

2023-24 _____ ELEMENTARY ACADEMIC (ELA and MATH) SMART GOALS

Strategic/Specific; Measurable; Attainable; Results Oriented; Timebound

LCAP Goal 3: All students are prepared for college and career beyond graduation

Current Reality:

CAST 21-22: ___% Met/Exceeded

CAST 22-23: ___% Met/Exceeded

Monitoring phase: Action steps not needed for CAST

School Level SMART Goal: On the 2024 CAASPP, the percent of students scoring “Standards Met” and “Standards Exceeded” (combined) in ELA will increase from ___% to ___% and in Math will increase from ___% to ___%.

SMART Goal Checkpoint 1: Essential Standards Assessment #1- All Grades 8/14/23 - 8/25/23 ELA = ___% Math = ___%

SMART Goal Checkpoint 2: Essential Standards Assessment #2- Grades 3-6: 11/3/23 -11/17/23 ELA = ___% Math = ___%

Grades K-2: 1/3/24-1/17/24 ELA = ___% Math = ___%

SMART Goal Checkpoint 3: Essential Standards Assessment #3- Grades 3-6: 2/16/24 - 3/1/24 ELA = ___% Math = ___%

Grades K-2: 4/8/24 - 4/19/24 ELA = ___% Math = ___%

ACTION STEPS (How will the goal be achieved?)	RESPONSIBILITY (Who is responsible?)	TARGET DATE FOR COMPLETION OR TIMELINE (Monitoring Dates)	Metric (What is the evidence of effectiveness?)	Evidence of Success (Date Completed)
Curriculum/Instruction				

Assessment				
Professional Development				