

Unit: \_\_\_\_\_

August	16	August	17	August	18	August	19	August	20
establish purpose for reading assigned and self-selected texts with adult assistance (1.6A).		describe plot elements, including the main events for texts read aloud (1.8 C).		identify elements of poetry including rhyme, repetition and alliteration (1.9B).		generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance (1.6B).		discuss the author's purpose for writing a text (1.10A).	
August	23	August	24	August	25	August	26	August	27
describe plot elements, including the main events for texts read aloud (1.8 C).		Math MAP monitor comprehension and make adjustments such as rereading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down (1.6I).		Math MAP discuss the author's purpose for writing a text (1.10A).		Math/Reading MAP make inferences based on text evidence and background knowledge with adult assistance (1.6 F).		Reading MAP recognize characteristics and structures of informational text, including the central idea and supporting evidence with adult assistance (1.9Di).	
August	30	August	31	September	1	September	2	September	3
Reading MAP describe the main characters and the reasons for their actions (1.8B).		generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance (1.6B).		describe the main characters and the reasons for their actions (1.8B).		describe the main characters and the reasons for their actions (1.8B).		recognize characteristics of persuasive texts and state what the author is trying to persuade the reader to think or do (1.9 E).	
September	6	September	7	September	8	September	9	September	10
NO SCHOOL		PD		discuss how text structure contributes to the author's purpose (1.10B).		retell the text in ways that maintain meaning (1.7D).		describe the setting (1.8 D).	
September	13	September	14	September	15	September	16	September	17
describe the setting (1.8 D).		retell the text in ways that maintain meaning (1.7D).		use features and graphics to locate information (1.9 ii).		describe the personal connections to a variety of sources (1.7A).		use features and graphics to locate information (1.9ii).	
September	20	September	21	September	22	September	23	September	24
describe the setting (1.8 D).		generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance (1.6B).		recognize characteristics and structures of informational text including organizational patterns such as descriptions with adult assistance (1.9Diii).		recognize characteristics and structures of informational text including features and simple graphics to locate or gain information (1.9 Di).		synthesize information to create new understanding with adult assistance (1.6H).	