be respectful by being open to change, listening to others, and encouraging everyone to have a voice.</p> <p>Date: 1/17/23</p> <p>Members Present:</p>		<p>Today's PLC Focus: (mark one or more)</p> <p><input type="checkbox"/> Norms</p> <p><input type="checkbox"/> SMART Goal</p> <p><input checked="" type="checkbox"/> Priority Standards</p> <p><input checked="" type="checkbox"/> Unpack Standards</p> <p><input type="checkbox"/> Assessments</p> <p><input type="checkbox"/> Data Analysis</p> <p><input type="checkbox"/> Lesson Design</p> <p><input type="checkbox"/> Interventions: Planning or Review</p>
<p>Agenda</p> <p><i>What do we want all students to know and be able to do?</i></p> <p><i>(Priority Standards: ELA MATH)</i></p> <p><i>How will we know if they learn it?</i></p> <p><i>How will we respond when some students do not learn?</i></p> <p><i>How will we extend the learning for students who are already proficient?</i></p> <ul style="list-style-type: none"> ● Unpack and prioritize unit 5 math standards 		
<p>Action Plan</p>		
<p>Target Standards: Click here</p>	<p>Data:</p> <p>RED</p> <p>ORANGE</p> <p>YELLOW</p> <p>GREEN</p>	<p>Action steps:</p> <p>Look at students who are red on numbers 1-2 on Unit 5 pre-assessment</p>
<p>Tasks and Person(s) Responsible:</p>	<p>Revisit Date:</p>	<p>Outcomes:</p>

2nd. Grade Team PLC Agenda

Grade Unit 5 pre-assessments and put in data sheets - all teachers	Planning day on Thursday	Boulders: NBT.1, NBT.1a, NBT.1b, NBT.2 Rocks: NBT.3, NBT.4, NBT.5, NBT.7, NBT.8, NBT.9, MD.6, MD.8 Butterflies 2.MD.8 MD.10
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Agenda Items for Next Meeting - Date _____ :
<ul style="list-style-type: none"> Look at pre-assessment data Plan for outliers: Evelyn, Jake, Coda, David, King, Madi, Braydenne, David B.

January 10, 2023


<p>Our Team Norms:</p> <p>19. We will stay on task and be present during our PLC meetings. We will follow the agenda and save 'extras' for later.</p> <p>20. We will come prepared with materials and data.</p> <p>21. We will be respectful by being open to change, listening to others, and encouraging everyone to have a voice.</p> <p>Date: 1/10/23</p> <p>Members Present:</p>		<p>Today's PLC Focus: (mark one or more)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Norms <input type="checkbox"/> SMART Goal <input type="checkbox"/> Priority Standards <input checked="" type="checkbox"/> Unpack Standards <input checked="" type="checkbox"/> Assessments <input checked="" type="checkbox"/> Data Analysis <input type="checkbox"/> Lesson Design <input type="checkbox"/> Interventions: Planning or Review
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<p>Agenda</p> <p><i>What do we want all students to know and be able to do?</i> (Priority Standards: ELA MATH) How will we know if they learn it? How will we respond when some students do not learn? How will we extend the learning for students who are already proficient?</p> <ul style="list-style-type: none"> Acadience data - enter into spreadsheet Any changes to walk to groups - new kiddo placements Unpack standards for SK Unit 7
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2nd. Grade Team PLC Agenda

<ul style="list-style-type: none"> Walk to Math - planning all this on our planning day? 		
Action Plan		
<p>Target Standards:</p> <p>Click here (pgs. 74-84)</p>	<p>Data: Click here</p> <p style="text-align: center;">RED</p> <p style="text-align: center;">ORANGE</p> <p style="text-align: center;">YELLOW</p> <p style="text-align: center;">GREEN</p>	<p>Action steps:</p>
<p>Tasks and Person(s) Responsible:</p> <ul style="list-style-type: none"> Katy move Madi N up, Rae down, Cungza up, Millie up in SK data sheet Maddi will stay in Erin's until we start 7.1 	<p>Revisit Date:</p>	<p>Outcomes:</p>
<p style="text-align: center;">Agenda Items for Next Meeting - Date _____ :</p> <ul style="list-style-type: none"> Go through standards for math uit 5, unpack and prioritize 		

