

# January 5, 2022 ELA 6th PLC Team Agenda

**Facilitator:** Brenda/Rose  
**Minute Taker:** Kelsy  
**Time Keeper:** Spencer  
**Norm Checker:** Laura  
**Team Building Activity:** Rotating

## **Goals:**

- Alignment of StudySync overview.

## **Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

## **Team Norms: (Updated)**

- **All participants have contributed resources and have taken into consideration other resources and opinions**
- **Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)**
- **Presume Positive Intentions**
- **Laugh Lots! Listen Well! Locate power inside the group!**
- **Finish on time**

## **Agenda:**

**Questions/Clarification**

**CFA 6.2 - Results**

**W.6.4 expectations**

**mClass - MOY testing**

**WyTopp**

**Pretest**

**Next Unit - Roll of Thunder, Hear My Cry**

**Informative Text - Children of the Dustbowl (main idea)**

Summary:

# November 17, 2021 ELA 6th PLC Team Agenda

*Facilitator: Brenda/Rose*  
*Minute Taker: Kelsy*  
*Time Keeper: Spencer*  
*Norm Checker: Laura*  
*Team Building Activity: Rotating*

## **Goals:**

- Alignment of StudySync overview.

## **Four Guiding Questions**

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## **Agenda:**

### **Questions/Clarification**

#### **CFA- POV (6.6)**

How did it go? Did we like the assessment?

End of Unit Assessment (StudySync)

#### **15 Day Plan**

**CFA - 6.3 (Can we give that soon?)**

#### **Word Meaning/Context Clues (6.4, 6.5)**

How do we want to work these in more often?

Summary:

# November 3, 2021 ELA 6th PLC Team Agenda

**Facilitator: Brenda/Rose**  
**Minute Taker: Kelsy**  
**Time Keeper: Spencer**  
**Norm Checker: Laura**  
**Team Building Activity: Rotating**

## **Goals:**

- Alignment of StudySync overview.

## **Four Guiding Questions**

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## **Agenda:** **Questions/Clarification**

### **CFA- POV (6.6)**

L.T. I can explain how an author develops the point of view of the narrator or speaker in a text.

End of Unit Assessment (StudySync)

### **15 Day Plan**

**CFA - Create - Give on 11/10 (Mastery Connect)**

**Word Meaning/Context Clues (6.4, 6.5)**

## **Summary:**

Revisit CFA 6.6

Level two questions (What are they)

Level three Story chunk and identify POV

Level four Write a sentence using POV, how do you know?

## October 27, 2021 ELA 6th PLC Team Agenda

**Facilitator:** Brenda/Rose

**Minute Taker:** Kelsy

**Time Keeper:** Spencer

**Norm Checker:** Laura

**Team Building Activity:** Rotating

### **Goals:**

- Alignment of StudySync overview.

### **Four Guiding Questions**

What do we want students to learn? (PLC question #1)

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### **Agenda:**

#### **Questions/Clarification**

#### **CFA- POV (6.6)**

L.T. I can explain how an author develops the point of view of the narrator or speaker in a text.

End-of-Unit Assessment (thoughts)

POV - Pretest Results

#### **15 Day Plan**

#### **CFA - Create**

### **Summary:**

Revisit CFA 6.6

Level two questions (What are they)  
Story chunk and identify POV  
Write a sentence using POV, how do you know?

## October 20, 2021 ELA 6th PLC Team Agenda

**Facilitator:** Brenda/Rose  
**Minute Taker:** Kelsy  
**Time Keeper:** Spencer  
**Norm Checker:** Laura  
**Team Building Activity:** Rotating

### **Goals:**

- Alignment of StudySync overview.

### **Four Guiding Questions**

What do we want students to learn? (PLC question #1)  
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### **Agenda:** **Questions/Clarification**

#### **CFA- POV (6.6)**

L.T. I can explain how an author develops the point of view of the narrator or speaker in a text.

#### **Unit plan/Pacing Guide**

**What do we want our PLC Growth Plan to be?**  
**Element 3 - Close Achievement Gap**

**John Springer - MasteryConnect**

**Novel**

Summary:

Spencer made POV pre-test

Discussed CFA 2.1 Kelsy will convert it to MasteryConnect

Discussion about MasteryConnect needs: No John Springer

## October 13, 2021 ELA 6th PLC Team Agenda

**Facilitator:** Brenda/Rose

**Minute Taker:** Kelsy

**Time Keeper:** Spencer

**Norm Checker:** Laura

**Team Building Activity:** Rotating

### **Goals:**

- Alignment of StudySync overview.

### **Four Guiding Questions**

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### **Agenda:**

Questions/Clarification

CFA-

Reading Comprehension

**Unit plan/Pacing Guide**

**What do we want our PLC Growth Plan to be?**

**John Springer - MasteryConnect**

**Novel**

Summary:

## October 6, 2021 ELA 6th PLC Team Agenda

**Facilitator: Brenda/Rose**

**Minute Taker: Kelsy**

**Time Keeper: Spencer**

**Norm Checker: Laura**

**Team Building Activity: Rotating**

### **Goals:**

- Alignment of StudySync overview.

### **Four Guiding Questions**

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**Agenda:**

**Questions/Clarification**

**CFA-How did it go?(Cite Evidence - examples/scoring)**  
**Go over results - Did we grade the same/expectations clear?**  
**What went well? What were students most proficient at?**  
**What do we need to continue to work on?**

**Reading Comprehension**  
**Dragonwings - Quiz**

**Unit plan/Pacing Guide**  
**6.4 Connotative Meaning**  
**Do we want to change the focus to figurative meaning??**

**What do we want our PLC Growth Plan to be?**

**John Springer - MasteryConnect**

**Novel**

Summary:

CFA - Story Elements

- Berger - 82% (A/P), Durrant - , Montoya - , Begin -

CFA - Cite Evidence

- Berger - 83% (A/P), Durrant - , Montoya - , Begin - 37%

## September 15, 2021 ELA 6th PLC Team Agenda

**Facilitator: Brenda/Rose**  
**Minute Taker: Kelsy**  
**Time Keeper: Spencer**  
**Norm Checker: Laura**  
**Team Building Activity: Rotating**

**Goals:**

- Alignment of StudySync overview.

