| Date<br>School  |   | Rubric                               | What did y                        | rou learn fro  | m revisiting  | ı last year's                   | TACA form?                        | Writing<br>? [1]             |  | Hover over questions<br>with black transfer for<br>convension statistics.   |
|-----------------|---|--------------------------------------|-----------------------------------|--|---|---------------------------------|-----------------------------------|------------------------------|--|---|
| Team            |   |                                      |                                   |  |   |                                 |                                   |                              |  |   |
|                 |   | Goal(s) Fall                         |                                   |  |   |                                 |                                   |                              |  |   |
|                 |   | Goal(s) Wint                         |                                   |  |   |                                 |                                   |                              |  |   |
|                 | SMART   | Goal(s) Sprin                        | ng                                | velopmental Scale. The remaining 5% of students will be able to demonstrate adding details with teacher prompts  |   |                                 |                                   |                              |  |   |
|                 | By the  | nd of unit 3, 7<br>- 82% of stud     | 5% of student                     | and a setting or significant event/detail) as measured by the WRSD Writing Developmental Scale. The remaining 25% will be able to draw a story with a characte |   |                                 |                                   |                              |  |   |
|                 | Power   | Standard(s)                          |                                   |  |   |                                 |                                   |                              |  |   |
|                 | Fall - W<br>Winter  | S talk about p<br>Answers impo       | icture/story af<br>rtant question | ter drawing. I<br>ter bout story   | Draw myself<br>(character,  | /character us<br>setting, eve   | sing shapes. I<br>nt). Can draw   | Plays at writ<br>a recogniza | ing, knows print has<br>able picture with at I | s meaning.<br>bast 1 detail:<br>a character and a setting or significant event (detail). Includes writing with letterlike   |
|                 | Spring<br>forms a   | Tells a story v<br>nd/or letter stri | ngs and ids th                    | uetails to mai<br>iem as words   | s a crient-cent and a setting or significant event (detail). Includes writing with letterlike |                                 |                                   |                              |  |   |
|                 | What  | arts of the sta                      | ndard or loss                     | ming target  |   |                                 |                                   |                              |  |   |
|                 | Team G  | enerated Forn                        | native Assess                     | ments  |   |                                 |                                   |                              | ment items? [2]                                | Page see the index index ballion hands on Family Pagesating 11:10 PM  |
|                 | the oral  | language piec                        | e.                                |  |   |                                 |                                   |                              |  | Saw growth in drawings, looking back on Family Connection drawing. Did great on   |
|                 | Spring  | istrict Post As                      | sessment- No                      | ot pushina wri   | itina in the F  | all, students                   | were able to                      | progress ma                  | on drawing (not inc<br>pre naturally. Spend    | Juding themself in their drawing),<br>ing time teaching about characters, setting, etc was beneficial. Directed drawing   |
|                 |   | ave helped dir                       |                                   |  |   |                                 |                                   | atorites.                    |  |   |
|                 | Team G  | structional st<br>enerated Forn      | native Assess                     |  | supported s   | student such                    | cess? [3]                         |                              |  |   |
|                 | Fall Dis  | rict Post Asse                       | ssment                            |  | ll groups wri   | ting together                   | , kids draw th                    | neir choice ti               | me activity & what t                           | hey are proud of, draw using the colors they want and not focus on coloring in  |
|                 | Spring<br>what th   | istrict Post As<br>y ened in their   | sessment- Di<br>r writing. Rela   | rected drawin<br>ting stories to   | g books hav<br>what they l  | ve helped dir<br>ike to do in t | ect more deta<br>heir lives so it | ails in drawir               | na. Usina directed a                           | rawing books to tell stories. A rubric for the students to make sure they are putting<br>Mat man helps to draw a recognizable person. Made writing "optional". Let students |
|                 | choose  | o do their writ                      | ing to help ke                    | ep them inter  | ested. Cons   | istency and                     | checklists.                       |                              |  |   |
|                 |   | isconception<br>enerated Form        |                                   |  | ork? [4]  |                                 |                                   |                              |  |   |
| Analyze         | Fall Dis  |                                      | ssment-Teach                      |  | otions, clarify   | ing the rubri                   | ic. Their abilit                  | ty sometimes                 | s doesn't match how                            | r they perform on assessment. Rushing through. Some have written letters but aren't   |
| Ané             | Winter  | istrict Post As                      | sessment - w                      |  |   |                                 |                                   |                              | wing Leebster 7                                | Hanso is writing. Kide dott have as much apparators colories  |
|                 |   |                                      |                                   |  |   |                                 |                                   | sion with dra                | wing. Lack of confi                            | sence in writing. Kids don't have as much experience coloring.  |
|                 |   | encepts, skill<br>enerated Form      |                                   |  | nts need to   | become pro                      | ficient? [5]                      |                              |  |   |
|                 | Fall Dis<br>depth.  | rict Post Asse<br>tamina. Make       | ssment-Fine r<br>the connection   | notor skills, d<br>in between e  | rawing shap<br>vents/activiti   | es, more op<br>es and shari     | portunities for<br>ng on paper.   | r them to dra                | w when they want                               | to draw. When they draw what they want to their stories and details are more in   |
|                 |   | istrict Post As                      |                                   | onfidence. Tin   | ne for kids to  | develop. C                      | asual experie                     | ences with w                 | riting. Giving manv                            | opportunities to experience writing. Model.   |
|                 |   | tudents did i                        |                                   |  |   |                                 |                                   |                              |  |   |
| _               |   | cher Tabs for                        |                                   |  | uardă f   |                                 |                                   |                              |  |   |
|                 | How w   | I we provide                         | extra time an                     | d support fo   | or unlearned  | d skills? -                     | What are we                       | e going to d                 | o about it? How                                | vill we check for success?  |