Jan 3, 2023


<p>Our Team Norms:</p> <p>22. We will stay on task and be present during our PLC meetings. We will follow the agenda and save 'extras' for later.</p> <p>23. We will come prepared with materials and data.</p> <p>24. We will be respectful by being open to change, listening to others, and encouraging everyone to have a voice.</p>		<p>Today's PLC Focus: (mark one or more)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Norms <input type="checkbox"/> SMART Goal <input type="checkbox"/> Priority Standards <input type="checkbox"/> Unpack Standards <input checked="" type="checkbox"/> Assessments <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Lesson-Design <input type="checkbox"/> Interventions: Planning or Review
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2nd. Grade Team PLC Agenda

<u>Date:</u> 1/3/23		
<u>Members Present:</u>		
<p><u>Agenda</u></p> <p><i>What do we want all students to know and be able to do?</i></p> <p><i>(Priority Standards: ELA MATH)</i></p> <p><i>How will we know if they learn it?</i></p> <p><i>How will we respond when some students do not learn?</i></p> <p><i>How will we extend the learning for students who are already proficient?</i></p> <ul style="list-style-type: none"> Sort through SK materials Where to house new decodable books? Benchmark assessing - review dates Anyone's eval year? Assessments for report cards? 		
<p><u>Action Plan</u></p>		
<u>Target Standards:</u>	<u>Data:</u>	<u>Action steps:</u>
	<p>RED</p> <p>ORANGE</p> <p>YELLOW</p> <p>GREEN</p>	
<u>Tasks and Person(s) Responsible:</u>	<u>Revisit Date:</u>	<u>Outcomes:</u>
Sorting SK - Units 9 - 19		
<p><u>Agenda Items for Next Meeting - Date _____:</u></p> <ul style="list-style-type: none"> 		


Dec 13, 2022

2nd. Grade Team PLC Agenda

<p><u>Our Team Norms:</u></p> <p>25. We will stay on task and be present during our PLC meetings. We will follow the agenda and save 'extras' for later.</p> <p>26. We will come prepared with materials and data.</p> <p>27. We will be respectful by being open to change, listening to others, and encouraging everyone to have a voice.</p> <p><u>Date:</u> 12/13/22</p> <p><u>Members Present:</u></p>		<p>Today's PLC Focus: (mark one or more)</p> <p><input type="checkbox"/> Norms</p> <p><input type="checkbox"/> SMART Goal</p> <p><input type="checkbox"/> Priority Standards</p> <p><input type="checkbox"/> Unpack Standards</p> <p><input type="checkbox"/> Assessments</p> <p><input checked="" type="checkbox"/> Data Analysis</p> <p><input type="checkbox"/> Lesson Design</p> <p><input type="checkbox"/> Interventions: Planning or Review</p>
<p><u>Agenda</u></p> <p><i>What do we want all students to know and be able to do?</i></p> <p><i>(Priority Standards: ELA MATH)</i></p> <p><i>How will we know if they learn it?</i></p> <p><i>How will we respond when some students do not learn?</i></p> <p><i>How will we extend the learning for students who are already proficient?</i></p> <ul style="list-style-type: none"> ● Enter data collected today from SK and acadience assessing ● Make tentative groupings for walk to math 		
<p><u>Action Plan</u></p>		
<p><u>Target Standards:</u></p>	<p><u>Data:</u></p> <p>RED</p> <p>ORANGE</p> <p>YELLOW</p> <p>GREEN</p>	<p><u>Action steps:</u></p> <p>After day 5 of next unit we will take a day for Acadience benchmarking. We will assess if we need another day after day 10.</p>
<p><u>Tasks and Person(s) Responsible:</u></p>	<p><u>Revisit Date:</u></p>	<p><u>Outcomes:</u></p>
<p><u>Agenda Items for Next Meeting - Date _____:</u></p>		