**Four Guiding Questions**

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**Agenda:**

**Questions/Clarification**

**3 week unit plan**

**CFA (plot/character change/summary)**

- Go over results - Did we grade the same/expectations clear?
- What went well? What were students most proficient at?
- What do we need to continue to work on?

**Reading Comprehension**

Eleven - Quiz

**Unit 2 Planning - Cite Textual Evidence**

- Proficiency Scale
- CFA - Island of the Blue Dolphins (main idea/3 pieces of evidence)
- Pacing Guide

**What do we want our PLC Growth Plan to be?**

**John Springer - MasteryConnect**

**Novel**

**Summary:**

CFA

- Berger - 82% (A/P)

## September 1, 2021 ELA 6th PLC Team Agenda

**Facilitator: Brenda/Rose**

**Minute Taker: Kelsy**

**Time Keeper: Spencer**

**Norm Checker: Laura**

**Team Building Activity: Rotating**

**Goals:**

- Alignment of StudySync overview.

### **Four Guiding Questions**

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### **Agenda:**

**Questions/Clarification**

**3 week unit plan**

**CFA (plot/character change/summary)**

**Week of 9/6-9/10**

**Go over results 9/15**

**Unit 2 Planning - Cite Textual Evidence**

**Proficiency Scale**

**CFA - Island of the Blue Dolphins (main idea/3 pieces of evidence)**

**Pacing Guide**

**Novel**

Summary:

- 

## September 1, 2021 ELA 6th PLC Team Agenda

**Facilitator: Brenda/Rose**

**Minute Taker: Kelsy**

**Time Keeper: Spencer**

**Norm Checker: Laura**

**Team Building Activity: Rotating**

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- Alignment of StudySync overview.

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**Agenda:****Questions/Clarification****3 week unit plan****Pre-test (plot) - Canvas****Plot check****CFA (plot/character change/summary)****Expectations of a summary****Expectations of character change****Novel****Summary:**

PLC notes Sept. 1

**Discussion of CFA**

- Masteryconnect Plot Check, Brenda will share
- Task for the week, see if we can get CFA1.1 to Masteryconnect
- Questions about how students track their data
- Distributed IVF chart and plot mountain
  - Discussed the structure of summary for 6th graders

**Checked in on novel progress**

- Everyone has covered background on novel

- Everyone has started chapter 1 of their novel studies (The Cay and Hatchet)

#### Student Tracking Data

- Student Standard Progress
  - CFA Tracker (on drive)
  - Quill Tracker
- IXL Common Core Alignment Tracking
  - Y.10 Main Parts of Speech

#### Suggested Parent Meeting

- Demonstrate to parents how our apps work and why we use them
- Parents may become an extra member of accountability for students

## August 25, 2021 ELA 6th PLC Team Agenda

**Facilitator:** Brenda/Rose

**Minute Taker:** Kelsy

**Time Keeper:** Spencer

**Norm Checker:** Laura

**Team Building Activity:** Rotating

#### **Goals:**

- Alignment of StudySync overview.

#### **Four Guiding Questions**

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#### **Agenda:**

## Questions/Clarification

3 week unit plan

Pre-test (plot) - Canvas

CFA (plot/character change/summary) - Do we want to change anything?  
What will a proficient response look like?

Novel start date

Summary:

PLC Minutes Aug. 25, 2021

5 Minute Team Catch-up for every week decided for the next agenda at the end of each PLC meeting.

Reviewed Agenda and Four Guiding Questions

Questions/Clarification

3 week unit plan

Pre-test (plot) - Canvas

CFA (plot/character change/summary) - Do we want to change anything?  
What will a proficient response look like?

Novel Start Date

Questions/Clarification

- Discussed Accelerated Reader
  - Laura and Kelsy need to talk to Aimee Cogger ASAP
  - Using it to set personal goals and demonstrate independent comprehension
  - Can only quiz at school
- SSR Books
  - Limit one graphic novel a quarter
  - Can read at home (generally 15 minutes at home)
  - Need to bring their books and chromebooks every day
- Clarified expectations for Special Education Students
  - Depends on the needs of the students
  - Just try to get students reading

Proficiency Scales/CFA

- Terminology: Plot, story elements, exposition, rising action, climax, falling action, resolution
- Print proficiency scale for notebooks
- Need plot mountain printout for binders and files
- CFA1 Q1 uses the story Eleven
- IVF summary page (need for files)
- Brenda Berger shared CFA1 Q1 with the PLC
- **Decided that CFA1.1 will be given the week of Sep. 6-10**
- Brenda shared an example of a proficient summary

Mastery Connect

- Made the decision to utilize Mastery Connect for Data Tracking
- Plot pre-test Friday Aug. 27
- Spent time determining how to implement Mastery Connect Assessments through Canvas
  - Create Assignment
  - Change Submission Type
  - Link Assessment

#### 3 Week Unit Plan

- Pretest Plot Friday Aug. 27

#### Novel Start Date

- Intro on Monday
- Start book on Tuesday
- Starting Spelling/vocab/grammar Monday
- IXL SmartScore of 80 under 30 questions

#### Next Week

- Discuss plans for enrichment
- 

## March 24, 2021 ELA 6th PLC Team Agenda

**Facilitator:** Brenda/Charlene/Zenaida/Rose/Aimee/Trevor

**Minute Taker:** Brenda/Charlene

**Time Keeper:** Rose

**Norm Checker:** Zenaida

**Team Building Activity:** Rotating

#### **Goals:**

- Alignment of StudySync overview.

#### **Four Guiding Questions**

What do we want students to learn? (PLC question #1)

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- *Finish on time*

**Agenda:**

**CFA - plot**

**3-week plan/Quarter plan**

**Proficiency Scales**

**StudySync**

**Modular (Enrichment time/Fridays?)**

**IXL - WYTOPP Practice**

Summary:

## March 10, 2021 ELA 6th PLC Team Agenda

**Facilitator:** *Brenda/Charlene/Zenaida/Rose/Aimee/Trevor*

**Minute Taker:** *Brenda/Charlene*

**Time Keeper:** *Rose*

**Norm Checker:** *Zenaida*

**Team Building Activity:** *Rotating*

**Goals:**

- Alignment of StudySync overview.