| t               | Fall Dis  | enerated Forn<br>rict Post Asse      | ssment-Clipbo                     |  | center and  | writing utens                   | ils accessabl                     | le, opportuni                | ties to draw in all of                         | their play. Small group directed draw, shapes, mat man. Modeling, have them retell  |
| Support         | your sto<br>Winter  | ry. Drawing cle<br>District Post As  | ear pictures.<br>sessment - se    |  |   |                                 |                                   |                              |  |   |
| S ut            | Spring  | istrict Post As                      | sessment                          |  |   |                                 |                                   |                              |  |   |
| Design          |   | tudents mas                          |                                   |  |   |                                 |                                   |                              |  |   |
|                 |   | cher Tabs for                        |                                   |  |   |                                 |                                   |                              |  |   |
|                 |   | I we support<br>enerated Forn        |                                   |  | enrichmen   | t? - What a                     | are we going                      | to do abou                   | it it?   |   |
|                 |   | rict Post Asse<br>District Post As   |                                   | nore events, o   | details. Add  | writing. Line                   | d paper if rea                    | dy.                          |  |   |
|                 |   | istrict Post As                      |                                   |  |   |                                 |                                   |                              |  |   |
|                 |   | eed to tweak                         |                                   |  | ent?  | 1                               |                                   |                              |  |   |
|                 | Fall Dis  | enerated Forn<br>rict Post Asse      | ssment-Revis                      | it in Winter, p  |   |                                 | up questions                      |                              |  |   |
|                 | Winter District Post Assessment - finalize the recording sheet<br>Spring District Post Assessment- Continue working on a common rubric. |                                      |                                   |  |   |                                 |                                   |                              |  |   |
|                 |   |                                      |                                   |  | -   |                                 |                                   |                              |  |   |
|                 |   |                                      |                                   |  |   |                                 |                                   |                              |  |   |
| Teacher         |   |                                      | Teacher 4                         | Fall - Ora<br>Teacher 5  | Teacher 6   | Teacher 7                       | Teacher 8                         | Teacher 9                    | Grade Level                                    | Fall Oral   |
| Post            | Pos<br>1  | Post<br>1                            | 2 1                               | Post<br>5  | Post<br>0   | Post 2                          | Post 2                            | Post<br>1                    | Total Writing<br>15                            | Intensive% Approaching% Meets% Exceeds%   |
|                 | 6   | 1                                    | 4 11<br>4 8                       | 10   |   | 16                              | 9                                 | 10                           | 73<br>76                                       | Teacher 1 Post 00.97%   |
|                 | 0   | 1                                    | 3 7                               | 0  | 4   | 0                               | 6                                 | 2                            | 23   | Teacher 2 Post         10.673         16.673         60.000           Teacher 3 Post         153.88         20.77%         80.27%         20.27%                            |
| 11.11           |   | 7% 15.38                             | % 3.70%                           | 17.86%   | 0.00%   | 7.69%                           | 5.56%                             | 26<br>3.85%                  | 8.02%  | Teacher 4 Post 2 3703 40 74% 20.03% 2   |
| 66.67<br>22.22  | % 50.0  | 30.77                                | 6 29.63%                          | 35.71%<br>46.43%   | 37.50%<br>37.50%  | 61.54%<br>30.77%                | 25.00%<br>52.78%                  | 38.46%<br>50.00%             | 39.04%<br>40.64%                               | Teacher 5 Post         10/803         85.71%         4           Teacher 6 Post         0003         37.50%         80/503         2  |
| 0.00            | 16.6  | 7% 23.08                             | 6 25.93%                          | 0.00%  | 25.00%  | 0.00%                           | 16.67%                            | 7.69%                        | 12.30%   | Teacher 7 Post         7/693         6/1544         3           Teacher 8 Post         6/563         25.00%         6/2568         1  |
|                 |   |                                      |                                   |  |   |                                 |                                   |                              |  | Teacher 9 Post 2353 38.46% 6000%  |
|                 |   |                                      |                                   |  |   |                                 |                                   |                              |  | Grade Level 8023 43.04% 40.633  |
|                 |   |                                      |                                   |  |   |                                 |                                   |                              |  | 0.00% 25.00% 50.00% 75.00%  |
| Territ          | 4 7   | 2 T-                                 |                                   | II -Drawi  |   | Tract                           | Teachers                          | Teacher                      | Crada Lunch                                    | Fall Drawing  |
| Teacher<br>Post | 1 Teache<br>Pos   |                                      | Teacher 4<br>Post                 | Post   | Teacher 6<br>Post   | Teacher 7<br>Post               | Teacher 8<br>Post                 | Teacher 9<br>Post            | Grade Level<br>Total Drawing                   | Intensive% Approaching% Meets% Exceeds%   |
|                 | 2   | 5                                    | 3 3<br>8 21                       |  | 4   | 4                               | 9                                 | 1                            | 33<br>102                                      | Teacher 1 Post 44433 22225  |
|                 | 3   | 0                                    | 2 3<br>0 0                        | 8  | 4   | 8                               | 8                                 | 10                           | 46   | Teacher 2 Post 0.00%  |
| 44.44           | 9 0.0   | 6 1<br>0% 23.08                      |                                   | 28   | 16<br>25.00%  | 26<br>15.38%                    | 36<br>25.00%                      | 26                           | 187  | Teacher 3 Post 23033 61.54% 1<br>Teacher 4 Post 01.97% 23033 20.77.761  |
| % 22.22         | % 83.3  | 3% 61.54                             | 6 77.78%                          | 53.57%   | 50.00%  | 53.85%                          | 41.67%                            | 53.85%                       | 54.55%   | Teacher 5 Post 17/286% 53 57% 2   |
| 33.33           |   |                                      |                                   | 28.57%<br>0.00%  | 25.00%<br>0.00%   | 30.77%<br>0.00%                 | 22.22%<br>11.11%                  | 38.46%<br>3.85%              | 24.60%<br>3.21%                                | Teacher 6 Post         25/003         50/00%         2           Teacher 7 Post         15/383         53/35%         3   |