2nd. Grade Team PLC Agenda


Dec 6, 2022

<p><u>Our Team Norms:</u></p> <p>28. We will stay on task and be present during our PLC meetings. We will follow the agenda and save 'extras' for later.</p> <p>29. We will come prepared with materials and data.</p> <p>30. We will be respectful by being open to change, listening to others, and encouraging everyone to have a voice.</p> <p><u>Date:</u> December 6, 2022</p> <p><u>Members Present:</u></p>		<p>Today's PLC Focus: <i>(mark one or more)</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Norms <input type="checkbox"/> SMART Goal <input type="checkbox"/> Priority Standards <input type="checkbox"/> Unpack Standards <input type="checkbox"/> Assessments <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Lesson Design <input type="checkbox"/> Interventions: Planning or Review
<p><u>Agenda</u></p> <p><i>What do we want all students to know and be able to do?</i></p> <p><i>(Priority Standards: ELA MATH)</i></p> <p><i>How will we know if they learn it?</i></p> <p><i>How will we respond when some students do not learn?</i></p> <p><i>How will we extend the learning for students who are already proficient?</i></p> <ul style="list-style-type: none"> ● Should we consider restructuring WTR groups? ● Do we need to start sending off printing fo next units for SK? ● Start looking at Walk to Math groupings 		
<p><u>Action Plan</u></p>		
<p><u>Target Standards:</u></p>	<p><u>Data:</u></p> <p style="color: red; font-weight: bold;">REQ</p>	<p><u>Action steps:</u></p> <p>Use next pre-assessment to make walk to math</p> <p>Talk to Ashley about walk to math</p>

2nd. Grade Team PLC Agenda

	<p>ORANGE</p> <p>YELLOW</p> <p>GREEN</p>	<p>PRINTSHOP</p> <p>Send in 9 - 16</p> <ol style="list-style-type: none"> a. BP Pages b. PP Packet c. We have through 14 right now in writing packets.
<p style="text-align: center;"><u>Tasks and Person(s) Responsible:</u></p> <p>Erin - intensive Nicole - strategic Cindy - on level Katy - high Ashley - potentially another intensive group</p>	<p style="text-align: center;"><u>Revisit Date:</u></p>	<p style="text-align: center;"><u>Outcomes:</u></p>
<p><u>Agenda Items for Next Meeting - Date _____ :</u></p> <p>•</p>		

November 29, 2022

<p><u>Our Team Norms:</u></p> <ol style="list-style-type: none"> 31. We will stay on task and be present during our PLC meetings. We will follow the agenda and save 'extras' for later. 32. We will come prepared with materials and data. 33. We will be respectful by being open to change, listening to others, and encouraging everyone to have a voice. <p><u>Date:</u> November 29, 2022</p> <p><u>Members Present:</u></p>		<p>Today's PLC Focus: (mark one or more)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Norms <input type="checkbox"/> SMART Goal <input type="checkbox"/> Priority Standards <input type="checkbox"/> Unpack Standards <input checked="" type="checkbox"/> Assessments <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Lesson Design <input type="checkbox"/> Interventions: Planning or Review
<p>Agenda</p> <p><i>What do we want all students to know and be able to do?</i></p> <p><i>(Priority Standards: ELA MATH)</i></p> <p><i>How will we know if they learn it?</i></p> <p><i>How will we respond when some students do not learn?</i></p>		

2nd. Grade Team PLC Agenda

How will we extend the learning for students who are already proficient?


- Review dates for SK/Acadience testing over the next three weeks
- Review days we will skip Walk to Read
- Any students we need to move to different groups? Any students not making growth?
- Review dates for math assessments and next unit
- Plan for walk to math?

Action Plan

<p><u>Target Standards:</u></p> <ul style="list-style-type: none"> ● Decode and encode words with aw, all, al, ay, oi, oy, ou and long and short ow ● Onomatopoeia ● Summarize ● Compare and contrast ● Cause and effect ● Write poems with similes and onomatopoeia ● Commas, homophones 	<p><u>Data:</u></p> <p style="text-align: center;"><u>SK and Acadience Scores</u></p> <p style="text-align: center;">RED</p> <p style="text-align: center;">ORANGE</p> <p style="text-align: center;">YELLOW</p> <p style="text-align: center;">GREEN</p>	<p><u>Action steps:</u></p> <p>Acadience progress monitoring will be done by Angie and Sarah moving forward</p>
<p><u>Tasks and Person(s) Responsible:</u></p> <p>Angie - will progress monitor her own group Sarah - PM Cindy's group excluding Katy's kids (King, David, Jacob H)</p>	<p><u>Revisit Date:</u></p> <p style="text-align: center;">December 6, 2022</p>	<p><u>Outcomes:</u></p>
<p><u>Agenda Items for Next Meeting - Date _____:</u></p> <ul style="list-style-type: none"> ● 		