**Four Guiding Questions**

What do we want students to learn? (PLC question #1)

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**Agenda:**

**Create CFA - plot**

**3-week plan**

**15 day calendar - Unit 3 (Quarter 3) Theme - Add/take away/specifics**

**Modular (Enrichment time/Fridays?)**

**IXL - WYTOPP Practice**

**Summary:**

IXL - WYTOPP Practice (use for Enrichment)

Modulars - use for Enrichment

CFA - The Breakaway (plot)

## March 3, 2021 ELA 6th PLC Team Agenda

**Facilitator: Brenda/Charlene/Zenaida/Rose/Aimee/Trevor**

**Minute Taker: Brenda/Charlene**

**Time Keeper: Rose**

**Norm Checker: Zenaida**

**Team Building Activity: Rotating**

**Goals:**

- Alignment of StudySync overview.

**Four Guiding Questions**

What do we want students to learn? (PLC question #1)

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**Agenda:**

Go over results of CFA

How to use StudySync

3-week plan

15 day calendar - Unit 3 (Quarter 3) Theme - Add/take away/specifics

Modules (Enrichment time/Fridays?)

**Summary:**

StudySync - Roll of Thunder

Pre-assessment (plot)

## February 10, 2021 ELA 6th PLC Team Agenda

**Facilitator:** Brenda/Charlene/Zenaida/Rose/Aimee/Trevor

**Minute Taker:** Brenda/Charlene

**Time Keeper:** Rose

**Norm Checker:** Zenaida

**Team Building Activity:** Rotating

**Goals:**

- Alignment of StudySync overview.

**Four Guiding Questions**

What do we want students to learn? (PLC question #1)

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**Agenda:**

Go over results of CFA

Create Theme CFA to be given (2/25)

Should we put in a couple of questions to mimic WYTOPP?

15 day calendar - Unit 2 (Quarter 3) Theme - Add/take away/specifics

Modules (Enrichment time/Fridays?)

Summary:

## February 3, 2021 ELA 6th PLC Team Agenda

**Facilitator:** Brenda/Charlene/Zenaida/Rose/Aimee/Trevor

**Minute Taker:** Brenda/Charlene

**Time Keeper:** Rose

**Norm Checker:** Zenaida

**Team Building Activity:** Rotating

**Goals:**

- Alignment of StudySync overview.

**Four Guiding Questions**

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**Agenda:**

**Reminder - Give CFA by Friday  
Thoughts about CFA**

**15 day calendar - Unit 2 (Quarter 3) Theme**

**Modules (Enrichment time/Fridays?)**

Summary:

## January 27, 2021 ELA 6th PLC Team Agenda

**Facilitator: Brenda/Charlene/Zenaida/Rose/Aimee/Trevor**

**Minute Taker: Brenda/Charlene**

**Time Keeper: Rose**

**Norm Checker: Zenaida**

**Team Building Activity: Rotating**

**Goals:**

- Alignment of StudySync overview.

**Four Guiding Questions**

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**Agenda:**

**Create CFA (POV)**

**15 day calendar - add/make changes**

**Modules (Enrichment time/Fridays?)**

Summary:

CFA is in GoogleForms

\*POV/Pronouns

\*Grammar (Ind/Dep Clauses - Sentence/Fragment/Run-on)

## January 20, 2021 ELA 6th PLC Team Agenda

**Facilitator: Brenda/Charlene/Zenaida/Rose/Aimee/Trevor**

**Minute Taker: Brenda/Charlene**

**Time Keeper: Rose**

**Norm Checker: Zenaida**

**Team Building Activity: Rotating**

**Goals:**

- Alignment of StudySync overview.

### **Four Guiding Questions**

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### **Agenda:**

**Go over WYTOPP - results/areas to work on?**

**Goal - how are we going to meet this goal?**

**Incorporate modules (Enrichment time/Fridays?)**

**Quarter 3 - Roll of Thunder, Hear My Cry (Unit 1 plan - 3 weeks/LT/SC/Grammar)**

**\*CFA 6.6 (Point of View) - create (The Circuit)**

**\*Do we want to use StudySync assessment?**

**\*15 day calendar - add/make changes**

### **Summary:**

WYTOPP goals were set with Chris and Doug.

## **January 13, 2021 ELA 6th PLC Team Agenda**

**Facilitator: Brenda/Charlene/Zenaida/Rose/Aimee/Trevor**

**Minute Taker: Brenda/Charlene**

**Time Keeper: Rose**

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**Team Building Activity: Rotating**

### **Goals:**

- Alignment of StudySync overview.

### **Four Guiding Questions**

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**Agenda:**

**Go over CFA - Theme results (thoughts? Did we like the set up?)**

**Go over WYTOPP - results/areas to work on?**

**Quarter 3 - Roll of Thunder, Hear My Cry (Unit 1 plan - 3 weeks/LT/SC/Grammar)**

**\*CFA 6.6 (Point of View)**

**\*15 day calendar**

**Summary:**

Unit 1 focus: Novel - Roll of Thunder, Hear My Cry (Point of View/Informational Texts)

\*Week 1 - Build background knowledge (Black History)/Freedom Walkers

\*Week 2 - Read chapter 1

\*Week 3 - Read chapters 2-3

\*CFA RL6.6 (POV) "The Circuit" - StudySync

## December 1, 2020 ELA 6th PLC Team Agenda

**Facilitator: Brenda/Charlene/Zenaida/Rose/Aimee/Trevor**

**Minute Taker: Brenda/Charlene**

**Time Keeper: Rose**

**Norm Checker: Zenaida**

**Team Building Activity: Rotating**

**Goals:**

- Alignment of StudySync overview.

**Four Guiding Questions**

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- *Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)*
- *Presume Positive Intentions*
- *Laugh Lots! Listen Well! Locate power inside the group!*
- *Finish on time*

**Agenda:**

**CFA 2 - Canvas (create)**

**CFA 3 - Focus (Theme)**

**Learning Targets/Success Criteria**

Summary:

## November 4, 2020 ELA 6th PLC Team Agenda

**Facilitator:** Brenda/Charlene/Zenaida/Rose/Aimee/Trevor

**Minute Taker:** Brenda/Charlene

**Time Keeper:** Rose

**Norm Checker:** Zenaida

**Team Building Activity:** Rotating

**Goals:**

- Alignment of StudySync overview.