|                 |   |                                      |                                   |  |   |                                 |                                   |                              |  | Teacher 8 Post 25:00% 41.67% 28:02% 1   |
|                 |   |                                      |                                   |  |   |                                 |                                   |                              |  | Teacher 9 Post         88353         53.85%         88.4           Grade Level         107.65%         54.55%         24.4  |
|                 |   |                                      |                                   |  |   |                                 |                                   |                              |  | 0.00% 25.00% 50.00% 75.00%  |
|                 |   |                                      | E.                                | all - Writii   | na  |                                 |                                   |                              |  |   |
| Teacher         | 1 Tread   | 2 Toroba                             |                                   |  | -   | Topohara                        | Topotres                          | Toacher                      | Grade Level                                    | Fall Writing  |
|                 | 1 Teache<br>Pos   |                                      | Post                              | Post   | Teacher 6<br>Post   | Teacher 7<br>Post               | Teacher 8<br>Post                 | Teacher 9<br>Post<br>21      | Total Oral<br>Language<br>78                   | Intensive% Approaching% Meets% Exceeds%   |
| Post            | 7   | 0                                    |                                   |  |   |                                 |                                   | 21                           | . /8   |   |
| Post            | 7   | 2                                    | 5 15<br>2 8                       | 10   |   | 13                              | 19                                | 5                            | 73<br>30                                       | Teacher 1 Post 777783. 2<br>Teacher 2 Post 0003. 03 434. 60005  |

| ntensive%<br>pproaching%<br>leets%  |   | 6   | 13  | 27  | 28  | 16   | 26   | 36  | 26   | 187   | Teacher 4 Post 55:56% 29.63%   |
|---|---|---|---|---|---|--|--|---|--|---|--|
|   | 77.78%<br>22.22%  | 0.00%   | 38.46%<br>15.38%  | 55.56%<br>29.63%  | 35.71%<br>42.86%  | 18.75%<br>62.50%   | 34.62%<br>50.00%   | 22.22%<br>52.78%  | 80.77%<br>19.23%   | 41.71%<br>39.04%  | Teacher 5 Post         85/203         42.86%         1           Teacher 6 Post         19/263         62.50%  |
| xceeds%   | 0.00%   | 50.00%<br>16.67%  | 46.15%<br>0.00%   | 3.70%   | 14.29%  | 18.75%   | 15.38%   | 25.00%<br>0.00%   | 0.00%  | 16.04%<br>3.21%   | Teacher 7 Post         34/62%         50/00%   |
| ceeus %   | 0.00%   | 10.07%  | 0.00%   | 11.1176   | 7.1470  | 0.00%  | 0.00%  | 0.00%   | 0.00%  | 3.21%   | Teacher 8 Post         22/22%         52.78<br>80/77%           Teacher 9 Post         80/77%         80/77%   |
|   |   |   |   |   |   |  |  |   |  |   | Grade Level 41.703 39.04%  |
|   |   |   |   |   |   |  |  |   |  |   | 0.00% 25.00% 50.00% 75.00%   |
|   |   |   |   |   |   |  |  |   |  |   |  |
|   |   |   |   | v   | Vinter Or   | al   |  |   |  |   |  |
|   | Teacher 1<br>Post   | Teacher 2<br>Post   | Teacher 3<br>Post   |   |   | Teacher 6<br>Post  | Teacher 7<br>Post  | Teacher 8<br>Post   | Teacher 9<br>Post  | Grade Level<br>Total Writing  | Winter Oral  |
| tensive<br>oproaching   | 1   | 1   | 1   | 1   | 1   | 0  | 2  | 1   | 0  | 8   | Intensive% Approaching% Meets% Exceeds%  |
| eets  | 7   | 3   | 8   | 12  |   | 10   | 14   | 16  | 17   | 104   | Teacher 1 Post 11.013 11.113<br>Teacher 2 Post 20.003 0.00% 00.003   |
| ceeds<br>otal   | 9   |   | 2   | 7   | 0<br>25   | 5  | 0<br>24  | 16  | 4 26   | 35  | Teacher 3 Post 6.67% 26.67% 53.88  |
| tensive%  | 11.11%  | 20.00%  | 6.67%   | 3.85%   | 4.00%   | 0.00%  | 8.33%  | 2.78%   | 0.00%  | 4.40%   | Teacher 4 Post         33853         23.09 V         40.058           Teacher 5 Post         400%         28.00 V         40.058   |
| oproaching%<br>eets%  | 11.11%<br>77.78%  |   | 26.67%<br>53.33%  | 23.08%<br>46.15%  | 28.00%  | 6.25%<br>62.50%  | 33.33%<br>58.33%   | 8.33%<br>44.44%   | 19.23%<br>65.38%   | 19.23%<br>57.14%  | Teacher 6 Post 0003 6.25% 02.50%   |
| ceeds%  | 0.00%   | 20.00%  | 13.33%  | 26.92%  | 0.00%   | 31.25%   | 0.00%  | 44.44%  | 15.38%   | 19.23%  | Teacher 7 Post 833% 33.33%   |
|   |   |   |   |   |   |  |  |   |  |   | Teacher 8 Post         2273%         8:33%         404/30%           Teacher 9 Post         0:00%         19:23%         65:88%  |
|   |   |   |   |   |   |  |  |   |  |   | Grade Level 4403 19.23% 57.848   |
|   |   |   |   |   |   |  |  |   |  |   | 0.00% 25.00% 50.00% 75.00%   |
|   |   |   |   | Wir   | nter Draw   | ving   |  |   |  |   |  |
|   | Teacher 1   | Teacher 2   | Teacher 3   | Teacher 4   | Teacher 5   | Teacher 6  | Teacher 7  | Teacher 8   | Teacher 9  | Grade Level<br>Total Oral   | Winter Drawing   |
| ensive  | Post<br>0   | -   | Post 2  | Post<br>1   | Post 2  | Post<br>0  | Post 2   | Post 2  | Post<br>0  | Language<br>9   | Intensive% Approaching% Meets% Exceeds%  |
| proaching<br>ets  | 5   | 1   | 8   | 17  | 8   | 7  | 7  | 12  | 12   | 77  | Teacher 1 Post         0.00%         55.56%           Teacher 2 Post         0.00%         60.00%         60.00%   |
| ceeds   | 4   |   | 6   | 1   | 1   | 5  | 0  | 3   | 6  | 16  | Teacher 3 Post   |
| tal<br>ensive%  | 9   |   | 15<br>13.33%  | 26<br>3.85%   |   | 16<br>0.00%  |  | 36<br>5.56%   |  | 182<br>4.95%  | Teacher 4 Post 80333 65.38%  |
| proaching%  | 55.56%  | 20.00%  | 53.33%  | 65.38%  | 32.00%  | 43.75%   | 29.17%   | 33.33%  | 46.15%   | 42.31%  | Teacher 5 Post         800%         32.00%           Teacher 6 Post         0.00%         43.75%         81.25%  |
| ets%<br>ceeds%  | 44.44%  | 60.00%<br>20.00%  | 33.33%<br>0.00%   | 26.92%<br>3.85%   | 56.00%  | 31.25%<br>25.00%   | 62.50%<br>0.00%  | 52.78%<br>8.33%   | 30.77%<br>23.08%   | 43.96%<br>8.79%   | Teacher 7 Post 83338 29.17%  |
| - 3003 /9   | 0.00%   | 20.00%  | 0.00%   | 3.63%   | 4.00%   | 23.00%   | 0.00%  | 0.33%   | 23.00%   | 0.7970  | Teacher 8 Post 0.55% 33.33% 6<br>Teacher 9 Post 0.00% 461.5% 80.77%  |
|   |   |   |   |   |   |  |  |   |  |   | Grade Level 495% 42.31% 4  |
|   |   |   |   |   |   |  |  |   |  |   | 0.00% 25.00% 50.00% 75.00%   |
|   |   |   |   |   |   |  |  |   |  |   |  |
|   |   |   |   | Wi  | nter Writ   | ing  |  |   |  | Grade Level   | Winter Writing   |
|   | Teacher 1<br>Post   | Teacher 2<br>Post   | Teacher 3<br>Post   | Teacher 4<br>Post   | Teacher 5<br>Post   | Teacher 6<br>Post  | Teacher 7<br>Post  | Teacher 8<br>Post   | Teacher 9<br>Post  | Total Oral<br>Language  | Intensive% Approaching% Meets% Exceeds%  |
| ensive<br>proaching   | 2   | -   | 5   | 8   | 5   | 2  | 3  | 4   | 0  | 27  | Teacher 1 Post 22/22%  |
| ets   | 0   | -   | 6   | 6   | 10  | 8  | 10   | 12  | 13   | 62  | Teacher 2 Post 0.00% 00.00% 00.00%   |
| ceeds<br>tal  | 9   |   | 0   | 9   | 25  | 3  | 0<br>24  | 13  | 3  | 36  | Teacher 3 Post         33333%         26 67%           Teacher 4 Post         80077%         24.42         0.000%  |
| ensive%   | 22.22%  |   | 33.33%  | 30.77%  | 12.00%  | 12.50%   | 12.50%   | 11.11%  | 0.00%  | 14.84%  | Teacher 5 Post 12:00% 20:00% 40:00%  |
| proaching%<br>eets%   | 77.78%  | 20.00%  | 26.67%<br>40.00%  | 34.62%  | 40.00%  | 18.75%<br>50.00%   | 45.83%<br>41.67%   | 19.44%<br>33.33%  | 38.46% 50.00%  | 31.32%<br>34.07%  | Teacher 6 Post         12/503         18/75%         60/003           Teacher 7 Post         12/503         45 83%   |
| ceeds%  | 0.00%   | 20.00%  | 0.00%   | 34.62%  | 28.00%  | 18.75%   | 0.00%  | 36.11%  | 11.54%   | 19.78%  | Teacher 8 Post 111.0703 19.44% 83.8603   |
|   |   |   |   |   |   |  |  |   |  |   | Teacher 9 Post 0.00% 38.46% 600  |
|   |   |   |   |   |   |  |  |   |  |   | Grade Level 14.84% 31.32% 84.07%   |
|   |   |   |   |   |   |  |  |   |  |   |  |
|   |   |   |   |   |   |  |  |   |  |   | 0.00% 25.00% 50.00% 75.00%   |
|   |   |   |   | 6   | pring Or  | al   |  |   |  |   | 0.00% 25.00% 50.00% 75.00%   |
|   | Teacher 1<br>Post   | Teacher 2<br>Post   | Teacher 3<br>Post   | Teacher 4   |   | Teacher 6  | Teacher 7<br>Post  | Teacher 8<br>Post   | Teacher 9<br>Post  | Grade Level<br>Total Writing  | 0.00% 25.00% 50.00% 75.00%   |