November 15, 2022


2nd. Grade Team PLC Agenda

<p><u>Our Team Norms:</u></p> <p>34. We will stay on task and be present during our PLC meetings. We will follow the agenda and save 'extras' for later.</p> <p>35. We will come prepared with materials and data.</p> <p>36. We will be respectful by being open to change, listening to others, and encouraging everyone to have a voice.</p> <p><u>Date:</u> November 15, 2022</p> <p><u>Members Present:</u></p>		<p>Today's PLC Focus: (mark one or more)</p> <p><input type="checkbox"/> Norms</p> <p><input type="checkbox"/> SMART Goal</p> <p><input type="checkbox"/> Priority Standards</p> <p><input type="checkbox"/> Unpack Standards</p> <p><input type="checkbox"/> Assessments</p> <p><input checked="" type="checkbox"/> Data Analysis</p> <p><input checked="" type="checkbox"/> Lesson Design</p> <p><input checked="" type="checkbox"/> Interventions: Planning or Review</p>
<p>Agenda</p> <p><i>What do we want all students to know and be able to do?</i></p> <p><i>(Priority Standards: ELA MATH)</i></p> <p><i>How will we know if they learn it?</i></p> <p><i>How will we respond when some students do not learn?</i></p> <p><i>How will we extend the learning for students who are already proficient?</i></p> <ul style="list-style-type: none"> ● Look through unit 3 pre-assessment data ● Determine any lessons that do not address priority standards that we can skip ● 		
<p>Action Plan</p>		
<p><u>Target Standards:</u></p> <p>2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, or the relationship between addition and subtraction</p> <p>2.OA.1 Solve one- and two-step addition and subtraction story problems with sums and minuends to 100 involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions</p> <p>2.NBT.2 Skip-count by 5s, 10s and 100s within 1000</p> <p>2.MD.6 Represent whole numbers as lengths from 0 on a number line</p>	<p><u>Data:</u></p> <p style="text-align: center;">RED</p> <p>Koda - G David - G Maddi - M Rae - M King - M Ayden M - M David B - M Evelyn - B Jake - B Louisiana - B</p> <p style="text-align: center;">ORANGE</p> <p>Millie - M Aidan B - M Isla - M Nova - M Ally-S</p>	<p><u>Action steps:</u></p> <p style="text-align: center;">Happy Numbers - app</p> <p style="text-align: center;">Unit 3 Test by 12/1</p> <p style="text-align: center;">Skip Module 4 if you'd like, not priority standard</p> <p style="text-align: center;">Draw marks on number line for students struggling with spacial awareness</p> <p style="text-align: center;">Pull from Intervention kit: Volume 3, Mod 5&6, Volume 4 Mod 3-5 (see pg. 24 of of Intervention introduction)</p>

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<p>diagram with equally spaced points corresponding to the numbers 0, 1, 2, ..., and represent whole-number sums and differences within 100 on a number line diagram</p>	<p style="text-align: center;">Daniel- S Owen- S Majorie - B Eloise - B</p> <p style="text-align: center;">YELLOW</p> <p style="text-align: center;">Emerson - G Tyler - G Cungza - G Jacob H Sully - M Sophia - M Anakin - M Levi-S Nelly- S Katalina- S Zolani- S Maddie- S Xavier- S Kacey- S Jude - B Dakota - B Blake - B Piper - B Penny - B</p> <p style="text-align: center;">21/21 Henry</p>	
<p><u>Tasks and Person(s) Responsible:</u></p>	<p><u>Revisit Date:</u></p> <p>Post Assessment - by Dec 1 Look at Unit 3 Post-Assessment Dec. 13th</p>	<p><u>Outcomes:</u></p>
<p style="text-align: center;"><u>Agenda Items for Next Meeting - Date _____ :</u></p> <ul style="list-style-type: none"> • Superkids data 		