### **Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

### **Team Norms: (Updated)**

- **All participants have contributed resources and have taken into consideration other resources and opinions**
- **Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)**
- **Presume Positive Intentions**
- **Laugh Lots! Listen Well! Locate power inside the group!**
- **Finish on time**

### **Agenda:**

**Unit 2 - 15 day plan**

**Build Shared Drive for Unit 2.**

**Build The Lightning Thief Calendar with links**

**Plot CFA's**

**Learning Targets/Vocabulary**

**Level 2 CFA**

### **Summary:**

Give first CFA level 2 week of 11/9

Started building Lightning Thief 15 day plan - shared with team

## **October 28, 2020 ELA 6th PLC Team Agenda**

**Facilitator: Brenda/Charlene/Zenaida/Rose/Aimee/Trevor**

**Minute Taker: Brenda/Charlene**

**Time Keeper: Rose**

**Norm Checker: Zenaida**



**Team Building Activity: Rotating**

**Goals:**

- Alignment of StudySync overview.

**Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

**Team Norms: (Updated)**

- **All participants have contributed resources and have taken into consideration other resources and opinions**
- **Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)**
- **Presume Positive Intentions**
- **Laugh Lots! Listen Well! Locate power inside the group!**
- **Finish on time**

**Agenda:**

**Unit 2 - 15 day plan**

**Learning Targets**

**Level 2 CFA**

**Lightning Thief CFA**

Summary:

Give first CFA level 2 week of 11/9

Reworded proficiency scale/created CFA (story elements)

## October 21, 2020 ELA 6th PLC Team Agenda

**Facilitator: Brenda/Charlene/Zenaida/Rose/Aimee/Trevor**

**Minute Taker: Brenda/Charlene**

**Time Keeper: Rose**

**Norm Checker: Zenaida**

**Team Building Activity: Rotating**

**Goals:**

- Alignment of StudySync overview.

**Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

**Team Norms: (Updated)**

- **All participants have contributed resources and have taken into consideration other resources and opinions**
- **Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)**
- **Presume Positive Intentions**
- **Laugh Lots! Listen Well! Locate power inside the group!**
- **Finish on time**

**Agenda:**

**Unit 2 - 15 day plan**

**Learning Targets**

**End of unit assessments/Level 2 CFAs**

Summary:

Focus: Week of (10/26-10/30) Build background knowledge around Lightning Thief (gods/goddesses)

Start Novel: 11/2 - Read at least 3 chapters/week

Finish Book by 1/8/21

Story Structure is 3 week focus

CFA - Lightning Thief (week of 11/9-11/13) - Discuss (11/18)

    Create CFA (10/28)

**October 14, 2020 ELA 6th PLC Team Agenda**

**Facilitator: Brenda/Charlene/Zenaida/Rose/Aimee/Trevor**

**Minute Taker: Brenda/Charlene**  
**Time Keeper: Rose**  
**Norm Checker: Zenaida**  
**Team Building Activity: Rotating**

**Goals:**

- Alignment of StudySync overview.

**Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

**Team Norms: (Updated)**

- **All participants have contributed resources and have taken into consideration other resources and opinions**
- **Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)**
- **Presume Positive Intentions**
- **Laugh Lots! Listen Well! Locate power inside the group!**
- **Finish on time**

**Agenda:**

**Unit 2 - 15 day plan**

**Learning Targets**

**End of unit assessments/Level 2 CFAs**

Summary:

Review CFA 3 - connotation (score student samples)

Bring units for Percy Jackson - 15 day plan

## October 7, 2020 ELA 6th PLC Team Agenda

**Facilitator: Brenda/Charlene/Zenaida/Rose/Aimee/Trevor**  
**Minute Taker: Brenda/Charlene**  
**Time Keeper: Rose**

**Norm Checker: Zenaida**  
**Team Building Activity: Rotating**

**Goals:**

- Alignment of StudySync overview.

**Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

**Team Norms: (Updated)**

- **All participants have contributed resources and have taken into consideration other resources and opinions**
- **Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)**
- **Presume Positive Intentions**
- **Laugh Lots! Listen Well! Locate power inside the group!**
- **Finish on time**

**Agenda:**

**Bring CFA 2 - score**

Summary:

## September 30, 2020 ELA 6th PLC Team Agenda

**Facilitator: Brenda/Charlene/Zenaida/Rose/Aimee/Trevor**  
**Minute Taker: Brenda/Charlene**  
**Time Keeper: Rose**  
**Norm Checker: Zenaida**  
**Team Building Activity: Rotating**

**Goals:**

- Alignment of StudySync overview.

### **Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

### **Team Norms: (Updated)**

- **All participants have contributed resources and have taken into consideration other resources and opinions**
- **Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)**
- **Presume Positive Intentions**
- **Laugh Lots! Listen Well! Locate power inside the group!**
- **Finish on time**

### **Agenda:**

**Discuss CFA 3 (connotation/denotation) - tie in POV**

**L.T/S.C**

**Scoring CFA 2**

Summary:

Focus on

## September 23, 2020 ELA 6th PLC Team Agenda

**Facilitator: Brenda/Charlene/Zenaida/Rose/Aimee/Trevor**

**Minute Taker: Brenda/Charlene**

**Time Keeper: Rose**

**Norm Checker: Zenaida**

**Team Building Activity: Rotating**

### **Goals:**

- Alignment of StudySync overview.

### **Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

### **Team Norms: (Updated)**

- **All participants have contributed resources and have taken into consideration other resources and opinions**
- **Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)**
- **Presume Positive Intentions**
- **Laugh Lots! Listen Well! Locate power inside the group!**
- **Finish on time**

### **Agenda:**

**Create CFA 2**

Summary:

**CFA 2 Main Idea/Evidence (9/28-10/2)**

**Bring CFA 2 data on 10/7**

**CFA 3 POV/Evidence (10/13)**

## September 16, 2020 ELA 6th PLC Team Agenda

**Facilitator: Brenda/Charlene/Zenaida/Rose/Aimee/Trevor**

**Minute Taker: Brenda/Charlene**

**Time Keeper: Rose**

**Norm Checker: Zenaida**

**Team Building Activity: Rotating**

### **Goals:**

- Alignment of StudySync overview.