|   | Teacher 1<br>Post   | Teacher 2<br>Post   | Teacher 3<br>Post<br>0  |   |   | Teacher 6<br>Post<br>0   | Teacher 7<br>Post  | Teacher 8<br>Post   | Teacher 9<br>Post  | Total Writing<br>6  | 0.00% 25.00% 50.00% 75.00% Spring Oral Intensive% Approaching% Meets% Exceeds%   |
| proaching<br>ets  | Post 1 1 7  | Post 0 1 3  | Post  | Teacher 4<br>Post<br>1<br>1<br>9  | Teacher 5<br>Post 0 3 22  | Teacher 6<br>Post<br>0<br>8<br>6   | Teacher 7<br>Post<br>3<br>4<br>19  | Post<br>0<br>e  | Post 1 0 8   | Total Writing<br>6<br>13<br>89  | 0.00% 25.00% 50.00% 75.00%   |
| proaching<br>ets<br>ceeds   | Post 1 1 7 0  | Post 0 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  | Post 0 3 6 6  | Teacher 4<br>Post<br>1<br>1<br>9<br>17  | Teacher 5<br>Post 0 3 22 1 1  | Teacher 6<br>Post<br>0<br>0<br>6<br>8  | Post<br>3<br>4<br>19<br>0  | Post 0  | Post 1 0 8 17  | Total Writing           6           13           89           77  | 0.00% 25.00% 50.00% 75.00%   |
| proaching<br>ets<br>ceeds<br>tal<br>ensive%   | Post 1 1 7 0 9 11.11%   | Post 0 1 3 1 5 0.00%  | Post<br>0<br>3<br>6<br>6<br>15<br>0.00%   | Teacher 4<br>Post<br>1<br>1<br>9<br>17<br>28<br>3.57%   | Teacher 5<br>Post           0           3           22           1           3           22           1           3           26           0.00%  | Teacher 6<br>Post<br>0<br>0<br>6<br>6<br>8<br>14<br>0.00%  | Post<br>3<br>4<br>19<br>0<br>26<br>11.54%  | Post<br>0<br>27<br>36<br>0.00%  | Post 1 0 8 17 26 3.85%   | Total Writing<br>6<br>13<br>89<br>77<br>185<br>3.24%  | 0.00% 25.00% 50.00% 75.00%  Spring Oral Intensive% Approaching% Meets% Exceeds% Teacher 1 Post Teacher 2 Post Teacher 3 Post Teacher 4 Post T |
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| proaching<br>lets<br>ceeds<br>tal<br>ensive%<br>ets%<br>ceeds%<br>ets%<br>ets%  | Post 1 1 1 7 9 9 11.11% 77.78% 0.00%  | Post 0 1 1 3 3 1 1 5 5 0.00% 20.00% 20.00%  | Post 0 3 3 6 6 15 20.00% 40.00% 40.00%  | Teacher 4<br>Post<br>1<br>1<br>1<br>9<br>177<br>28<br>3.57%<br>3.57%<br>3.57%<br>60.71%<br>Spi<br>Teacher 4   | Teacher 5         Post           0         3           1         22           1         26           0.00%         11.54%           84.62%         3.85%  | Teacher 6         Post           0         0         0           0         0         0           0         0         0           0         0         0           0         0         0           0         0         0           42.86%         57.14%           ving         Teacher 6           Post         0   | Post 3 4 19 9 26 11.54% 73.08% 0.00%   | Post<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C                     | Post 1 1 0 8 17 26 3.85% 0.00% 65.38% 65.38% Teacher 9 Post 0 0  | Total Writing         6           13         89           77         185           3.24%         7.03%           48.11%         41.62%  | 0.00%         25.00%         50.00%         75.00%           Spring Oral              • Intensive%         Approaching%         Meets%         Exceeds%           Teacher 1 Post              • 000%   |
| proaching<br>lets<br>ceeds<br>tal<br>proaching%<br>dets%<br>ceeds%<br>ceeds%<br>ensive<br>proaching   | Post 1 1 1 7 8 9 9 11.11% 11.11% 77.78% 0.00% Teacher 1 Post  | Post<br>0<br>1<br>3<br>5<br>5<br>0.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>7<br>0.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>2 | Post 0 3 6 6 15 0.00% 20.00% 40.00% 40.00%  | Teacher 4<br>Post<br>1<br>1<br>1<br>9<br>177<br>28<br>3.57%<br>3.57%<br>3.57%<br>60.71%<br>Spi<br>Teacher 4   | Teacher 5         Post           0         3           1         22           1         3           26         0.00%           111.54%         84.62%           3.85%         3.85%   | Teacher 6<br>Post<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0   | Post 3 4 19 0 26 11.54% 15.38% 0.00%   | Post<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C                     | Post 1 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0   | Total Writing         6           13         89           77         165           3.24%         7.03%           48.11%         41.62%  | 0.00%         25.00%         50.00%         75.00%           Spring Oral         • Intensive%         Approaching%         Meets%         Exceeds%           Teacher 1 Post         • 000%         • 000%         • 000%         • 000%           Teacher 2 Post         • 000%         • 000%         • 000%         • 000%           Teacher 3 Post         • 000%         • 000%         • 000%         • 000%           Teacher 4 Post         • 000%         • 000%         • 000%         • 000%         • 000%           Teacher 9 Post         • 000%         • 0   |
| proaching<br>lets<br>ceeds<br>tal<br>ensive%<br>proaching%<br>ceeds%<br>ceeds%<br>ets<br>ceeds%<br>ensive<br>proaching<br>iets<br>ceeds   | Post 1 1 1 7 0 9 9 11.11% 77.78% 0.00% 77.78% 0.00% 75.64 0 0 5 4 0 0 6 0 6 0 6 0 0 6 0 0 6 0 0 0 6 0 | Post<br>0<br>1<br>3<br>5<br>0.00%<br>20.00%<br>20.00%<br>20.00%<br>7<br>60.00%<br>20.00%<br>1<br>7<br>9<br>0<br>1<br>3<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1   | Post 0 3 6 6 6 15 0.00% 20.00% 40.00% 40.00%  | Teacher 4<br>Post<br>1<br>1<br>1<br>2<br>2<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%%<br>3.5%% 3.5%%<br>3.5%%<br>3.5%%<br>3.5%% 3.5%%<br>3.5%%<br>3.5%% 3.5%%<br>3.5%%<br>3.5%% 3.5%%<br>3.5%%<br>3.5%% 3.5%%<br>3.5%%<br>3.5%% 3.5%%<br>3.5%% 3.5%% 3.5%%<br>3.5%% 3.5%%<br>3.5%% 3.5%%% 3.5%%% 3.5%%% 3.5%%%<br>3.5%%% 3.5%%% 3.5%%% 3.5%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%  | Teacher 5         Post           0         3           1         26           0         0.00%           11.54%         8.452%           3.85%         3.85%   | Teacher 6<br>Post<br>0<br>8<br>6<br>6<br>7<br>4<br>4<br>2.86%<br>57.14%<br>77.14%<br>77.14%<br>77.14%<br>77.14%<br>77.14%<br>77.14%  | Post 3 4 4 19 0 266 11.54% 73.08% 0.00%  | Post 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0                            | Post 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0   | Grade Level           Grade Level           Crade Level           Total Oral           Language           31           91   | 0.00%         25.00%         50.00%         75.00%           Spring Oral <ul> <li>Intensive</li> <li>Approaching%</li> <li>Meets%</li> <li>Exceeds%</li> <li>Teacher 2 Post</li> <li>000%</li> <li>25.00%</li> <li>26.00%</li> <li>26.00%</li></ul>  |
| proaching<br>tets<br>ceeds<br>tal<br>ensive%<br>tets%<br>ceeds%<br>ceeds%<br>proaching<br>tets<br>ceeds<br>tal  | Post 1 1 1 7 0 9 9 11.11% 11.11% 77.78% 0.00%   | Post         0           1         3           1         5           0.00%         60.00%           20.00%         20.00%           0         1           0         1           0         1           1         3           1         3           1         3           1         5   | Post 0 3 6 6 15 0.00% 20.00% 40.00% 40.00%  | Teacher 4<br>Post<br>1<br>1<br>1<br>1<br>1<br>2<br>2<br>3.57%<br>3.57%<br>3.57%<br>3.57%<br>60.71%<br>Feacher 4<br>Post<br>1<br>5   | Teacher 5         Post           0         3           222         1           1         26           0.00%         3           9         26           0.00%         3.85%           3.85%         3.85%           Teacher 5         Post           9         5           22         1           28         28  | Teacher 6<br>Post<br>0<br>8<br>6<br>6<br>7<br>4<br>4<br>2.86%<br>57.14%<br>77.14%<br>77.14%<br>77.14%<br>77.14%<br>77.14%<br>77.14%  | Post<br>3<br>4<br>19<br>0<br>26<br>11.54%<br>15.38%<br>0.00%<br>73.08%<br>0.00%<br>74.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>75.00%<br>7   | Post<br>0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0                           | Post 1 1 8 17 26 3.85% 0.00% 65.38% 55.38% 7eacher 9 0 4 7 7   | Total Writing         6           13         89           77         185           3.24%         7.03%           48.11%         41.62%  | 0.00%         25.00%         50.00%         75.00%           Spring Oral <ul> <li>Intensive%</li> <li>Approaching%</li> <li>Meets%</li> <li>Exceeds%</li> <li>Teacher 1 Post</li> <li>Statis</li> <li>Comparison</li> <li>Comparison</li></ul>   |
