**RI1**

**Date of Assessment:** 11/3/2017 **Today’s Date:** 11/8/2017

**PLC:** ELA 8 **Standards/Skills Tested:** R 1

**Proficiency:** R1-explaining evidence-22% R1 Identifying evidence 68%

**Smart Goal:** Explaining 35% ; Identifying 54%

SMART Goal Met? ☐ Yes ☐ No

**Lesson Design Reflection:**

* **Model identifying evidence daily; focus on breaking down skills; micro-chunking/teaching larger skills; Ranking evidence concentrated focus; More in-depth elaboration of why evidence was strong; More independent practice that reinforced the skills; Focus on skill that is reinforced with textual practice**

**Lesson Delivery Reflection:**

**Clear and overt modeling; Small group; strategic and consistent feedback to reinforce skill focus; micro-chunking/teaching**

**What is our response for those students who DID NOT demonstrate learning?**

Chunking/ microteaching how to explain evidence; continue to teach with a very specific small focus, reinforce skills in FLEX; strategically pull to small group

**What is our response for those students who DID demonstrate learning?**

More independent and challenging independent practice; Have option of “challenge” questions to up the rigor;