### **Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

**Team Norms: (Updated)**

- **All participants have contributed resources and have taken into consideration other resources and opinions**
- **Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)**
- **Presume Positive Intentions**
- **Laugh Lots! Listen Well! Locate power inside the group!**
- **Finish on time**

**Agenda:**

**CFA 1 - "Eleven" - Look at student samples**

**Go over checklist**

**Agree on scores - 1, 2, 3, 4**

**Summary:**

**CFA Score:**

**4: All pieces are present - Topic sentence/Evidence/Explanation (3x)/Conclusion - few errors (conventions)**

**3: Most pieces are present - Ex: Topic/Evidence (3x) no Explanations/Conclusion - few errors (conventions)**

**2: Missing multiple pieces - Less than 3 Text based Evidence/Explanations - Multiple errors (conventions) - Teacher support to find evidence**

**1: Guided instruction throughout - unable to complete on own**

## September 9, 2020 ELA 6th PLC Team Agenda

**Facilitator: Brenda/Charlene/Zenaida/Rose/Aimee/Trevor**

**Minute Taker: Brenda/Charlene**

**Time Keeper: Rose**

**Norm Checker: Zenaida**

**Team Building Activity: Rotating**

**Goals:**

- Alignment of StudySync overview.

### **Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

### **Team Norms: (Updated)**

- **All participants have contributed resources and have taken into consideration other resources and opinions**
- **Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)**
- **Presume Positive Intentions**
- **Laugh Lots! Listen Well! Locate power inside the group!**
- **Finish on time**

### **Agenda:**

**CFA 1 - "Eleven"**

Summary:

**CFA 1** will be given using the excerpt "Eleven" in StudySync. The CFA is created in Canvas and will be given on 9/14-9/15. Use accordion template to organize response.

**Review** CFA 1 on 9/16

Find examples of a score 1, 2, 3, 4

## September 2, 2020 ELA 6th PLC Team Agenda

**Facilitator:** Brenda/Charlene/Zenaida/Rose/Aimee/Trevor

**Minute Taker:** Brenda/Charlene

**Time Keeper:** Rose

**Norm Checker:** Zenaida

**Team Building Activity:** Rotating

**Goals:**



- Alignment of StudySync overview.

### **Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

### **Team Norms: (Updated)**

- **All participants have contributed resources and have taken into consideration other resources and opinions**
- **Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)**
- **Presume Positive Intentions**
- **Laugh Lots! Listen Well! Locate power inside the group!**
- **Finish on time**

### **Agenda:**

**CFA - 1**

**Needs to be created**

**Proficiency Scale**

**15-day plan**

Summary: Practice textual evidence using Guts (finish by 9/11). Create the first CFA (Eleven on 9/9) to give by 9/15.

## **August 26, 2020 ELA 6th PLC Team Agenda**

**Facilitator: Brenda/Charlene/Zenaida/Rose/Aimee/Trevor**

**Minute Taker: Brenda/Charlene**

**Time Keeper: Rose**

**Norm Checker: Zenaida**

**Team Building Activity: Rotating**

**Goals:**

- Alignment of StudySync overview.

### **Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

### **Team Norms: (Updated)**

- **All participants have contributed resources and have taken into consideration other resources and opinions**
- **Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)**
- **Presume Positive Intentions**
- **Laugh Lots! Listen Well! Locate power inside the group!**
- **Finish on time**

### **Agenda:**

**Become familiar with StudySync**

**ELA shared folder**

**The Cay - 15 day plan**

Summary: Next Wednesday - look at proficiency scales/end of unit expectations/first CFA

Go over Unit 1 and 15 day plan

## **March 11, 2020 ELA 6th PLC Team Agenda**

**Facilitator: Brenda/Mindee/Emily/Tyler/Aimee**

**Minute Taker: Brenda/Mindee**

**Time Keeper: Emily**

**Norm Checker: Tyler**

**Team Building Activity: Rotating**

**Goals:**

- Alignment of StudySync overview.

**Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

**Team Norms: (Updated)**

- *All participants have contributed resources and have taken into consideration other resources and opinions*
- *Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)*
- *Presume Positive Intentions*
- *Laugh Lots! Listen Well! Locate power inside the group!*
- *Finish on time*

**Agenda:**

**Review final CFA for quarter 3 focused on theme.**

**Review:**

**83-90 percent of students understand the meaning of theme**

**Reteach the difference between topic vs. theme**

**Emphasize theme is something you can apply to your life**

**Review details that support theme**

**Look into PS reporting for Davis Challenge - theme**

**Next Meeting: Stargirl Unit has been shared - Go over pacing guide next Wednesday**

# February 19, 2020 ELA 6th PLC Team Agenda

**Facilitator:** Brenda/Mindee/Emily/Tyler/Aimee  
**Minute Taker:** Brenda/Mindee  
**Time Keeper:** Emily  
**Norm Checker:** Tyler  
**Team Building Activity:** Rotating

## **Goals:**

- Alignment of StudySync overview.

## **Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

## **Team Norms: (Updated)**

- **All participants have contributed resources and have taken into consideration other resources and opinions**
- **Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)**
- **Presume Positive Intentions**
- **Laugh Lots! Listen Well! Locate power inside the group!**
- **Finish on time**

## **Agenda:**

**End of Unit Assessment**

## **Review:**

**Roll of Thunder Pacing Guide (where are we)**

**What do we want students to know at the end of unit (assessment)?**

## **Summary:**

- **End of Unit Assessment focuses on: plot, character traits, conflict, POV, setting, foreshadowing. Made assessment in Google Forms.**
- **Went over equity scores on WYTOPP**

**Next meeting: If schedules don't match we will not meet. DMS- 10:30-11:47.**

**NOTE from Doug- what do we look at on the WyTopp winter interim: Dr Springer has brought data forward from last year, and compared them as a cohort. He has compared last years winter, this**

years winter, and included last years summative. He went over achievement scores and growth scores.