| proaching<br>ets<br>ceeds<br>tal<br>ensive%<br>ets%<br>ceeds%<br>ets<br>proaching<br>ets<br>eceds<br>tal<br>ensive%<br>proaching%   | Post 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  | Post<br>0<br>1<br>3<br>1<br>5<br>0.00%<br>60.00%<br>20.00%<br>20.00%<br>7<br>7<br>eacher 2<br>Post<br>0<br>1<br>3<br>1<br>5<br>0.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%  | Post 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0  | Teacher 4<br>Post<br>1<br>9<br>17<br>28<br>3.57%<br>3.57%<br>3.2.14%<br>60.71%<br>60.71%<br>Feacher 4<br>Post<br>1<br>5<br>14<br>8<br>28<br>2.3.57%<br>17.66%   | Teacher 5<br>Post           0           3           2222           1           266           0.00%           11.54%           3.85%           3.85%           0           0           1222           11.54%           3.85%           0.00%           12.25%           1           26           0.00%           1           266           0.00%           1           266           0.00%           1           266   | Teacher 6<br>Post           0           0           6           8           14           0.00%           42.86%           57.14%           Ving           Teacher 6<br>Post           1           6           7           14           0.00%           7.14%   | Post 3 4 4 19 0 6 11.54% 15.38% 0.00% 0.00% 0.00% 0.00% 0.00% 15.38% 0.00% 0.0   | Post  | Post 1 0 0 8 177 26 3.85% 0.00% 65.38%  Teacher 9 Post 0 4 7 15 26 0.00% 15.38%  | Total Writing<br>6<br>13<br>89<br>77<br>185<br>3.24%<br>7.03%<br>48.11%<br>41.62%<br>Grade Level<br>Total Oral<br>Language<br>2<br>31<br>91<br>185<br>1.08%<br>16.76%   | 0.00%         25.00%         50.00%         75.00%           Spring Oral <ul> <li>Intensive%</li> <li>Approaching%</li> <li>Meets%</li> <li>Exceeds%</li> <li>Teacher 2 Post</li> <li>2000</li> <li>2000</li></ul>   |
| proaching<br>ets<br>ceeds<br>tal<br>ensive%<br>proaching%<br>ets%<br>ceeds%<br>ets%<br>ets<br>tal<br>ensive%<br>proaching%<br>ets%  | Post 1 1 1 7 9 9 9 11.11% 77.78% 0.00% 77.78% 0.00% 70.00% 0 5 4 0 9 9 0.00%  | Post<br>0<br>1<br>3<br>0.00%<br>20.00%<br>20.00%<br>20.00%<br>20.00%  | Post<br>0<br>3<br>6<br>6<br>15<br>0.00%<br>40.00%<br>40.00%<br>40.00%<br>40.00%<br>5<br>0<br>2<br>8<br>5<br>0.00%   | Teacher 4<br>Post<br>1<br>1<br>1<br>2<br>2<br>3.57%<br>3.57%<br>3.2.14%<br>60.71%<br>60.71%<br><b>Spi</b><br><b>Teacher 4</b><br><b>Post</b><br>1<br>5<br>14%<br>8<br>2<br>8<br>3.57%<br>5<br>5<br>14%<br>8<br>5<br>5<br>5<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1   | Teacher 5<br>Post           0           3           2222           1           266           0.00%           11.54%           3.85%           3.85%           0           0           1222           11.54%           3.85%           0.00%           12.25%           1           26           0.00%           1           266           0.00%           1           266           0.00%           1           266   | Teacher 6<br>Post<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0   | Post 3 3 4 4 19 9 26 11.54% 73.08% 0.00% 73.08% 0.00% 73.08 15.33% 1 1 26 3.85%  | Post<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | Post<br>1<br>0<br>3<br>17<br>266<br>0.00%<br>3.077%<br>65.38%<br>7<br>7<br>65.38%<br>0<br>4<br>7<br>15<br>266<br>0.00%   | Grade Level           Grade Level           Total Oral           Language           2           31           98           77           185           3.24%           7.03%           48.11%           41.62%  | 0.00%         25.00%         50.00%         75.00%           Spring Oral <ul> <li>Intensive%</li> <li>Approaching%</li> <li>Meets%</li> <li>Exceeds%</li> <li>Teacher 1 Post</li> <li>Coso</li> <li>Coso</li></ul>   |
| proaching<br>ets<br>ceeds<br>tal<br>monsive%<br>proaching%<br>ets%<br>ceeds%<br>ceeds%<br>ets<br>ceeds<br>tal<br>monsive%<br>proaching%<br>ets%   | Post 1 1 1 1 7 0 9 11.11% 77.78% 0.00% 77.78% 0.00% 77.78% 0.00% 0 0 4 0 0 9 0.00% 55.56% 44.44%  | Post<br>Post<br>1<br>3<br>1<br>5<br>5<br>20.00%<br>60.00%<br>20.00%<br>60.00%<br>20.00%<br>1<br>1<br>3<br>1<br>1<br>5<br>0.00%<br>20.00%<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1   | Post<br>Post<br>3<br>6<br>6<br>15<br>20.00%<br>40.00%<br>40.00%<br>40.00%<br>40.00%<br>7<br>9<br>0<br>2<br>8<br>5<br>3.3%<br>5<br>5.3.3%  | Teacher 4<br>Post<br>1<br>1<br>1<br>1<br>9<br>9<br>1<br>7<br>28<br>3.57%<br>60.71%<br>60.71%<br>60.71%<br>60.71%<br>7<br>5<br>1<br>4<br>8<br>2.84%<br>1<br>1<br>8<br>2.85%<br>1<br>1<br>4<br>8<br>2.85%<br>1<br>1<br>4<br>8<br>2.85%<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1   | Teacher 5<br>Post           0           3           222           1           3           26           0.00%           11.54%           84.62%           3.85%           76.92%           10.00%           11.54%           9.00%           10.00%           11.54%           9.00%           10.00%           11.23%           76.92%  | Teacher 6<br>Post<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0   | Post 3 3 4 4 19 0 2 2 5 11.54% 73.08% 73.08% 0.00% 73.08% 10.54% 115.84% 115.84% 73.08% 75.08\% 75.08   | Post<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | Post<br>1<br>0<br>8<br>177<br>26<br>3.85%<br>30.77%<br>65.38%<br>538%<br>0<br>4<br>7<br>Post<br>0<br>4<br>7<br>15.<br>26<br>0.00%<br>15.38%<br>15.38%<br>0.00%<br>15.38%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5 | Grade Level           Grade Level           Total Oral           2           31           99           77           185           1.08%           10.78%  | 0.00%         25.00%         50.00%         75.00%           Spring Oral <ul> <li>Intensive%</li> <li>Approaching%</li> <li>Meets%</li> <li>Exceeds%</li> <li>Teacher 2 Post</li> <li>000%</li> <li>000%</li></ul>   |
| proaching<br>ets<br>ceeds<br>tal<br>monsive%<br>proaching%<br>ets%<br>ceeds%<br>ceeds%<br>ets<br>ceeds<br>tal<br>monsive%<br>proaching%<br>ets%   | Post 1 1 1 1 7 0 9 11.11% 77.78% 0.00% 77.78% 0.00% 77.78% 0.00% 0 0 4 0 0 9 0.00% 55.56% 44.44%  | Post<br>Post<br>1<br>3<br>1<br>5<br>5<br>20.00%<br>60.00%<br>20.00%<br>60.00%<br>20.00%<br>1<br>1<br>3<br>1<br>1<br>5<br>0.00%<br>20.00%<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1   | Post<br>Post<br>3<br>6<br>6<br>15<br>20.00%<br>40.00%<br>40.00%<br>40.00%<br>40.00%<br>7<br>9<br>0<br>2<br>8<br>5<br>3.3%<br>5<br>5.3.3%<br>()<br>()<br>()<br>()<br>()<br>()<br>()<br>( | Teacher 4<br>Post<br>1<br>1<br>1<br>1<br>9<br>9<br>1<br>7<br>28<br>3.57%<br>60.71%<br>60.71%<br>60.71%<br>60.71%<br>7<br>5<br>1<br>4<br>8<br>2.84%<br>1<br>1<br>8<br>2.85%<br>1<br>1<br>4<br>8<br>2.85%<br>1<br>1<br>4<br>8<br>2.85%<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1   | Teacher 5<br>Post           0           3           222           1           3           26           0.00%           11.54%           84.62%           3.85%           76.92%           10.00%           11.54%           9.00%           10.00%           11.54%           9.00%           10.00%           11.23%           76.92%  | Teacher 6<br>Post<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0   | Post 3 3 4 4 19 0 2 2 5 11.54% 73.08% 73.08% 0.00% 73.08% 10.54% 115.84% 115.84% 73.08% 75.08\% 75.08   | Post<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | Post<br>1<br>0<br>8<br>177<br>26<br>3.85%<br>30.77%<br>65.38%<br>538%<br>0<br>4<br>7<br>Post<br>0<br>4<br>7<br>15.<br>26<br>0.00%<br>15.38%<br>15.38%<br>0.00%<br>15.38%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5 | Grade Level           Grade Level           Total Oral           2           31           99           77           185           1.08%           10.78%  | 0.00%         25.00%         50.00%         75.00%           Spring Oral <ul> <li>Intensive</li> <li>Approaching%</li> <li>Meets%</li> <li>Exceeds%</li> <li>Teacher 2 Post</li> <li>000%</li> <li>25.00%</li> <li>26.00%</li> <li>26.00%</li></ul>  |
| proaching<br>ets<br>ceeds<br>tal<br>monsive%<br>proaching%<br>ets%<br>ceeds%<br>ceeds%<br>ets<br>ceeds<br>tal<br>monsive%<br>proaching%<br>ets%   | Post 1 1 1 1 7 0 9 11.11% 77.78% 0.00% 77.78% 0.00% 77.78% 0.00% 0 0 4 0 0 9 0.00% 55.56% 44.44%  | 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| Grade Level           Grade Level           Total Oral           2           31           99           77           185           1.08%           10.78%  | 0.00%         25.00%         50.00%         75.00%           Spring Oral <ul> <li>Intensive%</li> <li>Approaching%</li> <li>Meets%</li> <li>Exceeds%</li> <li>Teacher 1 Post</li> <li>100%</li> <li>100%</li></ul>   |