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<p>Our Team Norms:</p> <ol style="list-style-type: none"> 1. We will stay on task and be present during our PLC meetings. We will follow the agenda and save 'extras' for later. 2. We will come prepared with materials and data. 3. We will be respectful by being open to change, listening to others, and encouraging everyone to have a voice. <p>Date: Nov 1, 2022</p> <p>Members Present: Nicole Strand Cindy Bradshaw Katy McKenney Erin Grant</p>		<p>Today's PLC Focus: (mark one or more)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Norms <input type="checkbox"/> SMART Goal <input type="checkbox"/> Priority Standards <input type="checkbox"/> Unpack Standards <input type="checkbox"/> Assessments <input checked="" type="checkbox"/> Data Analysis <input type="checkbox"/> Lesson Design <input checked="" type="checkbox"/> Interventions: Planning or Review
<p>Agenda</p> <p><i>What do we want all students to know and be able to do?</i> (Priority Standards: ELA MATH) <i>How will we know if they learn it?</i> <i>How will we respond when some students do not learn?</i> <i>How will we extend the learning for students who are already proficient?</i></p> <ul style="list-style-type: none"> ● <i>Pre-Assessment data Unit 3</i> ● ● ● 		
<p>Action Plan</p>		
<p>Tasks and Person(s) Responsible:</p> <p>Unit 2 Post-Assessment</p> <p>Red:</p> <ul style="list-style-type: none"> ● Evelyn Brown (B) 1 to 1 <p>Orange:</p> <ul style="list-style-type: none"> ● Dallan - (G) 1 on 1 ● Myra - (G) 1 on 1 <p>Yellow:</p> <ul style="list-style-type: none"> ● King A (M) 	<p>Revisit Date:</p> <p>Nov 16, 2022</p> <p><u>Look at pre-assessment</u></p>	<p>Outcomes:</p> <ul style="list-style-type: none"> ● Base ten pieces to add two numbers ● Write different questions for assessment that have been better pe-taught ● Add basic skills in number corner ● Small groups - review number lines, adding 10s and make 10s

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<ul style="list-style-type: none"> • Madi (M) • David B (M) • Rae (M) • Anakin (M) • Braydenne (M) • Marjorie Diaz (B) • Jake Willhite (B) • Owen (S) • Maddie (S) • Zolani (S) • Koda (G) • Emerson (G) • David (G) • Cungza (G) <p>Standards Missed: Counts on from a given 2-digit number to determine how many base ten units there are in all. (ans: 166, 272)</p> <p>Identifies which of 2 beans is longer, and determines exactly how many units longer. (ans: The gray bean is longer by 8 squares.)</p> <p>Actions:</p> <ul style="list-style-type: none"> • 		<ul style="list-style-type: none"> • Continue thinking of walk to math plan
<u>Tasks and Person(s) Responsible:</u>	<u>Revisit Date:</u>	<u>Outcomes:</u>
<p style="text-align: center;"><u>Agenda Items for Next Meeting - Date _____ :</u></p> <ul style="list-style-type: none"> • Superkids data 		

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<p><u>Our Team Norms:</u></p> <p>37. We will stay on task and be present during our PLC meetings. We will follow the agenda and save 'extras' for later.</p> <p>38. We will come prepared with materials and data.</p> <p>39. We will be respectful by being open to change, listening to others, and encouraging everyone to have a voice.</p> <p><u>Date:</u></p> <p><u>Members Present:</u></p>		<p>Today's PLC Focus: (mark one or more)</p> <p><input type="checkbox"/> Norms</p> <p><input type="checkbox"/> SMART Goal</p> <p><input type="checkbox"/> Priority Standards</p> <p><input type="checkbox"/> Unpack Standards</p> <p><input type="checkbox"/> Assessments</p> <p><input type="checkbox"/> Data Analysis</p> <p><input type="checkbox"/> Lesson Design</p> <p><input type="checkbox"/> Interventions: Planning or Review</p>
<p>Agenda</p> <p><i>What do we want all students to know and be able to do?</i></p> <p><i>(Priority Standards: ELA MATH)</i></p> <p><i>How will we know if they learn it?</i></p> <p><i>How will we respond when some students do not learn?</i></p> <p><i>How will we extend the learning for students who are already proficient?</i></p> <p>•</p>		
<p><u>Action Plan</u></p>		
<p><u>Target Standards:</u></p>	<p><u>Data:</u></p> <p style="text-align: center;">RED</p> <p style="text-align: center;">ORANGE</p> <p style="text-align: center;">YELLOW</p> <p style="text-align: center;">GREEN</p>	<p><u>Action steps:</u></p>
<p><u>Tasks and Person(s) Responsible:</u></p>	<p><u>Revisit Date:</u></p>	<p><u>Outcomes:</u></p>
<p><u>Agenda Items for Next Meeting - Date _____ :</u></p> <p>•</p>		

2nd. Grade Team PLC Agenda

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