Ask Tyler and Amy: what writing processes are you focusing on? Can we create a plan to be sure we are including 6.1 or 6.2?

## February 12, 2020 ELA 6th PLC Team Agenda

**Facilitator:** Brenda/Mindee/Emily/Tyler/Aimee

**Minute Taker:** Brenda/Mindee

**Time Keeper:** Emily

**Norm Checker:** Tyler

**Team Building Activity:** Rotating

### **Goals:**

- Alignment of StudySync overview.

### **Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

### **Team Norms: (Updated)**

- **All participants have contributed resources and have taken into consideration other resources and opinions**
- **Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)**
- **Presume Positive Intentions**
- **Laugh Lots! Listen Well! Locate power inside the group!**
- **Finish on time**

### **Agenda:**

**End of Unit Assessment**

### **Review:**

**Roll of Thunder Pacing Guide (where are we)**

**What do we want students to know at the end of unit (assessment)?**

**Summary:**

- End of Unit Assessment focuses on: plot, character traits, conflict, POV, setting, foreshadowing

**Next meeting: work on CFA**

## February 5, 2020 ELA 6th PLC Team Agenda

*Facilitator: Brenda/Mindee/Emily/Tyler/Aimee*

*Minute Taker: Brenda/Mindee*

*Time Keeper: Emily*

*Norm Checker: Tyler*

*Team Building Activity: Rotating*

**Goals:**

- Alignment of StudySync overview.

***Four Guiding Questions***

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

***Team Norms: (Updated)***

- ***All participants have contributed resources and have taken into consideration other resources and opinions***
- ***Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)***
- ***Presume Positive Intentions***
- ***Laugh Lots! Listen Well! Locate power inside the group!***
- ***Finish on time***

**Agenda:**

**Go over WYTOPP scores - takeaways (areas of concern)**

**Review:**  
**Roll of Thunder Pacing Guide (where are we)**  
**What do we want students to know at the end of unit (assessment)?**

**Summary:**  
**Priority-understand theme**  
**Roll of Thunder - Chapter 3**

- WYTOPP 87% BB, 45% B, 115% P, 53% A (Winter)
- WYTOPP 84% BB, 83% B, 98% P, 33% A (Fall)

**Next meeting: work on CFA**

## January 30, 2020 ELA 6th PLC Team Agenda

**Facilitator:** Brenda/Mindee/Emily/Tyler/Aimee  
**Minute Taker:** Brenda/Mindee  
**Time Keeper:** Emily  
**Norm Checker:** Tyler  
**Team Building Activity:** Rotating

**Goals:**

- Alignment of StudySync overview.

**Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

**Team Norms: (Updated)**

- **All participants have contributed resources and have taken into consideration other resources and opinions**

- **Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)**
- **Presume Positive Intentions**
- **Laugh Lots! Listen Well! Locate power inside the group!**
- **Finish on time**

**Agenda:**

**Roll of Thunder Pacing Guide**

**What do we want students to know at the end of unit (assessment)?**

**Skill Lessons - StudySync (plot/POV/theme/story structure)**

**Roll of Thunder excerpt is from chapter 9**

**Summary:**

-

## January 15, 2020 ELA 6th PLC Team Agenda

**Facilitator: Brenda/Mindee/Emily/Tyler/Aimee**

**Minute Taker: Brenda/Mindee**

**Time Keeper: Emily**

**Norm Checker: Tyler**

**Team Building Activity: Rotating**

**Goals:**

- Alignment of StudySync overview.

**Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

**Team Norms: (Updated)**

- **All participants have contributed resources and have taken into consideration other resources and opinions**



- **Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)**
- **Presume Positive Intentions**
- **Laugh Lots! Listen Well! Locate power inside the group!**
- **Finish on time**

**Agenda:**

**Go over CFA on theme  
Calendar for Unit 3  
Prepare for WYTOPP-class rosters**

**Summary:**

- **Continue work on theme (difference between topic/theme) Provide more examples/opportunity**
- **Written response:**
- **1 theme is given, 2 theme and one piece of evidence, 3 theme and two pieces of evidence, 4 theme and two pieces of evidence/well written/punctuation, etc.**
- **Next novel-Roll of Thunder, Hear My Cry (calendar was shared, add/make changes as needed)**

## January 8, 2019 ELA 6th PLC Team Agenda

**Facilitator: Brenda/Mindee/Emily/Tyler/Aimee**  
**Minute Taker: Brenda/Mindee**  
**Time Keeper: Emily**  
**Norm Checker: Tyler**  
**Team Building Activity: Rotating**

**Goals:**

- **Alignment of StudySync overview.**

**Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

**Team Norms: (Updated)**

- *All participants have contributed resources and have taken into consideration other resources and opinions*
- *Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)*
- *Presume Positive Intentions*
- *Laugh Lots! Listen Well! Locate power inside the group!*
- *Finish on time*

**Agenda:**

- Unit 3 CFAs
- Connotating intervention

**Summary:**

**Finalized CFAs and the dates.**

- [https://docs.google.com/document/d/17II8-A\\_AG9oG3ba3FXWc-D0wQ8xv47C-s\\_5DJr9WqYI/edit?usp=sharing](https://docs.google.com/document/d/17II8-A_AG9oG3ba3FXWc-D0wQ8xv47C-s_5DJr9WqYI/edit?usp=sharing)

Find at least one day/week to teach an informational piece or choose a few informational pieces to go with our novel/study.

**Excerpt to help with connotating and meaning of words 6.4**

- IXL 6th grade V.4

**Priority Standards:**

<https://docs.google.com/document/d/1UE0LwSanuLIJYgmcjq-AZ766oGnayoHaXxk4SJKfyUE/edit?usp=sharing>

Give theme CFA by 1/14 to discuss at PLC on 1/22

**Next Time:**

- CFAs 3rd quarter
- Discuss Scores

## December 18, 2019 ELA 6th PLC Team Agenda

**Facilitator:** Brenda/Mindee/Emily/Tyler/Aimee

**Minute Taker:** Brenda/Mindee

**Time Keeper:** Emily

**Norm Checker:** Tyler

**Team Building Activity:** Rotating

**Goals:**

- Alignment of StudySync overview.

**Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

**Team Norms: (Updated)**

- **All participants have contributed resources and have taken into consideration other resources and opinions**
- **Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)**
- **Presume Positive Intentions**
- **Laugh Lots! Listen Well! Locate power inside the group!**
- **Finish on time**

**Agenda:**

**What are we using for writing?**

**Look over CFA for Unit 3**

**Clarify work for Unit 3**

**NEXT WEEK: Continue work around Unit 3. Make sure theme CFA is ready to give to students.**

**Summary:**

**Doug:**

**Unit Plans are the only documents that need to look the same across grade levels.**

**CFA does not need to be tied to StudySync.**

**Find at least one day/week to teach an informational piece or choose a few informational pieces to go with our novel/study.**

**Heroes CFA Data: Approximately 85% proficiency. (Step-up template seemed to help students organize their response).**

**Give theme CFA by 1/13 to discuss at PLC on 1/15**

## December 4, 2019 ELA 6th PLC Team Agenda

**Facilitator: Brenda/Mindee/Emily/Tyler/Aimee**

**Minute Taker: Brenda/Mindee**

*Time Keeper: Emily*  
*Norm Checker: Tyler*  
*Team Building Activity: Rotating*

**Goals:**

- Alignment of StudySync overview.

**Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

**Team Norms: (Updated)**

- *All participants have contributed resources and have taken into consideration other resources and opinions*
- *Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)*
- *Presume Positive Intentions*
- *Laugh Lots! Listen Well! Locate power inside the group!*
- *Finish on time*

**Agenda:**

**Emily- little behind, trying to catch up. What are team members doing with each chapter? What is an agreed on pace?**

**Unit 1 test results**

- **How do we address informational scores?**
  - **We would like to look more at informational data, how can we find data that we trust and can look at to determine needs.**

**CFA - how do we make this more usable? Wendy can make a CFA that is more data friendly. How do we choose to rewrite the questions?**

**Tyler needs an updated roster, he is going to make a google sheet to compile data as a unit, that we can sort by teacher, by building, and by district.**

**Wendy will meet with Brenda and Mindee to potentially create the CFA in a google form?**

**NEXT WEEK: Talk about CFA? Do the prompt for heros, Tyler will create data sheet, Wendy will help DMS create an optional format, Everyone will give the CFA for Heros and talk about data on December 18th.**

**Summary:**

**Enrichment-**

# November 20, 2019 ELA 6th PLC Team Agenda

**Facilitator:** Brenda/Mindee/Emily/Tyler/Aimee  
**Minute Taker:** Brenda/Mindee  
**Time Keeper:** Emily  
**Norm Checker:** Tyler  
**Team Building Activity:** Aimee

## **Goals:**

- Alignment of StudySync overview.

## **Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

## **Team Norms: (Updated)**

- **All participants have contributed resources and have taken into consideration other resources and opinions**
- **Open communication- all members thoughts and opinions matter (please don't monopolize or hijack the conversations)**
- **Presume Positive Intentions**
- **Laugh Lots! Listen Well! Locate power inside the group!**
- **Finish on time**

## **Agenda:**

**Enrichment Interventions/Flex Time**

**CFA - Unit 1**

## **Summary:**

**Plan to discuss Unit 1 Assessment on December 3**

**Summarizing/Citing Evidence will be an ongoing process**

**Students need to know the difference between evidence and good evidence.**

**Good summaries vs. just interesting**

**Revisit our CFA's and reword the writing assessment questions.**

**Rose - work more with literature**

**Morning intervention - low informational, using IXL**

**Wendy Focus - test taking anxiety/building background knowledge/vocabulary**

**Text Specific vs. Skill Specific questions on CFA**

**Give CFA and discuss results**

**Enrichment**

**DMS - Unit 1 test**

## November 13, 2019 ELA 6th PLC Team Agenda

**Facilitator: Brenda/Mindee/Emily/Tyler/Aimee**

**Minute Taker: Brenda/Mindee**

**Time Keeper: Emily**

**Norm Checker: Tyler**

**Team Building Activity: Aimee**

### **Goals:**

- Alignment of StudySync overview.

### **Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

### **Team Norms:**

- **More time on work, not the process**
- **Attention on the presenter/speaker, no side conversations**
- **Show up prepared and on time**
- **Proper use of technology**
- **Finish on time**

### **Agenda:**

**Enrichment Interventions**

**CFA - Unit 1**

## StudySync Pacing

### Summary:

Plan to discuss Unit 1 Assessment on December 3

Summarizing/Citing Evidence will be an ongoing process

Students need to know the difference between evidence and good evidence.

Good summaries vs. just interesting

DMS Enrichment Focus - POV

CFA - students knew the POV but did not understand how the different POV were effective.

Pacing is too fast, should we consider taking an excerpt out to have more time to do skill reteaching? (Quarter 2)

CommonLit - POV lessons for reteach.

## October 16, 2019 ELA 6th PLC Team Agenda

*Facilitator: Brenda/Mindee/Emily/Tyler/Aimee*

*Minute Taker: Brenda/Mindee*

*Time Keeper: Emily*

*Norm Checker: Tyler*

*Team Building Activity: Aimee*

### Goals:

- Alignment of StudySync overview.

### Four Guiding Questions

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

### Team Norms:

- *More time on work, not the process*
- *Attention on the presenter/speaker, no side conversations*
- *Show up prepared and on time*

- *Proper use of technology*
- *Finish on time*

**Agenda:**  
**Enrichment Interventions**

**CFA**

**StudySync Pacing**

**Summary:**

**DMS Enrichment Focus - POV**

**CFA - students knew the POV but did not understand how the different POV were effective.**

**Pacing is too fast, should we consider taking an excerpt out to have more time to do skill reteaching? (Quarter 2)**

**CommonLit - POV lessons for reteach.**

## October 2, 2019 ELA 6th PLC Team Agenda

**Facilitator:** *Brenda/Mindee/Emily/Tyler/Aimee*  
**Minute Taker:** *Brenda/Mindee*  
**Time Keeper:** *Emily*  
**Norm Checker:** *Tyler*  
**Team Building Activity:** *Aimee*

**Goals:**

- Alignment of StudySync overview.

**Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)



How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

**Team Norms:**

- **More time on work, not the process**
- **Attention on the presenter/speaker, no side conversations**
- **Show up prepared and on time**
- **Proper use of technology**
- **Finish on time**

**Agenda:**

**Enrichment Interventions**  
**Guts - when can we discuss results**  
**What topics are we covering?**  
**The Cay/Hatchet**  
**What do we want to focus on?**

**Summary: CFA for Guts, Proficiency Scale for POV, How do we have access to CFA (will fix next year)**

**Enrichment**

**DMS -**

**Emily/Aimee -**

**Tyler/Mindee/Brenda -**

**Focus on making Inferences**

**Topics: Main Idea/POV/Cite evidence/Plot/Character/Story Structure/Setting**



## August 28, 2019 ELA 6th PLC Team Agenda

**Facilitator: Brenda/Mindee/Emily/Tyler/Aimee**

**Minute Taker: Brenda/Mindee**

**Time Keeper: Emily**

**Norm Checker: Tyler**

**Team Building Activity: Aimee**

**Goals:**

- Alignment of StudySync overview.
- Modify Proficiency Scale 6.1

### **Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

### **Team Norms:**

- **More time on work, not the process**
- **Attention on the presenter/speaker, no side conversations**
- **Show up prepared and on time**
- **Proper use of technology**
- **Finish on time**

### **Agenda:**

1. Make sure launch unit for StudySync is up and running. Log kids in.
2. Report back on StudySync unit. What did we get through? Are we ready to start Island of the Blue Dolphins?
3. Grammar - types of sentences/parts of speech
4. Spelling?

### **Summary:**

**Unit 1 - Turning Points**

**EMS Novel - The Hatchet**

**DMS - Novel - The Cay**

**Spelling - StudySync**

**Grammar - notebooks/IXL**

**Writing - Complete sentences/Summarizing**

## **September 4, 2019 ELA 6th PLC Team Agenda**

**Facilitator:** Brenda/Mindee/Emily/Tyler/Aimee

**Minute Taker:** Brenda/Mindee

**Time Keeper:** Emily

**Norm Checker:** Tyler

**Team Building Activity:** Aimee

### **Goals:**

- Alignment of StudySync overview.
- Modify Proficiency Scale 6.1

### **Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

**Team Norms:**

- **More time on work, not the process**
- **Attention on the presenter/speaker, no side conversations**
- **Show up prepared and on time**
- **Proper use of technology**
- **Finish on time**

**Agenda:**

**Mr. Brown - What is an instructional focus for us this year?**

**Where are we at with StudySync?**

**Next meeting: Do we want a checklist for priority standards that is kid friendly?**

**Look over Jan's folder.**

**\*Review 4th quarter StudySync**

**\*What do we want our intervention to look like?**

**Summary:**

**Students need to understand vocabulary/terms within standards being taught.**

**Teach students what a proficiency scale is.**

**Use blank template for teaching proficiency scale instruction. (Independent Reading/Routines)**

**Have first CFA data ready to discuss 9/18**

## September 11, 2019 ELA 6th PLC Team Agenda

**Facilitator: Brenda/Mindee/Emily/Tyler/Aimee**

**Minute Taker: Brenda/Mindee**

**Time Keeper: Emily**

**Norm Checker: Tyler**

**Team Building Activity: Aimee**

**Goals:**

- Alignment of StudySync overview.
- Summarize WYTop Information

**Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

**Team Norms:**

- **More time on work, not the process**
- **Attention on the presenter/speaker, no side conversations**
- **Show up prepared and on time**
- **Proper use of technology**
- **Finish on time**

**Agenda:**

Wy-Topp Results

**Summary:**

Language/Vocabulary - low at EMS/DMS

ELA Instructional Focus: Language/Conventions

Science/SS Focus: RI.1/RI.2

## September 18, 2019 ELA 6th PLC Team Agenda

**Facilitator:** Brenda/Mindee/Emily/Tyler/Aimee

**Minute Taker:** Brenda/Mindee

**Time Keeper:** Emily

**Norm Checker:** Tyler

**Team Building Activity:** Aimee

**Goals:**

- Alignment of StudySync overview.
- Modify Proficiency Scale 6.1

**Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

**Team Norms:**

- **More time on work, not the process**
- **Attention on the presenter/speaker, no side conversations**
- **Show up prepared and on time**
- **Proper use of technology**
- **Finish on time**

**Agenda:**

Go over CFA results

What will we require for citing evidence?

Guts - 9/27

**Summary:**

Citing evidence requires quotes from the text.

Noting evidence will just reference text.

## September 25, 2019 ELA 6th PLC Team Agenda

**Facilitator:** Brenda/Mindee/Emily/Tyler/Aimee

**Minute Taker:** Brenda/Mindee

**Time Keeper:** Emily

**Norm Checker:** Tyler

**Team Building Activity:** Aimee

**Goals:**

- Alignment of StudySync overview.

**Four Guiding Questions**

What do we want students to learn? (PLC question #1)

How will we know if they learned it? (PLC question #2)

How will we respond when students do not learn? (PLC question #3)

How will we respond when they have learned? (PLC question #4)

**Team Norms:**

- **More time on work, not the process**
- **Attention on the presenter/speaker, no side conversations**

- *Show up prepared and on time*
- *Proper use of technology*
- *Finish on time*

**Agenda:**

**Enrichment Interventions**

**Guts - when can we discuss results**

**What topics are we covering?**

**The Cay/Hatchet**

**What do we want to focus on?**

**Summary:**

**Enrichment**

**EMS 6th Grade (all students) rotate weekly, each teacher plans a lesson within their content area.**

**Students are grouped according to math needs.**

**DMS - Math/ELA teachers plan lessons and provide materials for each teacher at the beginning of the week. Students are ability grouped.**

**Emily/Aimee - Hatchet**

**Tyler/Mindee/Brenda - The Cay**

**Focus on making Inferences**

**Topics: Main Idea/POV/Cite evidence/Plot/Character/Story Structure/Setting**