| proaching<br>ets<br>ceeds<br>tal<br>monsive%<br>proaching%<br>ets%<br>ceeds%<br>ceeds%<br>ets<br>ceeds<br>tal<br>monsive%<br>proaching%<br>ets%   | Post 1 1 1 1 7 0 9 11.11% 77.78% 0.00% 77.78% 0.00% 77.78% 0.00% 0 0 4 0 0 9 0.00% 55.56% 44.44%  | 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Post<br>1<br>0<br>8<br>177<br>26<br>3.85%<br>30.77%<br>65.38%<br>538%<br>0<br>4<br>7<br>Post<br>0<br>4<br>7<br>15.<br>26<br>0.00%<br>15.38%<br>15.38%<br>0.00%<br>15.38%<br>15.5%<br>0.00%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5 | Grade Level           Grade Level           Total Oral           2           31           99           77           185           1.08%           10.78%  | 0.00%         25.00%         50.00%         75.00%           Spring Oral <ul> <li>Intensive%</li> <li>Approaching%</li> <li>Meets%</li> <li>Exceeds%</li> <li>Teacher 1 Post</li> <li>Teacher 2 Post</li> <li>Teacher 3 Post</li> <li>Teacher 4 Post</li> <li>Teacher 3 Post</li> <li>Teacher 4 Post</li> <li>Teacher 3 Post</li> <li>Teacher 4 Post</li></ul>   |
| proaching<br>ets<br>ceeds<br>tal<br>monsive%<br>proaching%<br>ets%<br>ceeds%<br>ceeds%<br>ets<br>ceeds<br>tal<br>monsive%<br>proaching%<br>ets%   | Post 1 1 1 1 7 0 9 11.11% 77.78% 0.00% 77.78% 0.00% 77.78% 0.00% 0 0 4 0 0 9 0.00% 55.56% 44.44%  | 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| Total Writing         6           13         89           77         185           3.24%         7.03%           48.11%         41.62%           Grade Level         Total Oral Language           2         31           91         61           1.08%         49.19%           32.97%         32.97%  | 0.00%         25.00%         50.00%         75.00%           Spring Oral <ul> <li>Intensive%</li> <li>Approaching%</li> <li>Meets%</li> <li>Exceeds%</li> <li>Teacher 1 Post</li> <li>Teacher 2 Post</li> <li>Teacher 3 Post</li> <li>Teacher 4 Post</li> <li>Teacher 3 Post</li> <li>Teacher 4 Post</li> <li>Teacher 3 Post</li> <li>Teacher 4 Post</li></ul>   |
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5<br>Peat<br>0<br>0<br>5<br>5<br>2<br>2<br>0<br>0.00%<br>8.62%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1<br>2.25%<br>3.85%<br>1.25%<br>3.85%<br>1.25%<br>3.85%<br>1.25%<br>3.85%<br>1.25%<br>3.85%<br>1.25%<br>3.85%<br>1.25%<br>3.85%<br>1.25%<br>3.85%<br>1.25%<br>3.85%<br>1.25%<br>3.85%<br>1.25%<br>3.85%<br>1.25%<br>3.85%<br>1.25%<br>3.85%<br>1.25%<br>3.85%<br>1.25%<br>3.85%<br>1.25%<br>3.85%<br>1.25%<br>3.85%<br>1.25%<br>3.85%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1.25%<br>1. 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6<br>Post<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>1<br>1<br>4<br>2.85%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>1<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.14%<br>57.1   | Post<br>3<br>4<br>9<br>8<br>28<br>28<br>28<br>28<br>28<br>28<br>28<br>28<br>28   | Post<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | Post<br>1<br>0<br>8<br>177<br>26<br>3.85%<br>30.77%<br>65.38%<br>538%<br>0<br>4<br>7<br>Post<br>0<br>4<br>7<br>15.<br>26<br>0.00%<br>15.38%<br>15.38%<br>0.00%<br>15.38%<br>15.5%<br>0.00%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5%<br>15.5 | Grade Level           6           13           89           77           185           3.24%           7.03%           48.11%           41.62%           Grade Level           Total Oral           Language           2           31           91           1.08%           16.76%           49.19%           32.97%           Grade Level           Total Oral           Language   | 0.00%         25.00%         50.00%         75.00%           Spring Oral              • Intensive & Approaching & Meets & Exceeds &            Teacher 2 Post         000%         25.00%         50.00%         75.00%           Teacher 2 Post         000%         25.00%         50.00%         75.00%           Teacher 3 Post         000%         25.00%         50.00%         75.00%           Spring Oral         000%         25.00%         50.00%         75.00%           Spring Drawing         Meets & Exceeds &          60.00%         60.00%           Colon         25.00%         50.00%         75.00%           Spring Drawing         Meets & Exceeds &          60.00%         60.00%           Teacher 3 Post         000%         25.00%         50.00%         75.00%           Spring Drawing         Meets & Exceeds &          60.00%         60.00%           Teacher 3 Post         000%         25.00%         50.00%         75.00%           Teacher 3 Post         000%         25.00%         50.00%         75.00%           Teacher 3 Post         000%         25.00%         50.00%         75.00%   |
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| ensive<br>ensive<br>proaching*<br>ets*<br>ceeds*<br>ceeds*<br>ceeds*<br>ceeds*<br>ensive<br>proaching*<br>ets*<br>ceeds<br>tal<br>ensive*<br>proaching*<br>ets*<br>ceeds*   | Post 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  | Post Post Post Post Post Post Post Post   | Post 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  | Teacher 4<br>Post 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Post<br>3<br>4<br>9<br>9<br>9<br>8<br>28<br>20<br>28<br>4<br>9<br>11.54%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0.00%<br>0 | Post<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | Post 1 0 1 0 1 0 1 0 0 0 0 0 0 0 0 0 0 0 0   | Total Writing         6           13         89           77         185           3.24%         7.03%           48.11%         41.62%           Grade Level         Total Oral           Language         21           105         1.08%           49.19%         32.97%           Grade Level         Total Oral           Language         16.76%           10.75%         12.97%           Grade Level         Total Oral           18         29           61         51 | 0.00%         25.00%         50.00%         75.00%           Spring Oral         Intensive%         Approaching%         Meets%         Exceeds%           Teacher 1 Post         2000         2000         2000         2000           Teacher 2 Post         2000         2000         2000         2000           Teacher 3 Post         2000         2000         2000         2000           Teacher 3 Post         2000         2000         2000         2000         2000           Teacher 3 Post         2000 <td< td=""></td<>   |

| Exceeds%     | 0.00%               | 20.00%                 | 6.67%               | 53.57% | 38.46%                          | 50.00%                          | 19.23%    | 61.11%   | 61.54%   | 41.62%  | Teacher 8     |       | 2.78 <mark>%</mark> 8.33% |        | 27,76% |        |  | 6         |  |  |
|--------------|---------------------|------------------------|---------------------|--------|---------------------------------|---------------------------------|-----------|----------|----------|---------|---------------|-------|---------------------------|--------|--------|--------|--|-----------|--|--|
|              |                     |                        |                     |        |                                 |                                 |           |          |          |         | Teacher       |       | 3.85%                     | 19.23% | 15.38% |        |  | • • • • • |  |  |
|              |                     |                        |                     |        |                                 |                                 |           |          |          |         | Grade         | Level | 9.73%                     | 15.68% |        | 82.97% |  | 4         |  |  |
|              |                     |                        |                     |        |                                 |                                 |           |          |          |         |               | 0.00% |                           | 25.00% | 50.00% | 75.00% |  | ·         |  |  |
|              |                     |                        |                     |        |                                 |                                 |           |          |          |         |               | 0.00% | -                         | 23.00% | 30.00% | 75.00% |  |           |  |  |
|              |                     |                        |                     |        |                                 |                                 |           |          |          |         |               |       |                           |        |        |        |  |           |  |  |
|              | Unit Du             |                        |                     |        |                                 |                                 |           |          |          |         |               |       |                           |        |        |        |  |           |  |  |
|              | Сол                 | Unit Grad              | Oral                |        | 11                              |                                 |           | <b>0</b> |          |         |               |       |                           |        |        |        |  |           |  |  |
|              | Grade               | Grade                  | Grade               |        | Unit                            | by Un                           | it Urai   | Compa    | arison   |         |               |       |                           |        |        |        |  |           |  |  |
|              | Level               | Level                  | Level               |        |                                 | Inte                            | nsive%    | Approa   | china%   | Meets%  | Exceeds%      |       |                           |        |        |        |  |           |  |  |
|              | Total Unit<br>1     | Total Unit<br>2        | Total Unit<br>3     |        |                                 |                                 |           |          | 5        |         |               |       |                           |        |        |        |  |           |  |  |
| Intensive    | 15                  | - 8                    | - 6                 |        |                                 |                                 |           |          |          |         |               |       |                           |        |        |        |  |           |  |  |
| Approaching  | 73                  | 35                     | 13                  |        |                                 | ade Leve                        |           |          | 39.04%   |         | 40.64% 12.3   | :0%   |                           |        |        |        |  |           |  |  |
| Meets        | 76                  | 104                    |                     |        | T                               | otal Unit '                     | 0.02.0    |          | 07.0410  |         | 10.0110       |       |                           |        |        |        |  |           |  |  |
| Exceeds      | 23                  | 35                     |                     |        |                                 |                                 |           |          |          |         |               |       |                           |        |        |        |  |           |  |  |
| Total        | 187                 | 182                    | 185                 |        |                                 | ade Leve                        |           |          |          |         | 57.14% 19.2   | 29.   |                           |        |        |        |  |           |  |  |
| Intensive%   | 8.02%               | 4.40%                  | 3.24%               |        | T                               | otal Unit 2                     | 2 4:40    | × –      |          |         | 01.14%        |       |                           |        |        |        |  |           |  |  |
| Approaching% | 39.04%              | 19.23%                 | 7.03%               |        |                                 |                                 |           |          |          |         |               |       |                           |        |        |        |  |           |  |  |
| Meets%       | 40.64%              | 57.14%                 | 48.11%              |        | Gr                              | ade Leve                        |           | 2000     |          |         |               |       |                           |        |        |        |  |           |  |  |
| Exceeds%     | 12.30%              | 19.23%                 | 41.62%              |        | T                               | otal Unit 3                     | 3.243     |          |          | 48.11%  |               | 2%    |                           |        |        |        |  |           |  |  |
|              |                     |                        |                     |        | _                               |                                 |           |          |          |         |               |       |                           |        |        |        |  |           |  |  |
|              |                     |                        |                     |        | _                               |                                 | .00%      | 25.00%   |          | 0.00%   | 75.00%        |       |                           |        |        |        |  |           |  |  |
|              |                     |                        |                     |        | _                               | U                               | .00%      | 25.00%   | • 5      | 0.00%   | /5.00%        |       |                           |        |        |        |  |           |  |  |
|              |                     |                        |                     |        | -                               |                                 |           |          |          |         |               |       |                           |        |        |        |  |           |  |  |
|              |                     |                        |                     |        |                                 |                                 |           |          |          |         |               |       |                           |        |        |        |  |           |  |  |
|              | Unit Du             |                        |                     |        | Unit                            | by Un                           | it Drou   | dina Co  | mnaria   | on      |               |       |                           |        |        |        |  |           |  |  |
|              |                     | Unit Grad<br>arison Dr |                     |        |                                 | Unit by Unit Drawing Comparison |           |          |          |         |               |       |                           |        |        |        |  |           |  |  |
|              | Grade               | Grade                  | Grade               |        |                                 | Inte                            | nsive%    | Approa   | ching% 📕 | Meets%  | Exceeds%      |       |                           |        |        |        |  |           |  |  |
|              | Level               | Level                  | Level               |        |                                 |                                 | 1         |          |          |         |               |       |                           |        |        |        |  |           |  |  |
|              | Total Unit<br>1     | Total Unit<br>2        | Total Unit<br>3     |        |                                 |                                 |           |          |          |         |               |       |                           |        |        |        |  |           |  |  |
| Intensive    | 33                  | 9                      | 2                   |        |                                 | ade Leve                        |           | 5%       |          | 54.5    | 5% 24.60%     |       |                           |        |        |        |  |           |  |  |
| Approaching  | 102                 | 77                     | 31                  |        | - "                             | otal Unit                       |           |          |          | 1       | _             |       |                           |        |        |        |  |           |  |  |
| Meets        | 46                  | 80                     | 91                  |        |                                 |                                 |           |          |          |         |               |       |                           |        |        |        |  |           |  |  |
| Exceeds      | 6                   | 16                     | 61                  |        |                                 | ade Leve                        |           |          | 42.31%   |         | 43.96% 8.7    | 79%   |                           |        |        |        |  |           |  |  |
| Total        | 187                 | 182                    |                     |        | Т                               | otal Unit 2                     | 2         |          |          |         |               |       |                           |        |        |        |  |           |  |  |
| Intensive%   | 17.65%              | 4.95%                  | 1.08%               |        |                                 |                                 |           |          |          |         |               |       |                           |        |        |        |  |           |  |  |
| Approaching% | 54.55%              | 42.31%                 | 16.76%              |        |                                 | ade Leve                        |           | 6%       |          | 49.19%  |               | 7%    |                           |        |        |        |  |           |  |  |
| Meets%       | 24.60%              | 43.96%                 | 49.19%              |        | T                               | otal Unit 3                     | 3         |          |          |         |               |       |                           |        |        |        |  |           |  |  |
| Exceeds%     | 3.21%               | 8.79%                  | 32.97%              |        |                                 |                                 |           |          |          |         |               |       |                           |        |        |        |  |           |  |  |
|              |                     |                        |                     |        |                                 | 0                               | .00%      | 25.00%   | 6 5      | 0.00%   | 75.00%        |       |                           |        |        |        |  |           |  |  |
|              |                     |                        |                     |        | _                               |                                 |           |          |          |         |               |       |                           |        |        |        |  |           |  |  |
|              |                     |                        |                     |        |                                 |                                 |           |          |          |         |               |       |                           |        |        |        |  |           |  |  |
|              |                     |                        |                     |        |                                 |                                 |           |          |          |         |               |       |                           |        |        |        |  |           |  |  |
|              | Unit By             | Unit Grad              | e Level             |        | Unit by Unit Writing Comparison |                                 |           |          |          |         |               |       |                           |        |        |        |  |           |  |  |
|              | Comp                | arison W               | riting              |        | onn                             | uy or                           |           | ing cor  | npariso  |         |               |       |                           |        |        |        |  |           |  |  |
|              | Grade               | Grade                  | Grade               |        |                                 | 📕 Inte                          | nsive%    | Approa   | ching%   | Meets%  | Exceeds%      |       |                           |        |        |        |  |           |  |  |
|              | Level<br>Total Unit | Level<br>Total Unit    | Level<br>Total Unit |        |                                 |                                 | 1         |          | -        |         |               |       |                           |        |        |        |  |           |  |  |
|              | 1                   | 2                      | 3                   |        |                                 |                                 |           |          |          |         |               |       |                           |        |        |        |  |           |  |  |
| Intensive    | 78                  | 27                     | 18                  |        |                                 | ade Leve                        |           |          | 41.71%   |         | 39.04% 16.04% | 6 3   |                           |        |        |        |  |           |  |  |
| Approaching  | 73                  | 57                     | 29                  |        | T                               | otal Unit                       | ·         |          |          |         |               |       |                           |        |        |        |  |           |  |  |
| Meets        | 30                  | 62                     |                     |        | _                               |                                 |           |          |          |         |               |       |                           |        |        |        |  |           |  |  |
| Exceeds      | 6                   | 36                     |                     |        |                                 | ade Leve                        |           |          | 31.32%   |         | 34.07% 19.7   | 8%    |                           |        |        |        |  |           |  |  |
| Total        | 187                 | 182                    |                     |        | T                               | otal Unit :                     | 2         |          |          |         |               |       |                           |        |        |        |  |           |  |  |
| Intensive%   | 41.71%              | 14.84%                 | 9.73%               |        | _                               |                                 |           |          |          |         |               |       |                           |        |        |        |  |           |  |  |
| Approaching% | 39.04%              | 31.32%<br>34.07%       | 15.68%<br>32.97%    |        |                                 | rade Leve                       |           | 15.68%   |          | 32.97%  |               | 28    |                           |        |        |        |  |           |  |  |
| Meets%       | 16.04%              |                        | 32.97%              |        | T                               | otal Unit :                     | 3 977 970 | 13.00%   |          | 02:97.6 |               | 2.10  |                           |        |        |        |  |           |  |  |
| Exceeds%     | 3.21%               | 19.78%                 | 41.02%              |        | -                               |                                 |           |          |          |         |               |       |                           |        |        |        |  |           |  |  |
|              |                     |                        |                     |        | -                               | n                               | .00%      | 25.00%   | 6 5      | 0.00%   | 75.00%        |       |                           |        |        |        |  |           |  |  |
|              |                     |                        |                     |        | -                               |                                 |           | 20.007   | - 5      |         |               |       |                           |        |        |        |  |           |  |  |
|              |                     |                        |                     |        |                                 | 1                               |           |          |          |         |               |       |                           |        |        |        |  |           |  |  |

[1] Talk about this as a team at the beginning of a unit.

Reflect on your learning from last year before you get going this year to help start the planning process.

[2] 1.Start with the standards.2. Move to your unit plan learning targets.3. Look at the assessment data.

[3] Visit your unit plan to review what you did. Cut and paste into your TACA what strategies and lessons were successful. Add additional thinking from your team.

Some Strategy Ideas to Guide Conversation: \*engagement \*student talk \*Reading Strategies \*Writing Strategies \*Strategies That Work/ Reading With Meaning \*GLAD Strategies \*thinking \*problem solving \*feedback \*self-assessment

[4] What concepts are confusing learners? What do they have faulty beliefs about?

Examples

Learners are mixing up main idea and theme. Learners use background knowledge instead of text evidence. Learners believe all quotes have equal value in writing.

[5] Here's what they need...

formative? post?